

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, February 7, 2023
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/yac-houg-byc

Audio: [+1 240-623-1439](tel:+12406231439) PIN: 372 730 546#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Jim Kofalt-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. ADJUSTMENTS TO THE AGENDA**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Principals' /Student Reports
 - iii. Curriculum Coordinator's Report
 - iv. WLCTA Report
 - b. Letters/Information**
 - i. Lyndeborough Minutes
- VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION**
 - a. FY 2023-2024 Budget**
 - i. Prior Follow Up
 - ii. Capital Improvement Plan
 - iii. Finalize Warrants
 - iv. Final Budget Preparation
- VII. PUBLIC COMMENT**
- VIII. BOARD MATTER/CITIZEN COMPLAINT**
- IX. YTD REPORT**
 - i. LCS Repairs
- X. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- XI. COMMITTEE REPORTS**
 - i. Facilities
 - ii. Budget Liaison
 - iii. Policy Committee

XII. BOARD BUDGET DISCUSSION

XIII. SCHOOL BOARD MEMBER COMMENTS

XIV. ADJOURNMENT

INFORMATION: Next School Board Meeting-February 21, 6:30 PM at WLC

Public Hearing February 9, 7PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

**FLORENCE RIDEOUT ELEMENTARY SCHOOL
LYNDEBOROUGH CENTRAL SCHOOL**
18 TREMONT STREET
WILTON, NEW HAMPSHIRE 03086
(603) 732-9229
www.sau63.org

Bridgette Fuller, Interim Associate Principal
Christina Gauthier, Administrative Assistant FRES

Aimee Gelineau, School Counselor
Sherry LeBlanc, Administrative Assistant LCS

**INTERIM PRINCIPAL REPORT
February 7, 2023**

Between snowstorms, holidays, and day-to-day happenings the LCS and FRES community stayed busy! Staff and students engaged in safety drills, spelling bees and professional development. Learning profiles were completed and sent home, FRES teachers dove into data at their Middle-of the year (MOY) data day, and after school tutoring commenced.

SAFETY and WELL BEING

Part of our February 3, 2023 Professional Development day was spent reviewing emergency response actions and engaging in a refresher about de-escalation strategies. Members of our safety team led the emergency response action dialogue and our district BCBA, Lisa Boan, facilitated the de-escalation strategies component. Students in grades K-5 participated in reverse evacuation drills. A reverse evacuation would be activated when staff and students are outside and needed to enter the building quickly.

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PROJECT LEAD THE WAY and SPELLING BEE

Five staff members participated in Project Lead the Way (PLTW) professional development training. This two-day PLTW training was facilitated by Stephanie Loiselle, our Library Media Specialist. All grade levels at FRES now have access to this hands-on STEM science program. Training for LCS teachers as well as any additional FRES staff is being considered for the start of the 23'-24' school year.

This year 4th and 5th grade students had the opportunity to participate in the Scripps Spelling Bee. The first round of the Spelling Bee was conducted at the classroom level. The top three spellers from each classroom moved onto the building level Spelling Bee. 14 students participated in the Bee but only one of our amazing spellers will be moving onto the next round, Regionals! **Congratulations to Hannah Taylor** who will be representing Florence Rideout Elementary School in the online regional bee. **Isabel McKown** is our runner up. A big thanks to all of the parents, guardians, and family members who joined us for the event. Thanks also goes out to Mrs. Lavallee, School Board Vice Chair; Mr. Golding, School Board Member; Mrs. Bujak, Middle School English Teacher; and Ms. Boo, Youth Services Librarian at the Wilton Public and Gregg Free Library who served as judges. Additionally, I would like to thank Stephanie Loiselle and Tammy Cargill who organized the event, and Morgan Kudlich, who was the announcer.

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LEARNING PROFILES and DATA DRIVEN INSTRUCTION

Quarter two came to a close on January 20th and Learning Profiles were sent home January 27, 2023. Although the quarter has closed and Learning Profiles have been sent home, learning targets and competency performance are still very much in focus. Progress noted on learning profiles, along with iReady diagnostics, and additional measures, are important pieces of data that make up the academic profiles of students. During Data Days, classroom teachers, special educators, and interventionists work side by side in teams to analyze data and craft learning plans tailored to match the profile of each learner. Learning plans are implemented during WIN time (in classrooms and with our Title 1 interventionists) and after school ESSER tutoring. Teachers at LCS will have an opportunity to dive into their i-Ready and classroom level data results to create learning plans for our LCS students on February 20, 2023.

AFTER SCHOOL TUTORING

The after school-tutoring program (ESSER funded) started January 30, 2023. This year students who were recommended by their classroom teachers, have access to tutoring in the areas of reading and math. We have scheduled two days of targeted reading instruction and two days of targeted math instruction. The format of the intervention has been set up to model that of the WIN program and is organized by skill level. Progress will be monitored using program based assessments (Foundations and MDIS) as well as i-Ready. Transportation is provided for families who indicated it was a barrier for participation. Thank you to Mrs. Cargill, Mrs. Desmarais, Mrs. Hobbs, Mrs. Rodgers, and Mrs. Tetrault who are facilitating the program. I would also like to thank Mr. Ryan for driving our students home safely and Ms. Tammy Smith who organizes snacks for the 30 students who are participating in this learning opportunity.

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Dr. Sarah Edmunds, Principal
Kathryn Gosselin, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator
Alice Bartoldus, Middle School Counselor

WLC Principal's Report
February 2023

Class Syllabus Discussion

At the beginning of the year, we asked all teachers to create a syllabus for each class taught and gave them the attached syllabus as an exemplar. Approximately, 95% of classes have provided syllabi to students and parents. We continue to work on this template and will add a 'resources used' section beginning in the 2023-2024 school year. Thank you to Mrs. Erin Rosana for allowing me to share her syllabus.

.80 PE and Athletic Director Position

The .80 PE teacher and athletic director position has been posted. We will accept applicants and conduct interviews until the position is appropriately filled.

Academic Awards Celebration

On January 27, high school teachers presented academic awards to students at an all high school assembly during the advisory period. Awards included were highest average, most improved, and most motivated. It was a joy to see our students recognized for their hard work.

8th Grade Step Up

8th grade step up was postponed until February 1 due to snow. Rising 9th grade families and students joined us in the library for an information session to prepare for high school.

Biotrek

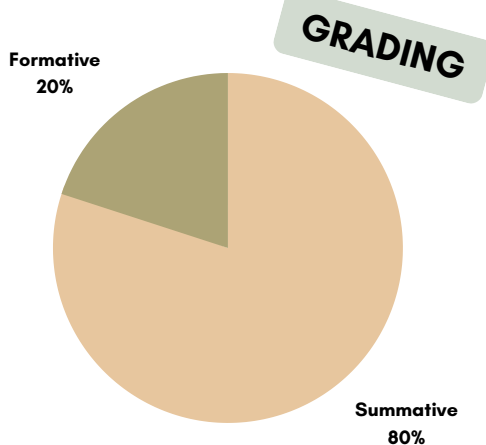
Students in high school science classes are taking part in the Biotrek curriculum this semester. This is an exciting opportunity where students participate in a problem-based learning program that introduces them to the world of biofabrication. Students have been really enjoying it! You can learn more at this website.

www.armiusa.org/biofabusa/education-and-workforce-development/biotrek/

THE WORLD AT WAR

FALL SEMESTER 2022

Mrs. Rosana
e.rosana@sau63.org
603-732-9329
Room 140



SUMMATIVE ASSESSMENTS – 80%

Quizzes, projects, essays, and unit tests

FORMATIVE ASSESSMENTS – 20%

Classwork, Nearpods, bellringers, etc.

REMEDIATION + LATE WORK POLICY

Students that have turned in work that is not proficient in one or more competencies may **remediate** the competency scores after all formative work is completed and submitted. The traditional score can also be remediated through the same process. However, the traditional score can only be improved to up to an 80%. To do this, each student is responsible for meeting with Mrs. Rosana during Advisory or a study hall period.

Formative assignments will be accepted up until the summative/performance task for that unit of study.

Summative assignments will be accepted up to 10 days late.



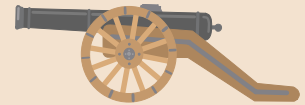
COURSE DESCRIPTION

This elective will examine the history and evolution of warfare from ancient times to today. We will study the causes of war, examples of different technologies and weapons over time, and how these wars impact the world now. This course will include a variety of choice-based projects, as well as interactive class activities.

UNITS & TOPICS OF STUDY

Why Do Countries Go to War?

- Colonialism + Imperialism
- Alliance systems
- Religious/Holy Wars
- When is war justified?



Evolution of Warfare

- How have weapons changed over time?
 - From spears to the atom bomb
- How have strategies / tactics changed over time?
 - From phalanxes to drones
 - Espionage

Genocide

- How is genocide possible?
 - 8 Stages of Genocide
- Historical genocides
 - Holocaust, Armenia, Cambodia, etc...

Impact of War

- How does war impact the homefront?
 - Propaganda, rationing, etc...
- How has war changed global politics?



COMPETENCIES



CONTENT WRITING

- Write in an academic style, free of first person language and with a clear idea developed and defended
- Write arguments to support ideas in an analysis of topics or texts in history, using valid reasoning and relevant evidence
- Develop claims and counterclaims, supplying evidence for each while pointing out the strengths and weaknesses of both
- Cite specific textual evidence to support analysis of primary and secondary sources

COMMUNICATION

- Discuss relevant issues and themes using appropriate supporting facts in a respectful and professional manner
- Respectfully express, debate and discuss opposing points of view in group discussions.
- Participate in persuading, compromising, and negotiating the resolution of conflicts and differences
- Present material that is engaging and interactive with their classmates. The material presented will be helpful to someone learning about the topic

RESEARCH

- Develop an original thesis statement from a prompt and further that with broad focus questions to guide their research
- Find and utilize academic sources.
- Cite sources in proper MLA format

CONCEPTUAL UNDERSTANDING

- Connect historical concepts between wars throughout history
- Assess and apply the basic economic concepts and their impact on wars throughout history
- Compare and contrast war tactics, weapons, and impacts of wars over time

CITIZENSHIP

- Evaluate how the role of government has changed as a result of wars throughout history
- Demonstrate knowledge of the content by effectively solving real world problems.

CLASS EXPECTATIONS

BE RESPECTFUL

Treat classmates with respect
Treat adults in the room with respect

BE SAFE

Follow all school rules and safety protocols

BE RESPONSIBLE

Arrive to class on time
Come to class prepared with Chromebook and other course materials

BE PRESENT

Engage and participate in class actively
Follow cellphone policy explained below
Positive body language / active listening

FOLLOW DIRECTIONS

Listen and adhere to verbal and written directions
Ask for clarification if necessary

Behavior Policies

If the expectations listed above are not being met, the consequences are as follows:

WARNING 1: student is warned by teacher and redirected / corrected

WARNING 2: student is temporarily removed from the classroom for a private conversation with teacher; an email is sent home to parents/guardians

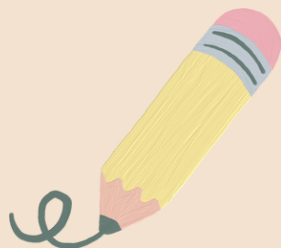
WARNING 3: Student is removed from the classroom and sent to administration.



Students will skip warnings 1-2 if behavior is unsafe or negatively impacting anyone in the classroom.

CLASS MATERIALS / SUPPLIES

- Chromebook
- Pen or pencil
- Highlighter
- Class folder
- Blank notebook



CELL PHONE POLICY

Cellphones are NOT permitted in this classroom without specific permission/reasoning. We will be following the school policy which bans cellphones for 9th graders in classrooms.

Cellphones should be put away in a backpack / out of sight, and turned to silent.

This policy falls under classroom expectations; consequences will follow the behavior policies explained above.



ⓘ PLEASE READ, SIGN, AND RETURN

I, _____ (parent/guardian name), have read, understand, and agree to the class expectations, behavior policies, competencies, and grading policies for The World at War with my child _____ (student name).

Parent/Guardian Signature

Student Signature

Date _____

ⓘ PLEASE READ, SIGN, AND RETURN

I, _____ (parent/guardian name), have read, understand, and agree to the class expectations, behavior policies, competencies, and grading policies for The World at War with my child _____ (student name).

Parent/Guardian Signature

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Date _____

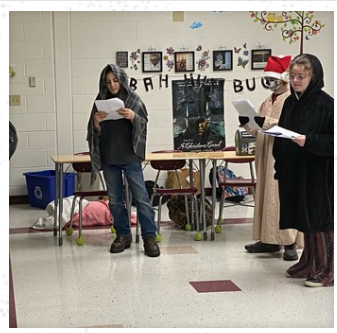
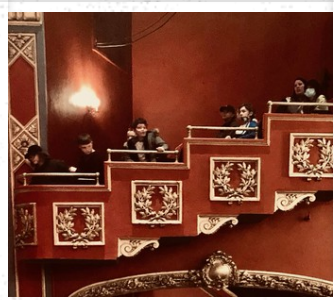
THE WLC REPORTER

JANUARY 2023

HAPPY NEW YEAR!



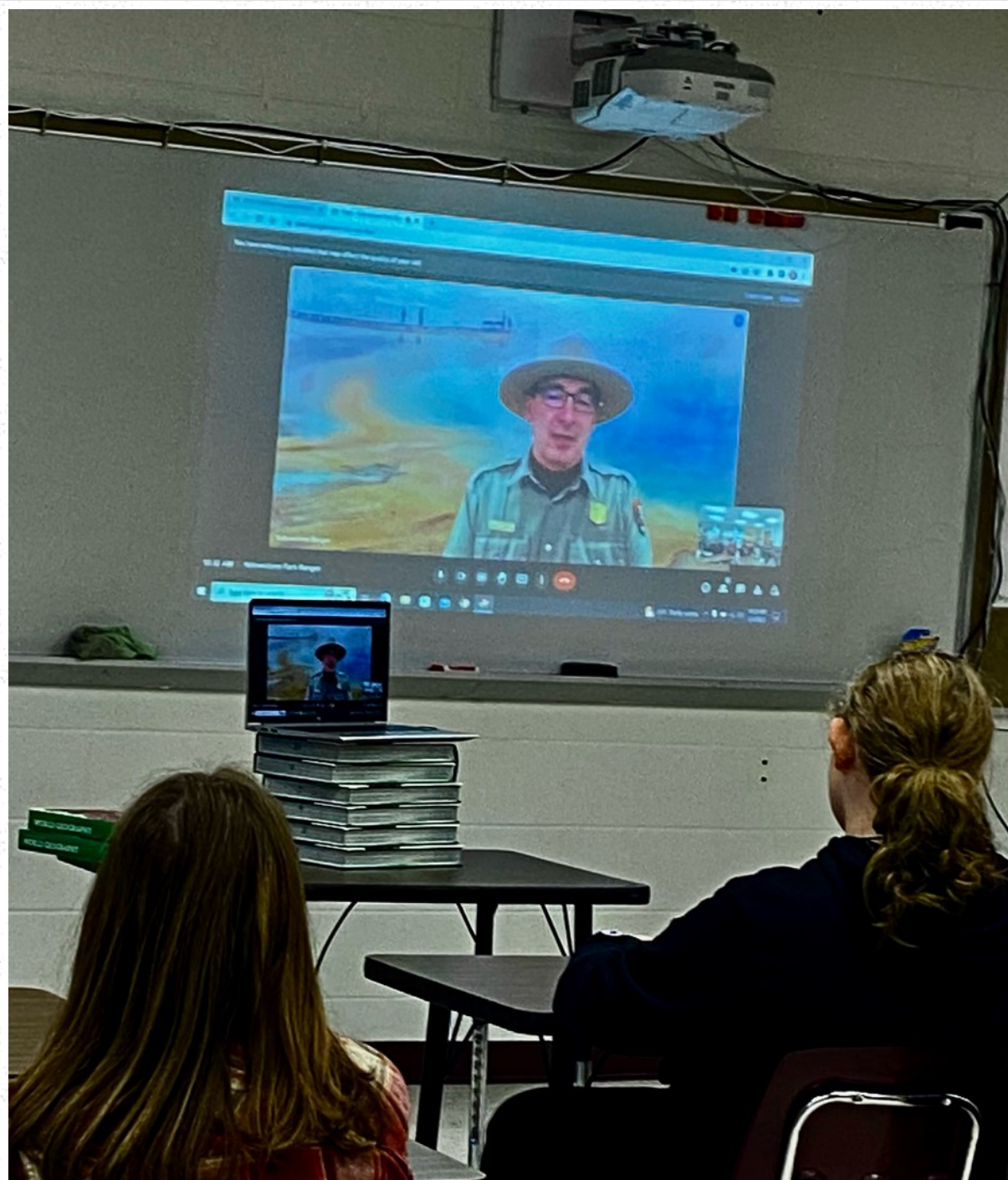
MIDDLE SCHOOL HAPPENINGS



A CHRISTMAS CAROL

by Laura Bujak

The seventh graders read, *A Christmas Carol*, by Charles Dickens in class. They were assigned different staves, wrote scripts in groups, and performed their skits in class. They then went on a field trip to see "A Christmas Carol" at the Palace Theater in Manchester. It was a fantastic and beautifully done performance.



YELLOWSTONE PARK RANGER VIRTUAL VISIT

by Laura Bujak

Bison, Bears and Wolves, Oh My! The "No Nonsense Nonfiction" class and other middle schoolers had the opportunity to speak with a Yellowstone Park Ranger through a Google Meet on January 5th, 2023. The Non Fiction class has been studying Yellowstone in class as a beginning to the National Parks Unit. Ranger Mike gave a presentation on some of the geography, animals, history and special features of Yellowstone National Park. It is the 150th

anniversary year of the establishment of Yellowstone. The students had many questions and Ranger Mike was awesome.



STUDENT LEADERSHIP TEAM

On December 15th during advisory, several students from grades 6-8 led discussions among their peers in small groups that talked about bullying. Some things these students addressed were how to prevent bullying, what to do when bullying is occurring, and how to respond different types of bullying like cyberbullying. The students who led these discussions were either a part of the Middle School Student Council or the Student Leadership Team. This group of students had attended a Leadership Conference where they chose the topic of bullying and began to develop their action plan for addressing it at the middle school.

WINTER SPORTS

VARSITY BASKETBALL

The Boys and Girls Varsity teams plays Mount Royal on January 3. The girls won 51-10 and the boys won 34-33 in a buzzer beater that had everyone on the edge of their seats! It was an awesome first set of games back from break!





MS BASKETBALL

STUDENT OF THE MONTH



HIGH SCHOOL

WLC would like to congratulate the 9th and 10th grade students of the month for December

Congratulations goes out to **Taylor Cole** and **Joshua Lord** from the 9th grade AND

From the 10th grade a big congratulations goes out to **Mia Gorman** and **Kevin Lachance**.



MIDDLE SCHOOL

6th Grade

- Will Magoffin

This student brings a smile to everyone's face when he walks into the classroom. He is quiet and focused, but when he is comfortable enough to come out of his shell, he is silly and makes his peers smile. This student has taken 6th grade by a storm, and is doing outstanding work in all of his classes. His teachers have really enjoyed getting to know him, and we love seeing his smile in the hallways. The Dream Team is very proud to announce that Will Magoffin is their December Student of the Month!

- Myah Montmarquet

This student is positive and funny, always bringing good vibes and humor to every class period. She loves hanging out with her friends and enjoys being a part of the dance team! She puts as much effort into her school work as her extracurriculars and the Dream Team has loved having this student in class. We are consistently impressed with her effort to keep up with her school work and improve in every area. We can't wait to see what more she will accomplish in the coming months. The Dream Team is pleased to announce Myah Montmarquet as the December Student of the Month.

7th Grade

- Lydia Vanderhoof

This student is an extremely hard worker in all her classes and strives to always do her best. She has a positive attitude and is nice to her peers. She is generous and kind. She likes cats and art, and recently did an awesome job on her Christmas Carol performance, she even memorized all her lines! The Team Awesome teachers are very proud of her and would like to congratulate **Lydia Vanderhoof** as being the December Student of the Month.

- Owen Pearsall

This student is incredibly curious about the world and always asks questions. This student also is full of fortitude and determination which they use to accomplish any challenge they face. This student is not satisfied with just being "okay" and goes out of their way to make each assignment the best it can be. Team awesome is proud of **Owen Pearsall** and are very proud to announce his as student d of the month!

8th Grade

- Cassidy Emmons
 - This student has grown significantly since the beginning of the year and as her teachers we are so excited to see her improvements. She is interested in anime, singing, and dance. She is a member of the WLC dance team. She is a pleasure in class according to her teachers. She is helpful to her peers and a role model to her other classmates. Her teachers appreciate her positive attitude and are proud to announce that Cassidy Emmons is the Team Awesome Student of the Month.
- Evan Barber
 - This eighth grader turns his work on time and takes pride in what he turns in. The Dream Team appreciates his hardwork and dedication in and out of class. He is an active participant in class and his peers and teachers are grateful! This student is kind to his peers and teachers. He is a fan of Mario kart and football. Hopefully, he will be working for NASA ! The Dream Team is proud to announce Evan Barber as our December Student of the Month.

CELEBRATE YOUR SENIOR WITH A YEARBOOK AD!

Celebrate your graduating student! Purchase an ad in the yearbook to support your student before February 9th. Click the link below or contact Mrs. Wiley (m.wiley@sau63.org) or Ms. Bowman (a.bowman@sau63.org) for more information.

CLICK HERE TO BUY YEAR BOOK ADS!

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Alice Bartoldus, Middle School Counselor

WLC Student Rep Board Report
February 2023

The Month:

January was an amazing start to the year. We have taken both i-Ready Tests and they went over smoothly. From our perspective, those who took it seriously tried really hard. We think most people cared!

The sports season has been going great! The robotics team moved onto states after placing 7th in the qualifiers on January 29th. We are very happy that we had multiple snow days, and long weekends.

Needs And Wants:

We have been informed that a science classroom is in need of curtains for their classroom windows.

When the students are doing labs, they are getting blinded by the sunlight.

Ms. Edmunds put in a grant application for more water bottle fillers and we are hoping that this helps us get more water fountains running.

We would like some new locks in the girls bathrooms in the high school and middle school. They are old and some just don't lock. We also know that there has been some vandalism in the boys high school bathrooms. The administration has made it so only one person can go in at a time currently so that this stops. We hope it helps.

Sports:

The Basketball games have been great unless they have been canceled because of the weather. On January 3rd the Girls Varsity Basketball team won 51-10 and the Boys Varsity team won 34-33.

Looking forward to:

- As always, we are looking forward to our next break!
- Spirit Week is coming up the week before break! We love this tradition. :)
- A high school winter formal hosted by the sophomore class is on Feb, 24 and a middle school dance happens that day as well.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Samantha Dignan
Curriculum Coordinator

Kristie LaPlante
Business Administrator

Curriculum Coordinator Report February 7, 2023

Professional Learning

i-Ready

We had a representative from iReady come in on February 3, 2023. They split their day between LCS with FRES and all of WLC. The representative did a building-level overview of the winter benchmark assessment. The LCS/FRES group reviewed questions that the teachers had after our data days. These questions ranged from how to use the data to inform instruction, to how iReady calculates goals that are set for students. At WLC, the data was used to develop plans for students. These plans will be implemented to support student growth.

New Teacher Meeting

New teachers were invited to participate in another meeting, this time the rotation landed at FRES, with Alison Dee graciously hosting the whole group in her classroom. At this meeting, we had a guest speaker, Aimee Gelineau, who shared with the group how the SST process works, what the paperwork looks like, and she answered questions that teachers had. We also discussed what the referral process for special education looks like. The SST process is used when a teacher has concerns about a student and has tried everything in their own “toolbox” to support this student.

Collaborative Walkthroughs

Walkthroughs are when administrators step into a classroom for a 10-15 minute window and leave teachers with a quick note with feedback of what was observed. This is an informal observation. Walkthroughs are a good practice for administrators to see what a classroom looks like in a snapshot. It's a great opportunity to highlight the things teachers are doing well that sometimes go unseen. Bridgette Fuller and myself, Sarah Edmunds and Katie Gosselin have begun doing collaborative walkthroughs to align our practices. Bridgette and I have started with special area teachers, while Katie and Sarah have made it to almost every single teacher.

Drop-in Professional Development

At FRES, we are having monthly “drop-in” professional development sessions. This is scheduled once a month for teachers to attend if they choose. We held one on January 25th, 5 teachers attended. At this session, I shared more features of iReady, specifically “Teacher Toolbox” with the teachers. Teacher Toolbox is a part of the iReady website where teachers can access teaching materials to support their small group instruction. There are materials available for reading and math from grades K-8 and writing from grades 2-5. Drop-in professional development sessions will be scheduled at WLC in the coming weeks.

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Assessment

iReady

The second round of iReady diagnostic for grades 1-12 has come to a close. There is a data presentation attached that will speak to the results of the assessment. Teachers at FRES have been meeting as a team to review and analyze data. At these meetings, they developed plans to support students who were making growth, and students who were not making as much growth as we had hoped. WLC has met with PLC teams where they reviewed and analyzed their data and has developed plans for students with our iReady representative.

Committee

The Curriculum Committee continues to meet monthly to lay the groundwork for analyzing our curriculum K-12. We have developed a [Curriculum Merit Checklist Draft](#) to use to review our current curriculum. Within this checklist, there are teaching specific vocabulary highlighted, which we are developing a glossary of terms to ensure that all stakeholders are on the same page as to the meaning of these words. Our next steps are to finalize this document and start reviewing our English Language Arts curriculum.

Curriculum

Curriculum Dashboard

The work on the Curriculum Dashboard has continued. The teachers at the middle and high school will be finalizing their scope and sequence and competency documents in preparation for this to be published. There are currently many unit plans in different templates; this is our next task, to ensure that all of the unit plans are in the same template. Teachers have continued to work diligently to take on this challenge.

FRES

Bridgette Fuller and I have continued to collaborate to support students at FRES. We have continued to revise our pilot for tracking data based on teacher feedback, as well as our own observations. We will continue to refine this process throughout the year.

Finally, I have continued to attend numerous 504 meetings and Special Education team meetings. At these meetings teams are determining eligibility for both 504s and IEPs, as well as reviewing evaluations.

Upcoming Events

- 2/6-2/10 - Kindergarten iReady Middle of the Year benchmark assessment.

Curriculum Merit Checklist

1

Curriculum Information

Title:

Topic:

Publisher/Author:

Date:

[Glossary of Terms](#)

Is the curriculum evaluated? ☐ Y ☐ N

Evaluation Criteria:

Is the curriculum research-based? ☐ Y ☐ N

What is the start-up cost? _____

Is there an annual cost? ☐ Y ☐ N What is the cost? _____

Target Grade(s) or Age(s):

Is it vertically aligned?

Number of units and/or lessons:

Curriculum Organization (outline, essential questions, goals of curriculum, etc.):

Curriculum Merit Checklist

2

Notes:

Theoretical Foundation

Learning Cycle:

Problem-centered

- ☐ Use of real-world problem solving

Activation

- ☐ Activation of prior knowledge

Demonstration

- ☐ Learning objectives are demonstrated instead of told as information
- ☐ Learner guidance is built into the experience

Application

- ☐ Practice and assessment are aligned to learning objectives
- ☐ Problems are scaffolded

Address multiple learning styles (includes multiple methods of teaching and learning)

- ☐ Verbal
- ☐ Visual
- ☐ Kinesthetic
- ☐ Collaborative

Curriculum Merit Checklist

3

Notes:

Developmentally Appropriate

- ☐ Developmentally appropriate

Notes:

Engagement:

- ☐ Contains a hook
- ☐ Minds on
- ☐ Metacognitive
- ☐ Includes several levels of questioning (scaffolded to higher-order thinking)
- ☐ Hands on
- ☐ Relevant to students (students can make a personal connection, the content is clearly important to their lives, etc.; the relevance should be explicit for students)

Notes:

Curriculum Merit Checklist

4

Accuracy

- ☐ Content is accurate
- ☐ Activities are aligned to content (engaging with the learning activities will allow students to access the content)

Notes:

Structure/Scope and Sequence

Objectives:

- ☐ Clearly written (specific, measurable, easy to understand)
- ☐ Outcomes-oriented (competency aligned)
- ☐ Aligned to national or state standards
 - ☐ List the standards used:
- ☐ Is there an articulated scope and sequence? ☐ Y ☐ N

Notes:

Curriculum Merit Checklist

5

Content

- ☐ Clearly written
- ☐ Is the curriculum user friendly? (directions for where to find necessary materials, etc.)
- ☐ Includes instructor background
- ☐ Key content points are explicit
- ☐ Are there any biases with the author, publisher, funding, or content?
- ☐ Are there varying levels of rigor throughout the content area?

Notes:

Relevant practices

- ☐ Activities are aligned to objectives

Notes:

Curriculum Merit Checklist

6

Assessment

- ☐ **Assessment is authentic** (assessment allows students to demonstrate their knowledge and skills in a way that is meaningful outside the classroom)
- ☐ **Assessment criteria** is provided (includes the level of performance required to meet the learning objective: for example, a rubric)
- ☐ **Formative assessment(s)** include (informal assessments of student learning built into the activities)
- ☐ **Summative assessment** included (final assessment of student learning)
- ☐ Assessments align to competencies
- ☐ Teachers can administer assessments in a developmentally appropriate time-frame.
- ☐ Assessments are available using technology.
- ☐ Assessments are consistent with previous lesson format and vocabulary.
- ☐ Data is easily gathered from assessments

Notes:

Flow

- ☐ Lesson activities flow logically from one to the next

Notes:

Curriculum Merit Checklist

7

Usefulness

Flexibility

- ☐ Able to be adapted for various settings/learners (lesson can easily be adapted to different regions, physical spaces, learning styles, age, etc.)
- ☐ Easily differentiated (the educator can easily add more structure or complexity to the lesson)
- ☐ There is an intervention component (for applicable content areas)

Notes:

Structure

- ☐ Clear (easy to read, navigate, and generally use)
- ☐ Comprehensive (contains all lesson plan pieces necessary to teach it)

Notes:

Curriculum Merit Checklist

8

Materials

- ☐ Student materials are included
- ☐ Student materials are developmentally appropriate
- ☐ Additional materials/supplies needed to be provided by the school
- ☐ What consumable materials would need to be purchased annually?

Notes: (What is the nature of the materials; are they expensive, difficult to obtain?)

Professional Development

Is there initial professional development provided? ☐ Y ☐ N

Is there ongoing professional development or embedded professional development? ☐ Y ☐ N

Is paid training required in order to access/implement teacher content? ☐ Y
☐ N

Is the train-the-trainer model available? ☐ Y ☐ N

Curriculum Merit Checklist

9

Notes:

Technology

Is technology required to implement this curriculum? ☐ Y ☐ N

Do we have the required technology? ☐ Y ☐ N

Does this have a technology component that is optional? ☐ Y ☐ N

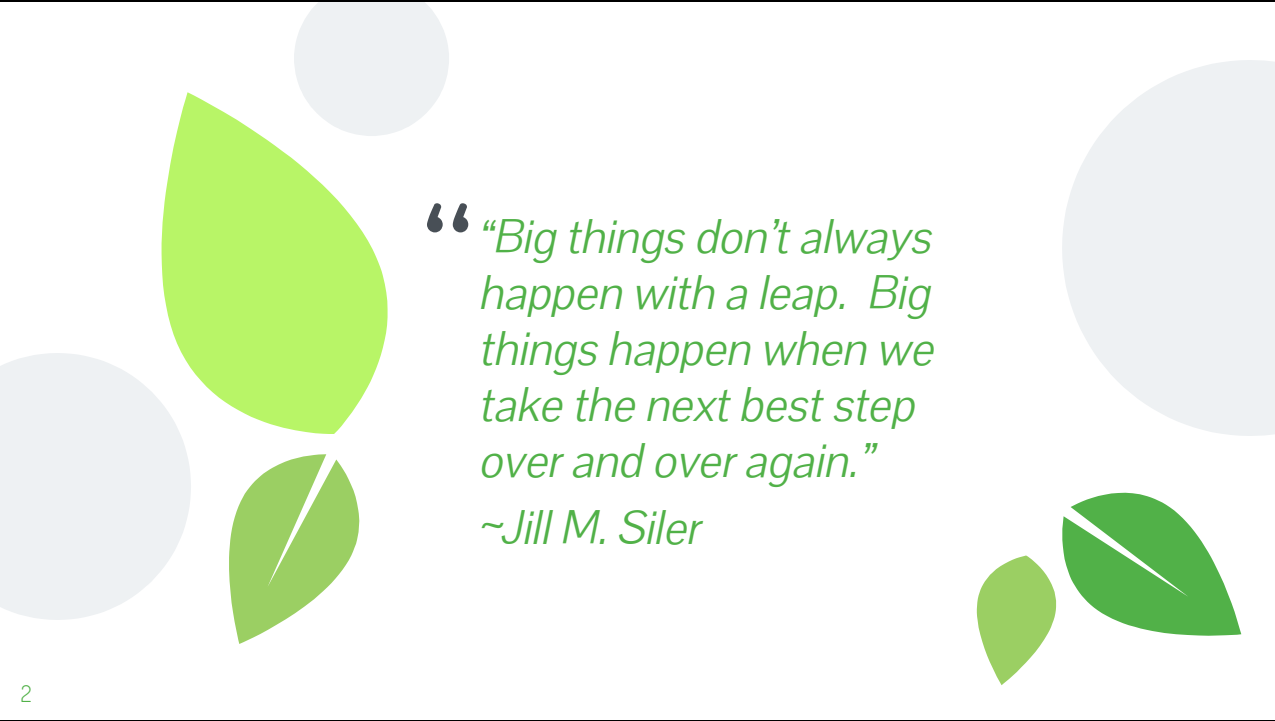
What are the technological capabilities? _____

Notes:



Winter Data Presentation:

Where have we been?
Where are we now?
Where are we going?



“Big things don’t always happen with a leap. Big things happen when we take the next best step over and over again.”
~Jill M. Siler



Agenda

Review of iReady timelines

iReady Fall and Winter Comparison
grades 1-5, 6-8 and 9-11

What have we done?

Now what?



iReady Benchmark Assessment

- Taken three times a year 1-11 September, January and May
- The K students will take it in November, February, and May.
- Annual Growth Goals/Stretch Growth Goals

4

Goals:

These are set for students individually K-8 by iReady.

Annual Goal: The average annual growth for a student at this grade and baseline placement level.

Stretch Goal: An ambitious but attainable level of annual growth which puts below-grade level students on a path towards proficiency and on-grade level students on a path to achieve/maintain advanced proficiency levels.

More about that later...

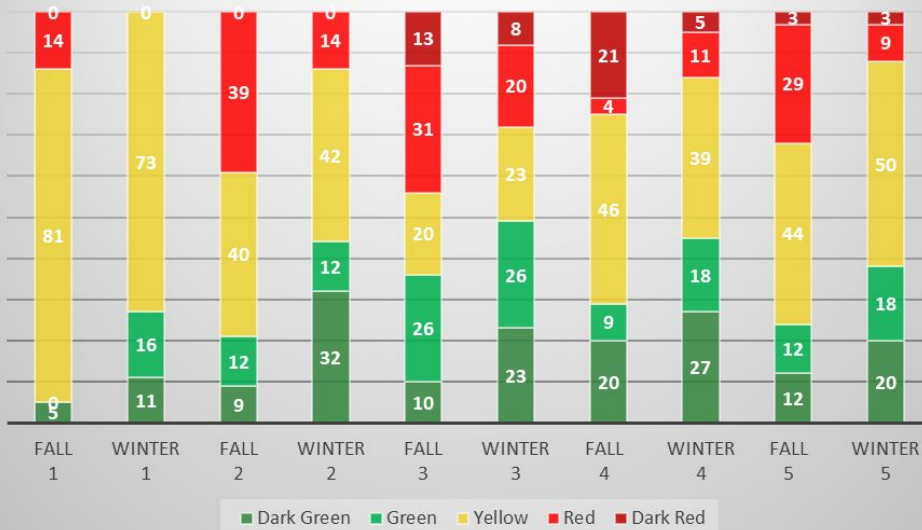


What are these colors all about?

- Deep red indicates students are 3 or more years below grade level.
- Red indicates students are 2 years below grade level.
- Yellow indicates students are 1 year below grade level.
- Light green indicates students are early on grade level.
- Dark green indicates students are mid-grade level or above.



FRES Reading Fall/Winter Comparison



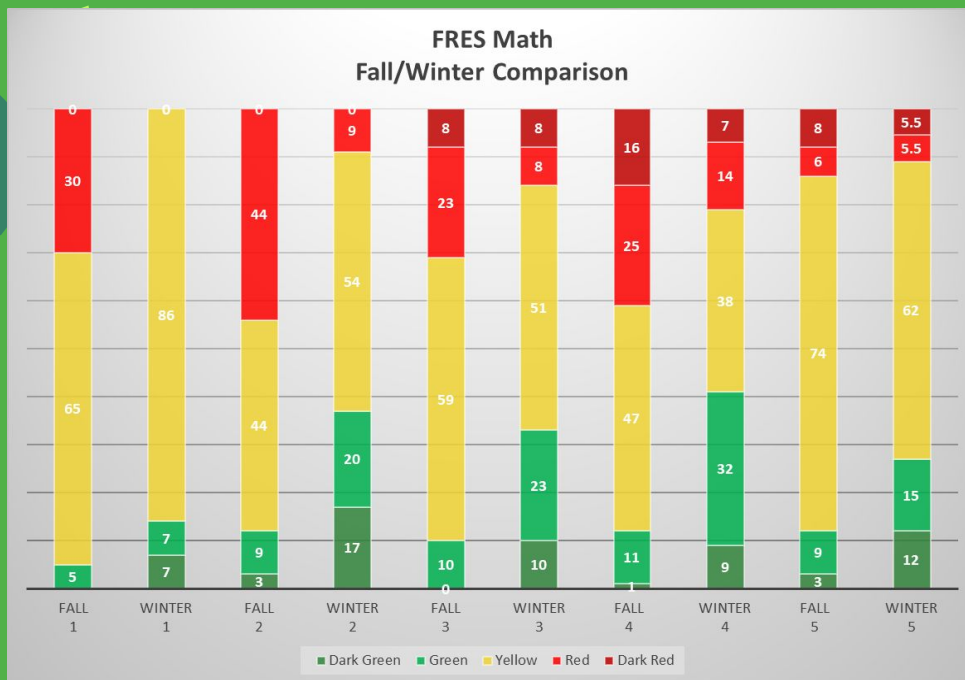
7

Each grade-level consists of two columns. The first column is the percentage of students who fell into each category in the fall. The second column is the percentage of students in each category in the most recent assessment.

As we mentioned in the fall, our goal is to move students from the deep red, red, and yellow into the two different green categories. You can see across the board there is consistent growth throughout grades 1-5. Noting specifically both green categories have grown significantly across all grade-levels.

There is still a large contingency of students falling in the yellow range, indicating that we still have work to do, however students are gaining and learning.

Teachers at FRES are providing interventions and small groups to support students in closing gaps. The hard work they are putting in is clearly paying off.



8

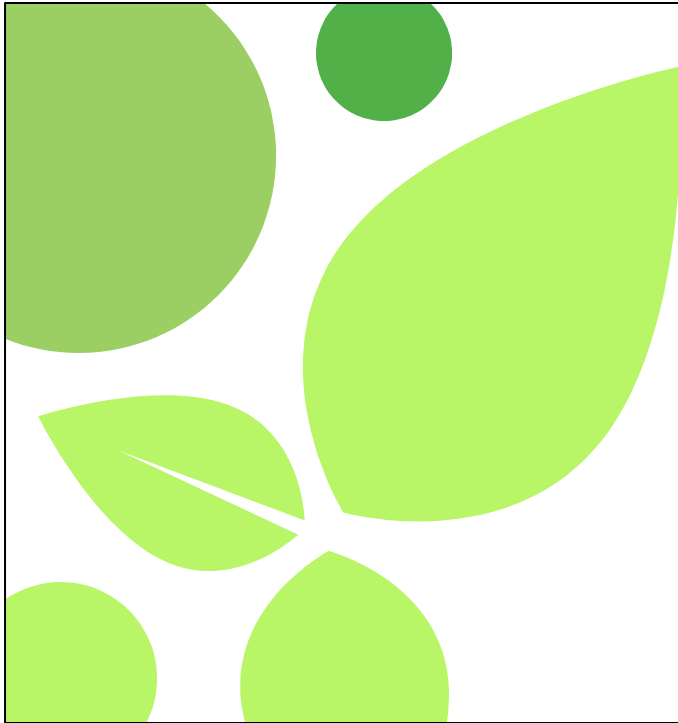
This graph mirrors the previous graph in many ways. The setup is the same where there are two columns for each grade level fall and winter respectively.

Again, you'll see growth towards our goal of moving students from the reds and yellow range to the green range.

Our math scores are improving not only due to the previously mentioned small groups, but additionally the teachers at FRES are utilizing MyPath in math for the recommended 30-49 minutes (as regularly as possible). This use of MyPath (instructional pathways) can also account for the change in these scores.

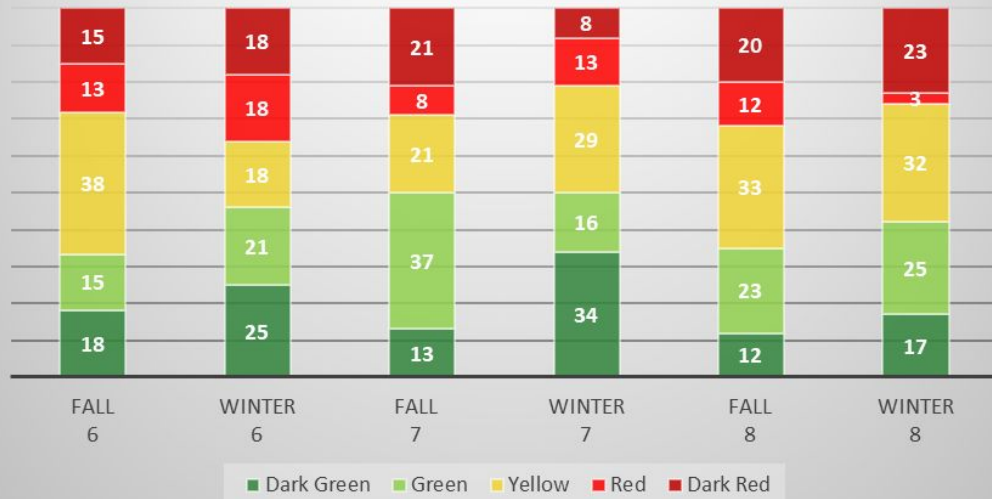
To be clear - most of the teachers are using MyPath (instructional pathways) in reading as well. With math being our area of focus with our district goal being set in math this year students are using MyPath in reading once they have completed the 30-49 minutes in math first.

Teachers are also using formative assessment to inform their instruction on a regular basis.



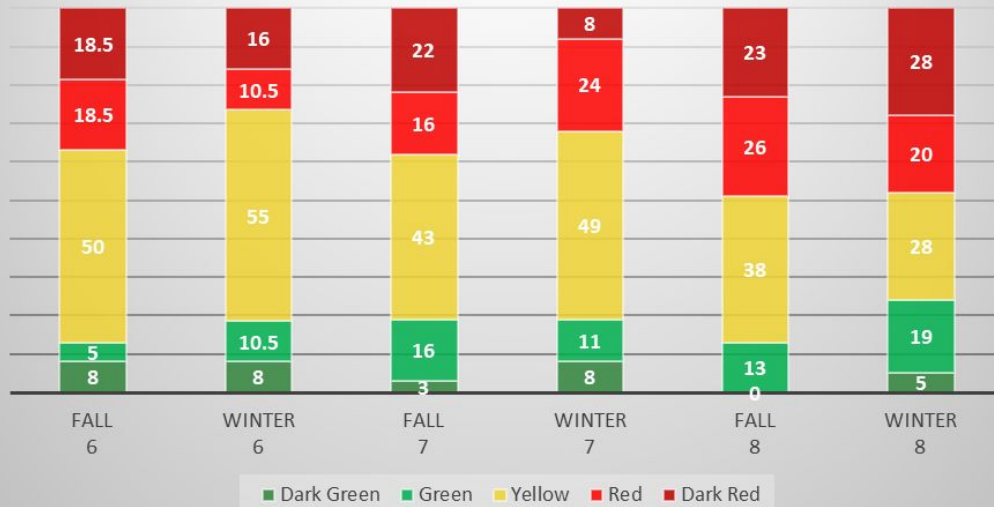
6-8: How are we
doing?

Middle School Reading Fall/Winter



The graphs for the middle school also remain consistent with two bars for each grade level. The first bar represents the percentage of students who fell into each category in the fall and winter respectively. As you can see, there continues to be growth in student achievement across the board.

Middle School Math Fall/Winter Comparison



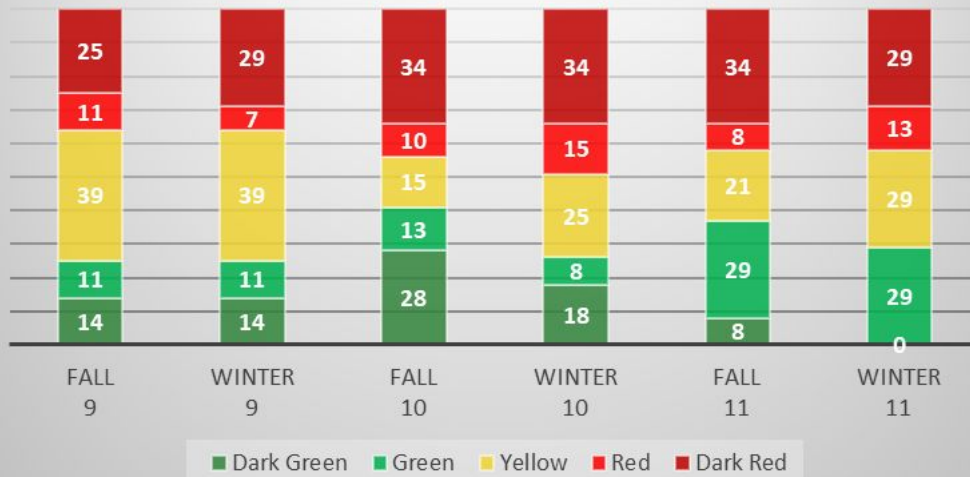
When reviewing the middle school math data, the percentage of students 2 or more grade levels below is shrinking, while the percentage of students at or above grade level is increasing. This growth can be attributed to the efforts of the middle school teachers in providing interventions to students who are struggling, while simultaneously providing advanced classes (students taking classes in different grade-levels) for those students who are showing they are exceeding expectations at their current grade-level. This middle school is also receiving Title 1 services this year to support students in specific domains (Numbers and Operations in Base 10, Geometry, etc.). The middle school has implemented using MyPath with all students for Math starting in January.



9-11: How are we doing?

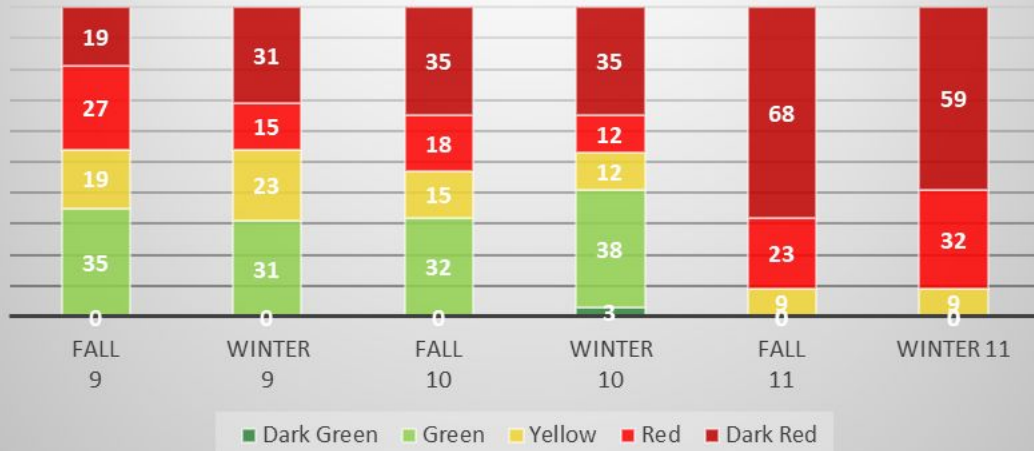
The seniors were not included in the data because over 20% of the seniors did not test this round, whether excused by a parent, or they were absent during testing. With this many students not testing, it did not feel as though this would be an accurate representation of where our students are at.

High School Reading Fall/Winter

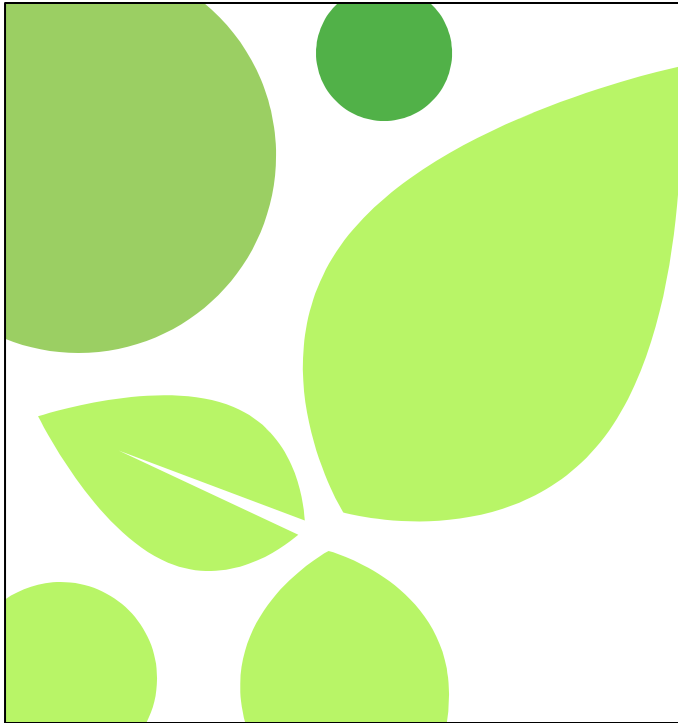


High school graphs are set up in the same manner as the previous graphs. Overall, the high school students data is not consistently gaining across any of the grade-levels.

High School Math Fall/Winter Comparison



Our plans to address this data include providing high school students with a “WIN” block, similar to the elementary school where students who are struggling will receive support tailored to their needs. Students who are scoring below 8th grade level will also be using MyPath to shore up any gaps they have in their learning.



Tell me more
about Annual
Growth Goals
and Stretch
Growth Goals...

How much progress are students making? 1-8: Reading

Students Assessed/Total: 350/403

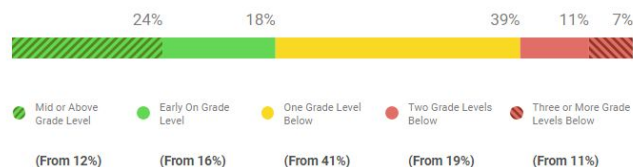
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 91%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#) ⓘ

Current Placement Distribution



Mid or Above Grade Level (From 12%)
Early On Grade Level (From 16%)
One Grade Level Below (From 41%)
Two Grade Levels Below (From 19%)
Three or More Grade Levels Below (From 11%)

ⓘ The Mapping Between 5-Level and 3-Level Placements

How much progress are students making? 1-8: Math

Students Assessed/Total: 346/403

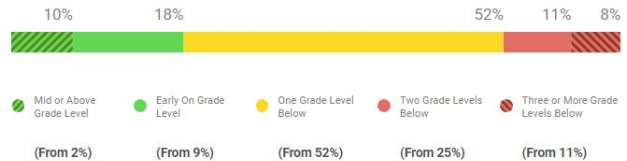
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 63%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#) ⓘ

Current Placement Distribution



ⓘ The Mapping Between 5-Level and 3-Level Placements

These two graphs give us an overall view of how much growth our students in grades 1-8 have made at this point in the year. If you line up all of the students in grades 1-8 the student in the middle has made 63% of the growth toward their annual goal. At this point in the year we would expect this number to be at about 50% because we are about $\frac{1}{2}$ way through the year.

The percentage of students at or above grade level (both greens) has more than doubled from the start of the school year, the percentage of students in yellow has remained the same, and the percentage of students in the red has been cut in half.

How much progress are students making? 1-5: Reading

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 1	66%	27%	49%	11%	39%	44/44
Grade 2	113%	60%	74%	23%	65%	60/60
Grade 3	88%	46%	51%	13%	46%	39/40
Grade 4	92%	46%	50%	27%	46%	56/57
Grade 5	107%	56%	54%	26%	50%	34/36

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level. You can see that across the board, students in grades 1-5 are making significant progress towards their both their annual growth goal and their stretch growth goal.

How much progress are students making? 1-5: Math

Grade ^ ∨	Annual Typical Growth i		Annual Stretch Growth® i		% Students with Improved Placement ^ ∨	Students Assessed/Total
	Progress (Median) ^ ∨	% Met ^ ∨	Progress (Median) ^ ∨	% Met ^ ∨		
Grade 1	<div><div></div></div> 76%	28%	<div><div></div></div> 58%	9%	44%	43/44
Grade 2	<div><div></div></div> 83%	36%	<div><div></div></div> 54%	15%	64%	59/60
Grade 3	<div><div></div></div> 44%	15%	<div><div></div></div> 32%	5%	41%	39/40
Grade 4	<div><div></div></div> 61%	26%	<div><div></div></div> 38%	5%	65%	57/57
Grade 5	<div><div></div></div> 59%	24%	<div><div></div></div> 34%	0%	29%	34/36

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level.

How much progress are students making? 6-8: Reading

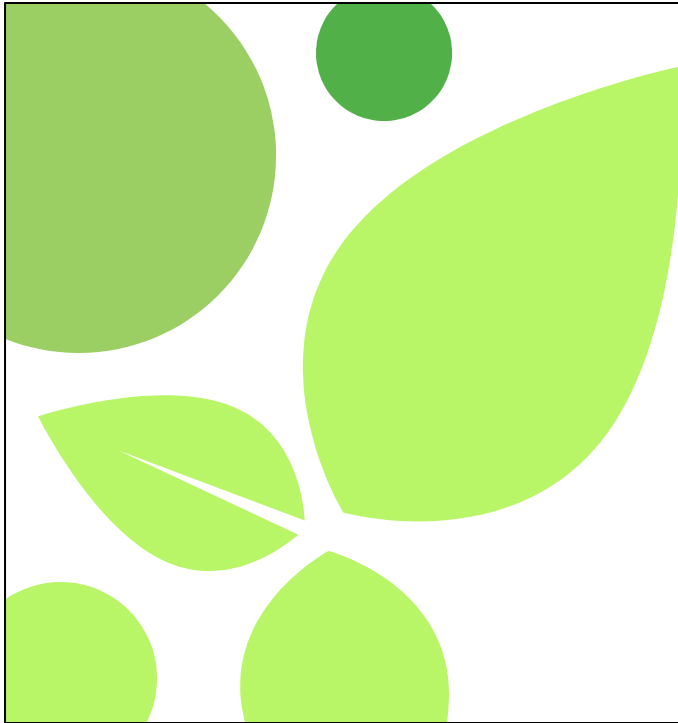
Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div></div></div> 57%	49%	<div><div></div></div> 21%	18%	41%	39/43
Grade 7	<div><div></div></div> 94%	50%	<div><div></div></div> 33%	16%	45%	38/42
Grade 8	<div><div></div></div> 36%	40%	<div><div></div></div> 13%	8%	33%	40/42

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level. You can see that all grade-levels are making good progress toward their growth goal.

How much progress are students making? 6-8: Math

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div></div></div> 38%	18%	<div><div></div></div> 18%	5%	26%	38/43
Grade 7	<div><div></div></div> 77%	41%	<div><div></div></div> 40%	11%	30%	37/42
Grade 8	<div><div></div></div> 50%	40%	<div><div></div></div> 22%	5%	33%	40/42

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level. Again, the progress students are making towards these goals are strong, with $\frac{2}{3}$ grade levels at or above the 50% mark.



What have we
done?



Action Plan

- Utilize data protocols to review and analyze data.
- Ongoing professional development about iReady.
- Ongoing professional development on effective instructional strategies in both reading and math
- iReady instructional pathways (K-8) - 6+ started in January

23

We also provided Title 1 tutoring in math at the middle school - something that is new to middle school this year.

FRES has continued to provide Title 1 tutoring services in both reading and math.

WIN Block - to be discussed later



Action Plan Continued

- Developed plans for students
- Participate in data meetings
- Integrating math and ELA into other content areas when possible
- Developed domain specific goals
- Meet in PLCs and department meetings to analyze data

Students in grade 1-12 set goals prior to this assessment
Scope and Sequence check-ins



Now What?



Now What?

- FRES:
 - After school tutoring
 - ESSER Tutor - Starting in grades 3-4
- WIN Block at the high school
- ESSER Tutor - Starting in grades 3-4
- All Grades - Teachers are being responsive with the data from iReady using it to inform their instruction.
- Looking at the program of studies and daily schedule to determine if changes to our instructional schedule are required.

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FRES is providing after school tutoring for students based on conversations at Data meetings where iReady data was triangulated with classroom data, as well as other school-level assessments. The data drove the conversations and supported teachers in making informed decisions about who still required intervention above and beyond what they are already receiving during the school day in order to make progress.

WIN Block - Students who are scoring below 8th grade in 9th and 10th are also using instructional pathways.

9th/10th on or above PSAT/SAT prep

Grade 11 - SAT prep - College Board /Khan Academy

12 - Sr. Project

ESSER - had a challenging time staffing the position, taking our long term sub to fill the position.



Questions

WLCTA BOARD REPORT-FEBRUARY 2023

- 14 fourth & fifth graders participated in the school-wide spelling bee. 5th grader Hannah Taylor won and will be moving on to the regional spelling bee, and 4th grader Isabel McKown is the runner-up.
- FRES is starting a Kindness Ambassador award that will feature 2-3 students from each grade every month who have exhibited outstanding kindness and friendship. These students will be nominated by teachers, staff, and peers.
- The after-school tutoring program has started up at FRES.
- 5th grade went on a field trip to the Science Museum in Boston.
- FRES has completed their mid-year data meetings.
- Teachers are very excited for their PD day on Friday where they will learn about de-escalation techniques and spend more time exploring i-ready data.
- We enjoyed the opportunity to meet the candidates for Principal today.
- High school students had the opportunity today to go to the Milford HS Applied Technology Center to explore unique classes offered there.

PUBLIC MEETING
JANUARY 13TH AT 6:30 PM
CITIZENS' HALL ROAD, LYNDEBOROUGH
APPOINTMENT OF SCHOOL BOARD REPRESENTATIVE
DRAFT MEETING MINUTES

I. OPEN MEETING: 6:31 PM

- a. Members Present: Charlie Post, Lyndeborough Representative; Brianna Lavallee, At-Large Representative; Darlene Anzalone, At-Large Representative.
- b. Public Present

II. Introductions and Purpose of The Meeting:

- a. Mr. Post thanked the public for attending. He stated that this meeting is a publicly noticed meeting for a Town Election issue not a meeting of the School Board. The three members of the Lyndeborough delegation of the School Board introduced themselves. There are four Lyndeborough Representatives, two are Lyndeborough-Only and two are At-Large. A Lyndeborough only representative resigned at the December 20th School Board Meeting.

Mr. Post stated that this is a meeting of the Lyndeborough Delegation to the SAU 63 School Board for the purpose of appointing a Lyndeborough replacement for the School Board vacant seat for the remainder of the current year term.

b. Delegation Member Statements

Mr. Post stated that it is critical in our Cooperative District that both towns get their full representation and is especially important in the budget season. Mr. Post expected that the Lyndeborough replacement would be on the January 10 School Board agenda, but it was not. A majority of the Lyndeborough delegation asked Jim Kofalt, the School Board Chair, to add it to the agenda in writing three separate times, these requests were refused by Mr. Kofalt despite the School Board policy that states Board members have the right to add items to the agenda. Mr. Post stated that during the January 10th School Board meeting a point of order was made that the replacement vote needed to be added to the agenda and he made the motion, Mrs. Anzalone seconded it. Mr. Kofalt asked for a full Board vote, there was a second point of order where it was stated that only Lyndeborough Delegation members be allowed to vote. Mr. Kofalt held the vote without agreeing to the point of order. Mr. Post stated that all the Wilton board members including Chairman Kofalt and Mrs. Lavalee from Lyndeborough voted not to hold the replacement selection vote. Later in the meeting Mr. Kofalt

did say he would add this topic to the agenda for the next meeting. Mr. Post stated that his concerns were that the Board has removed Lyndeborough requested items from the agenda in the past and there is no assurance this wouldn't be repeated.

Mr. Post went on to say that the town of Lyndeborough has the right to School Board representation, and that the Wilton School Board members do not have a say in that selection. Mr. Post referenced the handout given to the attendees from the Secretary of State's office providing guidance that the Town of Lyndeborough Representatives are the only people that have the right and responsibility to select a replacement to fill the vacancy. (RSA 671:33 IIb and IV)

Mrs. Lavalee stated the reason she did not vote for the motion was she thought that it was not appropriate, and no information including the name of someone that was interested in advance of the meeting had been given to her. She stated that not adding the vote to the agenda was agreed to by the majority of the board, and it would be addressed at the next meeting. She said Mr. Kofalt directed that the administration provide someone to swear the successful candidate in at the next School Board meeting. She did not see a pressing need to get a new member on the board because the only vote taken was to approve the previous meeting minutes. She said it was more appropriate to have the members of the public apply because that was how we handled it in the past.

Mrs. Anzalone stated that she had asked Mr. Kofalt to add the selection of a replacement board member to the January 10 agenda in writing, and this was denied three times. She went on to say that this is an urgent matter because there are import issues upcoming for the remainder of the budget season and at the annual meeting and Lyndeborough would be short their full representation. She went on to state that Lyndeborough School Board Member requested items have been removed from the agenda in the past and she did not want it to happen with this issue, which would continue to push the selection out.

Kate Mclure, Lyndeborough, interrupted the procedure, she was asked to wait for public comment.

III. Public Comment

The members of the Lyndeborough School Board delegation agreed that given the number of the public present, they would take public comment after the Board member statements.

Kate Mclure, Lyndeborough, expressed her concern that the agenda addition request to vote for a Lyndeborough Board member replacement was made after the agenda was posted, and that people would not see the changes to the agenda. She said she does not check back to read the agenda after it is posted, after reading this one she decided she did not have to attend and played her ukulele. She said the request for the agenda item addition came in after the agenda was posted. She also said the request for community interest in the vacant position was posted on the school website and that people had until the 17th to put their name forward, and this meeting was posted yesterday at 4:00 pm.

Adam Lavalee, Lyndeborough, expressed that he liked the candidate, but he did not like that the School Board would be taking another Budget Committee member. He did not care for the way that this came together. He stated that when Mr. Allen was selected to join the Budget Committee, he was interviewed by the whole Budget Committee and voted on by the members of Lyndeborough. He stated while it was not policy, he liked the fact that members got to interview the candidates. He stated that he had a hard time understanding how you would be okay with this in different circumstances.

Mr. Mclure interrupts and is asked to wait for others to comment.

Bob Howe, Lyndeborough, asked how long the open position had been vacant and was told since December 20. He noted that it was now January 13th. He had concerns that Lyndeborough did not have full representation on the board during important budget discussions. He said that the potential candidate was up to speed on these issues because he was currently on the Budget Committee.

Mr. Lavelle interrupted but was asked to wait for others to comment.

Fran Bujak, Lyndeborough, said he was concerned because this was not to correct an election issue. He stated that now that he knows who the candidate is, that it appears to be about a vote and getting the votes they want, and that this is crappy. He said no one would appoint someone off the street for three meetings. He said the assumed candidate has budget experience but doesn't

have experience with School Board issues and the selection smells more like manure and not roses.

Jeffrey Allen, Lyndeborough stated that he took offense at Mr. Bujak's comment that he would be a vote for a particular side. He went on to say that he is a reasonable person who looks at both sides and that he is not anybody's vote and wouldn't be anybody's vote if selected today. He would do the best to be the Citizens vote for Lyndeborough. He said he intended to run for the position in the spring. He had concerns while serving on the Budget Committee where Lyndeborough has not been best represented. He declared to the Chairman a week ago that he was interested in the position. He didn't know that the meeting was occurring until yesterday and he has served on the Lyndeborough Committee, and he believes that if we are going to spend a dollar out of the taxpayer's pocket, we need to provide a dollar's worth of value. He stated that we need to provide that value to our students. He reiterated that he took specific offense to Mr. Bujak's statement.

Fran Bujak, Lyndeborough said none of what he said was directed at him, apologized if Mr. Allen took that as criticism of him but directed his statement at the folks in the front of the room.

Jeffrey Allen, Lyndeborough, accepted Mr. Bujak's apology.

Mark Chamberlain, Lyndeborough, stated that there are important decisions that must be made before March, and if there are interested parties, they are free to put their name in for that. He said that he wanted this critical position filled so that we had adequate representation for the balance of the year.

Lisa Post, Lyndeborough, clarified that she reached out to the Secretary of State after the last Board meeting which was contentious and tried to convince the delegation from Wilton that they had no right to block Lyndeborough's vote by not putting it on the agenda and preventing full representation for the town of Lyndeborough. She pointed out that no one seemed to know on the Board, for a Cooperative School District, how to appoint a replacement within the guidelines of State Law and this has been going on for years. She noted that just because they have been doing it wrong doesn't mean that we should keep doing it wrong. There is no provision in State Law for the School Board, as a whole, to have a voice in the vote other than the Lyndeborough delegation members. We are not having a School Board meeting; this is a meeting to make an appointment that falls under election rules. She stated that she contacted the Secretary of State on speakerphone with two of the Select Board members present and clarified what we need to do to fill the vacancy. There are three

ways to fill a vacant seat, one where two or more Town School Board members make the decision to appoint. If they are unable to make the decision, the Town Select Board decides. If the Select Board cannot decide, the Moderator makes the decision. None of this has anything to do with a person being interviewed by the School Board and can take place anywhere. This is the State Law and it's important that we follow the law.

Alex LoVerme, Wilton, stated he wanted to correct Mrs. Post as he has been on the Board for a number of years and replaced several people on the Board. The last replacement was a member from Wilton and only Wilton members voted on that position. He stated that he wanted to give the public an opportunity if they wanted to be on the Board and show interest. They would then make the decision at the next meeting. The townspeople have always appointed the person from their town. He said they got to ask questions of the candidates but at least the last person was appointed correctly.

Lisa Post, Lyndeborough, asked if Mr. LoVerme was a resident of Lyndeborough.

Alex Loverme, Wilton, replied he was a resident of Wilton.

Kate McLure, Lyndeborough, asked if Mr. Vanderhoof resigned at the end of the last meeting on December 20th. She went on to state there was only one substantive vote taken at the January 10th meeting.

Mrs. Lavallee Interjected that the other vote was to adjust the agenda.

Kate McLure, Lyndeborough, stated Mr. Kofalt established a process for the new member appointment and that the closing date was January 17 for people interested. She expressed her concern that this delegation closed it out too soon and that there is a real notice and due process issue.

Mr. Post interjected that the Wilton School Board and Wilton Chair Mr. Kofalt made that decision without our approval. He said we are the Lyndeborough delegation, and we get to make the decision.

Mrs. McLure, Lyndeborough, stated that she has been an attorney for 34 years. Her concern was that the budget season coverage was going to be taken care of.

Adam LaValle, Lyndeborough, stated his concern was that Lyndeborough would lose a seat on the Budget Committee which hurts representation. He said that while Geoffrey is the best person to be on the School Board, that it hurts the Budget Committee and doesn't strengthen the town's position.

IV. Nominations

a. Mr. Post moved to take nominations.

Mrs. McLure, Lyndeborough, interrupted the proceeding again.

Mr. Post nominated Geoffrey Allen to fill the vacancy of the Lyndeborough position on the School Board.

Mr. Anzalone seconded the nomination.

Mrs. McLure, Lyndeborough, again interrupted the meeting. Mrs. McLure was asked by a member of the public to stop interrupting the meeting.

Mr. Post asked if there were any interested parties to serve for the remaining three meetings of the School Board year. No one spoke.

The nomination and second was restated.

b. Discussion

Mrs. Lavallee stated that Mr. Allen would be a good addition to the Board. She stated that she would abstain from the vote. Her position has not changed because the position is still posted on the school website and people from Lyndeborough did not get a chance to identify themselves.

V. Vote

Mr. Post and Mrs. Anzalone voted affirmative; Mrs. Lavallee abstained. The motion carried.

VI. Public Comment

Adam Lavallee, Lyndeborough, stated that with this vote we gave up a Lyndeborough majority seat on the Budget Committee to do this because the Lyndeborough Board representative to the Budget Committee had a vote.

Alex Loverme, Wilton, stated he thought the School Board Chairman had the right to appoint the Budget Committee replacement.

Lisa Post, Lyndeborough, said that the Lyndeborough delegates to the Budget Committee could vote to replace the member before the next meeting.

Lisa Post, Lyndeborough, stated that was not accurate in a Cooperative school district and referred Mr. Loverme to the state law.

VII. Close

Mr. Post Congratulated Mr. Allen on his new role and thanked him.

Mr. Post thanked Mr. Vanderhoof for his five years of service on the School Board representing the Town of Lyndeborough.

Meeting Closed 7:04

Respectfully Submitted, Charlie Post

Attachments:

1. Public Meeting Notice
2. Vacancy in Cooperative School District email dated January, 11 2023
 - a. RSA 671:33 II b
 - b. RSA 671:33 IV

Public Meeting Notice
Friday January 13 6:30 PM
Citizens Hall
Lyndeborough, NH

Lyndeborough Representatives of The School Board SAU63

Meeting to select at replacement for the school board opening for the Lyndeborough representative for the remainder of the current year term.

- Open meeting
- Introduce members and purpose of the meeting
- Nominations
- Vote
- Public Comment
- Close

Kaley Dion

From: Orville Fitch
Sent: Wednesday, January 11, 2023 10:10 AM
To: Kaley Dion
Subject: RE: Vacancy in Cooperative School District

See highlighted sections below. Provided there are two remaining members from the same town, they choose the person to fill the vacancy. If there are less than 2 or the remaining members cannot agree, the Selectmen choose. If the Selectmen cannot agree, the Moderator fills the vacancy.

RSA 671:33 Vacancies. –

I. Vacancies among members of cooperative or area school planning committees shall be filled by the moderator for the unexpired term.

II. (a) The school board shall fill vacancies occurring on the school board, except as provided in subparagraph (b), and in all other district offices for which no other method of filling a vacancy is provided. Appointees of the school board shall serve until the next district election when the voters of the district shall elect a replacement for the unexpired term. In the case of a vacancy of the entire membership of the school board, or if the remaining members are unable, by majority vote, to agree upon an appointment, the selectmen of the town or towns involved shall appoint members by majority vote in convention.

(b) In a cooperative school district, the remaining school board members representing the same town or towns as the departed member shall fill a vacancy on the school board, provided that there are at least 2 such members. A member-at-large shall also be included as a representative of the same town. If there are less than 2 remaining members on the cooperative school board representing the same town or towns as the departed member, or if the remaining members are unable, by majority vote, to agree upon an appointment, the selectmen of the town or towns involved shall fill the vacancy by majority vote in convention. If the selectmen are unable to fill the vacancy then the cooperative school district moderator shall make the appointment. A member appointed to fill a vacancy under this subparagraph shall serve until the next district election when the voters of the district shall elect a replacement for the unexpired term.

III. Vacancies in the office of moderator shall be filled by vote at a school meeting or election, provided that, until a replacement is chosen, the school district clerk shall serve as moderator or shall appoint a moderator pro tempore.

IV. In a cooperative school district, the remaining budget committee members representing the same town or towns as the departed member shall fill a vacancy on the budget committee, provided that there are at least 2 such members. A member-at-large shall also be included as a representative of the same town. If there are less than 2 remaining members on the budget committee representing the same town or towns as the departed member, or if the remaining members are unable, by majority vote, to agree upon an appointment, the selectmen of the town or towns involved shall fill the vacancy by majority vote in convention. If the selectmen are unable to fill the vacancy then the cooperative school district moderator shall make the appointment. If the vacancy is for the cooperative school board representative to the cooperative school district budget committee, such vacancy shall be filled by the cooperative school board. A member appointed to fill a vacancy under this subparagraph shall serve until the next district election when the voters of the district shall elect a replacement for the unexpired term.

V. Any vacancy which occurs between the beginning of the filing period and the district election shall not be filled by official ballot until the annual district election the following year.

Orville B. Fitch II
General Counsel, Assistant Secretary of State
Secretary of State's Office
State House Room 204

Wilton-Lyndeborough Cooperative School District

As approved by Budget Committee 01/31/2023

Any changes in this version highlighted in this color

													Compare FY24 Request to FY23 Budget	
	FUNCTION	OBJECT	Source		Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference
1	04	1100	112	00	Regular Ed Salaries	\$2,828,164	\$2,746,739	\$2,921,653	\$2,660,670	\$2,838,226	\$2,809,674	All current positions minus one position at WLC	-\$28,552	-1.01%
2	04	1100	211	00	Health Insurance	\$604,201	\$498,875	\$579,996	\$505,923	\$568,403	\$598,766	Confirmed rate increase of 4.5%; Also includes reserve for District-wide unanticipated Health plan changes	\$30,363	5.07%
3	04	1100	212	00	Dental Insurance	\$47,926	\$37,924	\$38,818	\$34,660	\$35,045	\$36,780	Based on current enrollment; confirmed rate increase of 1.1% for FY24	\$1,735	4.72%
4	04	1100	213, 214	00	Life, AD&D, LT Disability	\$10,337	\$8,196	\$9,987	\$5,280	\$9,251	\$8,382		-\$869	-10.37%
5	04	1100	20, 250, 26	00	Fica/Medi, Worker's Comp, Unemployment	\$236,044	\$216,122	\$232,898	\$213,169	\$233,158	\$232,847		-\$311	-0.13%
6	04	1100	230	00	Retirement	\$457,792	\$444,687	\$560,701	\$518,586	\$542,700	\$505,880		-\$36,820	-7.28%
7	04	1100	199	11	FY24 ASK: Additional 3rd Grade Teacher	\$0	\$0	\$0	\$0	\$0	\$90,935	Wages, Benefits, Employer Costs, Health, Dental	\$90,935	...
8	04	1100	430	02	Repairs & Maintenance Services-MS	\$1,620	\$451	\$1,845	\$592	\$2,205	\$1,395	Pottery wheels, microscopes/balances, sewing machines	-\$810	-36.73%
9	04	1100	430	03	Repairs & Maintenance Services-HS	\$1,980	\$551	\$2,255	\$727	\$2,695	\$1,705	Pottery wheels, microscopes/balances, sewing machines	-\$990	-36.73%
10	04	1100	430	11	Repairs & Maintenance Services-FRES	\$185	\$0	\$185	\$0	\$150	\$250	Piano Tuning, now includes instrument repair of school instruments	\$100	66.67%
11	04	1100	610	02	General Supplies/Paper/Tests-MS	\$16,330	\$14,098	\$17,750	\$15,598	\$19,660	\$16,284	The majority of supplies are science, art, FACS : Groceries, lab supplies, chemicals, gloves, teacher supplies, curriculum support materials.	-\$3,376	-17.17%
12	04	1100	610	03	General Supplies/Paper/Tests-HS	\$22,400	\$19,145	\$22,400	\$16,896	\$23,637	\$19,475	The majority of supplies are science, art, FACS : Groceries, lab supplies, chemicals, gloves, teacher supplies, curriculum support materials.	-\$4,162	-17.61%
13	04	1100	610	11	General Supplies/Paper/Tests-FRES	\$18,000	\$17,435	\$22,500	\$20,775	\$23,200	\$25,646	This line total includes all supplies that teachers identified as both "needs" and "wants". \$110 per student @ 245 students, \$2695, general supplies are all of the supplies students and teachers would need such as writing implements, folders, expo markers, white boards, etc. Also includes \$500 for Laminating film. [Total of \$25,646 would be reduced by \$1,435 if "wants" are eliminated, e.g. clipboards and birthday pencils]	\$2,446	10.54%
14	04	1100	610	12	General Supplies/Paper/Tests-LCS	\$3,600	\$3,434	\$4,800	\$4,222	\$5,670	\$5,307	Post-Its, Dry erase boards, glue, crayons, markers, construction paper, magnetic letters, paint, claycraft supplies, Quick Start Slow-Bounce (PE) Laminating film, Expo markers, math games, and language development games, vet clinic playset, WB Mason	-\$363	-6.40%
15	04	1100	610	02	T Computer Supplies - MS TECH	\$2,644	\$1,063	\$2,776	\$752	\$2,000	\$1,500	Line item used for supplies. Reduction for FY 24 because we have replaced a lot of older equipment. FY 23 budget based on: projector bulbs ~\$400 cables ~\$100, speakers ~\$100, adapters ~\$200, tools ~\$100, labels ~\$50 replacement parts ~\$100	-\$500	-25.00%
16	04	1100	610	03	T Computer Supplies - HS TECH	\$3,571	\$1,108	\$3,750	\$1,104	\$2,000	\$1,500	Line item used for supplies. Reduction for FY 24 because we have replaced a lot of older equipment. FY 23 Budget based on bulbs, batteries, speakers, etc.	-\$500	-25.00%
17	04	1100	610	11	T Computer Supplies - FRES TECH	\$2,283	\$2,044	\$2,397	\$1,425	\$2,000	\$1,500	Line item used for supplies. Reduction for FY 24 because we have replaced a lot of older equipment. FY 23 Budget based on bulbs, batteries, speakers, etc.	-\$500	-25.00%
18	04	1100	610	12	T Computer Supplies - LCS TECH	\$430	\$203	\$714	\$338	\$1,000	\$500	Line item used for supplies. Reduction for FY 24 because we have replaced a lot of older equipment. FY 23 Budget based on bulbs, batteries, speakers, etc.	-\$500	-50.00%
19	04	1100	641	02	Books & Other Printed Media-MS	\$3,437	\$2,810	\$6,816	\$7,368	\$1,544	\$2,603	Coding text books, OpenSciEd units, history lesson books, music selections	\$1,059	68.59%
20	04	1100	641	03	Books & Other Printed Media-HS	\$9,780	\$8,301	\$3,649	\$3,307	\$3,397	\$3,473	Coding text books, OpenSciEd units, history lesson books, music selections	\$76	2.24%
21	04	1100	641	11	Books & Other Printed Media-FRES	\$23,210	\$21,875	\$20,841	\$12,874	\$21,179	\$20,130	Decodable text final set for grades 1 and 2 (this provides 1 complete set for each classroom \$8,868) Curriculum lines from Ms. Dignan = \$11,262 AND \$1,062 for specific intervention for our 4th and 5th grade students in the area of word study and spelling.	-\$1,049	-4.95%
22	04	1100	641	12	Books & Other Printed Media-LCS	\$7,656	\$3,568	\$2,865	\$2,156	\$2,180	\$1,651	\$200 per K class for classroom library books, Post-Its, Foundations consumables, Scholastic News: Let's Find Out	-\$529	-24.28%

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													Bio Digital \$180 TI-SmartView Emulator Software \$60 Planbook \$11.745 Planbook \$8.1 TI-84 support \$40 News Show \$50 Final Forms \$200 HS Robotics curriculum \$280 Voces Digital \$280 Final Forms \$300 Blooket \$300 Impact Testing \$421 Gizmos \$878 WeVideo \$959.6 Adobe Creative Suite \$1050.8 Nearpod \$1895 Removed \$7,180 - iReady (to be funded through ESSER) Removed \$900 - IXL (to be funded through ESSER)		
23	04	1100	650	02	T	Computer Software - MS TECH	\$2,689	\$3,635	\$5,294	\$5,273	\$10,600	\$6,700		-\$3,900	39.43%
24	04	1100	650	02		Computer Software-MS	\$5,891	\$4,360	\$3,621	\$2,237	\$1	\$1	Now included in "T" line	\$0	0.00%
													Bio Digital \$180 TI-SmartView Emulator Software \$60 TI-84 support \$59 News Show \$75 Final Forms \$300 HS Robotics curriculum \$420 Voces Digital \$420 Final Forms \$200 Blooket \$450 Impact Testing \$631.5 Gizmos \$1317 WeVideo \$1439.4 Adobe Creative Suite \$1576.2 Nearpod \$2747.75 Removed \$10,410 - iReady (to be funded through ESSER) Removed \$1,100 - IXL (to be funded through ESSER)		
25	04	1100	650	03	T	Computer Software - HS TECH	\$6,091	\$11,473	\$9,074	\$9,076	\$8,600	\$10,195		\$1,595	152.38%
26	04	1100	650	03		Computer Software-HS	\$3,345	\$955	\$7,080	\$2,734	\$1	\$1	Now included in "T" line	\$0	0.00%
													Planbook \$17.01 Fluency and Fitness \$125 scholastic news \$253.33 Q-Global \$377.5 learning A-Z \$384 raz-kids.com \$512 Brain Pop Jr \$525 Exploros \$570 Keyboarding Without Tears \$635 Raz Plus \$702 Reading A to Z \$896 PLTW \$1800 Nearpod \$3979.5 Removed \$15,075 - iReady (to be funded through ESSER)		
27	04	1100	650	11	T	Computer Software - FRES TECH	\$12,000	\$8,606	\$2,518	\$10,314	\$14,550	\$10,774		-\$3,776	77.66%
28	04	1100	650	11		Computer Software-FRES	\$10,648	\$9,503	\$10,647	\$1,749	\$1	\$1	Now included in "T" line	\$0	0.00%
													Adding Planbook Nearpod Removed \$2,335 - iReady (to be funded through ESSER)		
29	04	1100	650	12	T	Computer Software - LCS TECH	\$400	\$435	\$1,133	\$1,704	\$1,840	\$1,751		-\$89	122.07%
30	04	1100	650	12		Computer Software-LCS	\$1,569	\$2,306	\$1,800	\$1,587	\$1	\$1	Now included in "T" line	\$0	0.00%
31	04	1100	731	02		New Equipment-MS	\$2,773	\$2,183	\$2,932	\$2,618	\$4,261	\$4,657	Removed funding for Makerspace and increase in Robotics (\$3,105)	\$396	85.80%
32	04	1100	731	03		New Equipment-HS	\$5,989	\$4,220	\$6,702	\$3,401	\$6,006	\$5,691	Removed funding for Makerspace and increase in Robotics (\$5,536)	-\$315	55.36%
33	04	1100	731	02	T	New Equipment - MS TECH	\$585	\$680	\$675	\$675	\$395	\$1	No new equipment this year.	-\$394	-99.75%
34	04	1100	731	03	T	New Equipment - HS TECH	\$715	\$831	\$825	\$825	\$395	\$1	No new equipment this year.	-\$394	-99.75%

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35	04	1100	731	11	T	New Equipment- FRES TECH	\$0	\$0	\$1,500	\$1,500	\$788	\$1	No new equipment this year.	-\$787	-99.87%
36	04	1100	733	11		New Equipment-FRES	\$2,693	\$2,619	\$2,790	\$2,587	\$3,000	\$1	Sensory hallways were purchased last year and will last approximately 4 years when laid down before multiple wax layers	-\$2,999	-99.97%
37	04	1100	733	12		New Furniture & Fixtures-LCS	\$0	\$0	\$746	\$50	\$205	\$1	At this time there are no anticipated needs	-\$204	-99.51%
38	04	1100	734	02	T	New Computers - MS TECH	\$1,000	\$0	\$16,000	\$15,698	\$500	\$1	No new equipment this year.	-\$499	-99.80%
39	04	1100	734	03	T	New Computers - HS TECH	\$13,750	\$0	\$16,000	\$12,727	\$4,600	\$1	No new equipment this year.	-\$4,599	-99.98%
40	04	1100	734	11	T	New Computers - FRES TECH	\$200	\$0	\$16,000	\$15,396	\$500	\$1	No new equipment this year.	-\$499	-99.80%
41	04	1100	735	02		Replacement Equipment-MS	\$1,000	\$392	\$3,000	\$1,107	\$945	\$2,411	Volleyball net replacement, cameras	\$1,466	155.13%
42	04	1100	735	03		Replacement Equipment-HS	\$1,000	\$479	\$3,000	\$1,353	\$1,558	\$4,466	Volleyball net replacement, cameras, HS science lab equip	\$2,908	186.65%
43	04	1100	735	11		Replacement Equipment-FRES	\$1,000	\$913	\$9,760	\$7,308	\$2,119	\$2,680	Last of the replacement bookcases for classrooms requesting them, one classroom carpet for 3rd grade classroom \$650	\$561	26.50%
44	04	1100	735	12		Replacement Equipment-LCS	\$1,000	\$3,980	\$500	\$185	\$1	\$683	Reading Letters Library Carpet (not a need, but a want)	\$682	...
45	04	1100	735	02	T	Replace Equipment - MS TECH	\$12,114	\$3,019	\$13,000	\$11,504	\$6,200	\$10,074	140 Chromebooks to replace EOL devices; 3 replacement projectors; 20 Faculty Chromebooks	\$3,874	62.48%
46	04	1100	735	03	T	Replace Equipment - HS TECH	\$12,114	\$734	\$13,000	\$11,259	\$4,900	\$14,607	140 Chromebooks to replace EOL devices; 3 replacement projectors; 20 Faculty Chromebooks	\$9,707	198.10%
47	04	1100	735	11	T	Replace Equipment - FRES TECH	\$13,680	\$12,110	\$14,364	\$5,919	\$8,025	\$21,155	140 Chromebooks to replace EOL devices; 3 replacement projectors; 20 Faculty Chromebooks	\$13,130	163.61%
48	04	1100	737	02		Replacement Furn & Fixt- MS	\$0	\$0	\$1,733	\$1,859	\$1,800	\$1,800	Tech Ed and Music (tools, instruments, etc.)	\$0	0.00%
49	04	1100	737	03		Replacement Furn & Fixt- HS	\$0	\$0	\$2,118	\$2,268	\$2,200	\$2,200	Tech Ed and Music (tools, instruments, etc.)	\$0	0.00%
50	04	1100	737	12		Replacement Furn & Fixtures - LCS	\$2,858	\$2,714	\$2,858	\$0	\$575	\$1,446	replacement kitchen playset, adjustable small square table	\$871	151.48%
51	04	1100	810	11		Dues/Memberships-FRES	\$623	\$129	\$1,246	\$0	\$457	\$509	Spelling Bee, National Geographic Bee, Planbook for all teachers; occurs annually	\$52	11.38%
52	04	1200	112	00		Special Ed Salaries	\$758,889	\$776,716	\$836,746	\$716,129	\$792,495	\$762,410	Includes all current positions, SPED tutors, ESY program	-\$30,085	-3.80%
53	04	1200	211	00		Health Insurance	\$164,361	\$138,354	\$140,322	\$143,217	\$168,055	\$178,240	Based on current enrollment; confirmed rate increase of 4.5% for FY24	\$10,185	6.06%
54	04	1200	212	00		Dental Insurance	\$11,849	\$8,372	\$8,576	\$6,396	\$8,626	\$12,815	Based on current enrollment; confirmed rate increase of 1.1% for FY24	\$4,189	48.56%
55	04	1200	213, 214	00		Life, AD&D, LT Disability	\$2,923	\$2,448	\$3,055	\$1,677	\$2,475	\$2,572		\$97	3.92%
56	04	1200	20, 250, 26	00		Fica/Medi, Worker's Comp, Unemployment	\$63,673	\$61,299	\$69,629	\$57,744	\$66,175	\$62,975		-\$3,200	-4.84%
57	04	1200	230	00		Retirement	\$72,603	\$80,547	\$102,370	\$99,631	\$106,776	\$97,792		-\$8,984	-8.41%
58	04	1210	610	02		General Supplies/Paper/Tests-MS	\$1,000	\$1,000	\$1,000	\$959	\$1,000	\$1,000	Specialized Materials per IEPs	\$0	0.00%
59	04	1210	610	03		General Supplies/Paper/Tests-HS	\$1,500	\$1,500	\$1,000	\$487	\$1,500	\$1,000	Specialized Materials per IEPs	-\$500	-33.33%
60	04	1210	610	11		General Supplies/Paper/Tests-FRES	\$2,500	\$1,914	\$2,000	\$1,907	\$2,500	\$2,000	Specialized Materials per IEPs	-\$500	-20.00%
61	04	1210	610	12		General Supplies/Paper/Tests-LCS	\$900	\$707	\$500	\$89	\$500	\$500	Specialized Materials per IEPs	\$0	0.00%
62	04	1210	641	02		Books & Other Printed Media-MS	\$1,850	\$1,819	\$1,500	\$433	\$1,500	\$1,000	Specialized Materials per IEPs	-\$500	-33.33%
63	04	1210	641	03		Books & Other Printed Media-HS	\$700	\$687	\$500	\$99	\$500	\$500	Specialized Materials per IEPs	\$0	0.00%
64	04	1210	641	11		Books & Other Printed Media-FRES	\$1,700	\$1,696	\$1,300	\$645	\$1,300	\$1,000	Specialized Materials per IEPs	-\$300	-23.08%
65	04	1210	641	12		Books & Other Printed Media-LCS	\$600	\$599	\$300	\$1,290	\$400	\$1,000	Specialized Materials per IEPs	\$600	150.00%
66	04	1210	650	02		Computer Software-MS	\$3,500	\$3,423	\$3,750	\$4,031	\$3,750	\$4,000	Student Software per IEPS including ACE	\$250	6.67%
67	04	1210	650	11		Computer Software-FRES	\$3,500	\$3,396	\$3,750	\$4,047	\$3,750	\$4,000	Student Software per IEPS including ACE	\$250	6.67%
68	04	1210	650	12		Computer Software-LCS	\$2,500	\$2,460	\$2,500	\$2,690	\$2,500	\$3,000	Student Software per IEPS including ACE	\$500	20.00%
69	04	1210	731	03		New Equipment-HS	\$750	\$720	\$500	\$460	\$500	\$500	Specialized Equipement per IEPs	\$0	0.00%
70	04	1210	731	11		New Equipment-FRES	\$750	\$750	\$750	\$600	\$750	\$750	Specialized Equipement per IEPs	\$0	0.00%
71	04	1210	731	12		New Equipment-LCS	\$0	\$0	\$750	\$768	\$750	\$750	Specialized Equipement per IEPs	\$0	0.00%
72	04	1210	733	02		New Furniture & Fixtures-MS	\$750	\$594	\$500	\$489	\$500	\$500	Specialized Equipement per IEPs	\$0	0.00%
73	04	1210	733	12		New Furniture & Fixtures-LCS	\$1,000	\$0	\$0	\$0	\$0	\$500	Specialized Equipement per IEPs	\$500	...
74	04	1210	734	02		SPED tech hardware- MS	\$0	\$0	\$1,000	\$251	\$1,000	\$750	Devices for Students Identified Outside the Grant	-\$250	-25.00%
75	04	1210	734	03		SPED tech hardware- HS	\$0	\$0	\$1,000	\$251	\$1,000	\$750	Devices for Students Identified Outside the Grant	-\$250	-25.00%
76	04	1210	734	11		SPED tech hardware- FRES	\$0	\$0	\$1,200	\$251	\$1,200	\$1,000	Devices for Students Identified Outside the Grant	-\$200	-16.67%
77	04	1210	734	12		SPED tech hardware- LCS	\$0	\$0	\$750	\$251	\$750	\$750	Devices for Students Identified Outside the Grant	\$0	0.00%
78	04	1210	735	03		Replacement Equipment-HS	\$750	\$760	\$500	\$0	\$500	\$500	Replacment Equipement per IEPs	\$0	0.00%
79	04	1210	735	11		Replacement Equipment-FRES	\$750	\$918	\$500	\$0	\$500	\$500	Replacment Equipement per IEP	\$0	0.00%
80	04	1210	810	01		Medicaid Fees-SPED	\$7,000	\$5,471	\$7,000	\$8,060	\$7,000	\$9,000	Medicaid Claim services through MSB	\$2,000	28.57%
81	04	1212	323	11		SPED Summer Cont. Svs - FRES	\$10,815	\$8,919	\$18,456	\$14,524	\$18,840	\$17,000	Extended Year Services (ESY) for Students	-\$1,840	-9.77%
82	04	1290	339	02		504 Special Programs-MS	\$1,500	\$12,497	\$1,500	\$793	\$1,500	\$2,500	504 Specialized Equipment including FM Systems	\$1,000	66.67%
83	04	1290	339	03		504 Special Programs-HS	\$2,000	\$10,921	\$2,000	\$1,969	\$2,000	\$3,000	504 Specialized Equipment including FM System	\$1,000	50.00%
84	04	1290	339	11		504 Special Programs-FRES	\$3,500	\$4,851	\$3,500	\$1,000	\$3,500	\$4,500	504 Specialized Equipment including FM System	\$1,000	28.57%
85	04	1290	561	03		Public - In State Tuition-HS	\$135,000	\$130,941	\$135,000	\$120,840	\$98,000	\$51,000	OOD Special Education Tuitions	-\$47,000	-47.96%
86	04	1290	564	03		Private In & Out of State Tuition-HS	\$243,300	\$66,758	\$238,300	\$145,599	\$135,200	\$129,000	OOD Special Education Tuitions	-\$6,200	-4.59%
87	04	1290	564	11		Private In & Out of State Tuition-FRES	\$47,000	\$47,000	\$52,000	\$72,599	\$154,000	\$115,000	Based on current enrollment	-\$39,000	-25.32%

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88	04	1290	610	02	504 Program Supplies - MS	\$500	\$0	\$500		\$500	\$500	504 supplies per 504 Plans and ADA Requirements	\$0	0.00%
89	04	1290	610	03	504 Program Supplies - HS	\$500	\$0	\$500		\$500	\$500	504 supplies per 504 Plans and ADA Requirements	\$0	0.00%
90	04	1290	610	11	504 Program Supplies - FRES	\$500	\$130	\$500		\$500	\$500	504 supplies per 504 Plans and ADA Requirements	\$0	0.00%
91	04	1290	610	12	504 Program Supplies - LCS	\$500	\$50	\$500	\$24	\$500	\$500	504 supplies per 504 Plans and ADA Requirements	\$0	0.00%
92	04	1290	731	12	504 Program Equipment - LCS	\$1,000	\$0	\$1,000		\$1,000	\$500	504 supplies per 504 Plans and ADA Requirements	-\$500	-50.00%
93	04	1390	561	03	Vocational Education Tuition-HS	\$10,000	\$10,227	\$15,000	\$3,198	\$13,000	\$13,000	Propose keeping funding same as FY23. If we overspend in FY24 it is justification for increase in FY25	\$0	0.00%
94	04	1390	591	03	Services Purchased/Private Sources	\$250	\$0	\$200	\$0	\$1	\$0		-\$1	-100.00%
95	04	1400	112	00	Co-Curricular Wages	\$83,523	\$78,039	\$83,523	\$71,270	\$86,023	\$89,525	Academic and athletic stipends	\$3,502	4.07%
96	04	1400	211	00	Health Insurance	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
97	04	1400	212	00	Dental Insurance	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
98	04	1400	213, 214	00	Life, AD&D, LT Disability	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
99	04	1400	20, 250, 26	00	Fica/Medi, Worker's Comp, Unemployment	\$7,399	\$6,380	\$7,167	\$5,748	\$7,335	\$7,395		\$60	0.82%
100	04	1400	230	00	Retirement	\$8,873	\$9,059	\$11,535	\$8,974	\$18,400	\$17,390		-\$1,010	-5.49%
101	04	1410	610	02	General Supplies/Paper-MS	\$1,000	\$871	\$1,215	\$391	\$1,912	\$1,912		\$0	0.00%
102	04	1410	610	03	General Supplies/Paper-HS	\$1,500	\$1,065	\$1,485	\$594	\$2,338	\$2,338		\$0	0.00%
103	04	1410	810	02	Dues & Fees-MS	\$716	\$344	\$3,758	\$663	\$2,255	\$1,025	Historically underspent; reduce to \$2,285 apportioned	-\$1,230	-54.55%
104	04	1410	810	03	Dues & Fees-HS	\$1,718	\$420	\$2,874	\$811	\$2,755	\$1,260	Historically underspent; reduce to \$2,285 apportioned	-\$1,495	-54.26%
105	04	1410	890	02	Miscellaneous-MS	\$220	\$204	\$248	\$0	\$248	\$248		\$0	0.00%
106	04	1410	890	03	Miscellaneous-HS	\$330	\$249	\$302	\$0	\$302	\$302	Dinner for scholar athletes, mileage for AD meetings, lodging for spring meeting, flowers for Senior night	\$0	0.00%
107	04	1420	330	02	Contracted Services - MS	\$7,875	\$7,875	\$9,500	\$11,929	\$12,200	\$17,753	Field Maintenance, per contract	\$5,553	45.52%
108	04	1420	330	03	Contracted Services - HS	\$9,625	\$9,625	\$11,000	\$14,579	\$14,300	\$21,687	Field Maintenance, per contract	\$7,387	51.66%
109	04	1420	430	02	Repairs & Maintenance Services-MS	\$2,000	\$4,054	\$1,800	\$688	\$10,575	\$13,455	Fence, outbuildings; road to soccer field Added apportioned value of \$26,400 for track repairs	\$2,880	-85.11%
110	04	1420	430	03	Repairs & Maintenance Services-HS	\$1,000	\$4,954	\$2,200	\$841	\$12,925	\$16,445	Fence, outbuildings; road to soccer field Added apportioned value of \$26,400 for track repairs	\$3,520	-85.11%
111	04	1420	442	02	Rental of Equipment-MS	\$495	\$693	\$450	\$391	\$450	\$450	Porta potty	\$0	0.00%
112	04	1420	442	03	Rental of Equipment-HS	\$605	\$847	\$550	\$478	\$550	\$550	Porta potty	\$0	0.00%
113	04	1420	591	02	Purch. Services/Private Sources- MS	\$10,698	\$5,750	\$9,390	\$5,830	\$10,761	\$10,761	Officials, police coverage, FinalForms	\$0	0.00%
114	04	1420	591	03	Purch. Services/Private Sources- HS	\$13,076	\$7,426	\$11,477	\$7,255	\$13,153	\$13,153	Officials, police coverage, FinalForms	\$0	0.00%
115	04	1420	610	02	General Supplies/Paper-MS	\$4,087	\$2,153	\$1,485	\$1,197	\$1,485	\$1,485	Med supplies, Awards, scorebooks, socks, hats	\$0	0.00%
116	04	1420	610	03	General Supplies/Paper-HS	\$4,936	\$2,632	\$1,710	\$1,139	\$1,710	\$1,710	Med supplies, Awards, scorebooks, socks, hats	\$0	0.00%
117	04	1420	731	03	Athletic New Equipment - MS	\$0	\$0	\$0	\$0	\$0	\$0	NEW LINE ITEM FOR FY24: Replace basketball pulleys/backboards, baseball scoreboard - moved to "wants"	\$0	...
118	04	1420	731	03	Athletic New Equipment - HS	\$0	\$0	\$0	\$0	\$0	\$0	NEW LINE ITEM FOR FY24: Replace basketball pulleys/backboards, baseball scoreboard - moved to "wants"	\$0	...
119	04	1420	735	02	Replacement Equipment-MS	\$0	\$0	\$2,396	\$2,433	\$5,631	\$4,865	Can uniforms be purchased in FY23? If so, what would this be for FY24?	-\$766	-13.60%
120	04	1420	735	03	Replacement Equipment-HS	\$0	\$0	\$2,629	\$2,769	\$6,894	\$5,946	Can uniforms be purchased in FY23? If so, what would this be for FY24?	-\$948	-13.75%
121	04	1420	810	02	Dues & Fees-MS	\$1,818	\$1,208	\$1,744	\$1,629	\$1,755	\$1,755	NHIAA, NHADA, Tri-County League, GSC, Coaches' associations	\$0	0.00%
122	04	1420	810	03	Dues & Fees-HS	\$2,222	\$1,477	\$2,131	\$1,991	\$2,145	\$2,145	NHIAA, NHADA, Tri-County League, GSC, Coaches' associations	\$0	0.00%
123	04	1420	890	02	Miscellaneous-MS	\$338	\$326	\$365	\$304	\$331	\$203	dinner for scholar athletes, mileage for AD meetings, lodging for spring meeting, flowers for Senior night	-\$128	-38.67%
124	04	1420	890	03	Miscellaneous-HS	\$413	\$403	\$445	\$500	\$404	\$248	Dinner for scholar athletes, mileage for AD meetings, lodging for spring meeting, flowers for Senior night	-\$156	-38.61%
125	04	1430	610	02	Summer School Supplies - MS	\$500	\$0	\$500	\$0	\$500	\$250	Reduce; account hasn't been used in years	-\$250	-50.00%
126	04	1490	810	02	Dues & Fees (Camp Fee)-MS	\$5,000	\$0	\$5,000	\$2,764	\$5,000	\$5,000	Sixth grade Science Camp trip	\$0	0.00%
127	04	1490	810	03	Dues & Fees (Camp Fee)-HS	\$0	\$0	\$0	\$0	\$5,000	\$5,000	HS Trip to Italy	\$0	0.00%
128	04	2100	112	00	Student Support Services - Salaries	\$1,019,460	\$1,001,239	\$1,001,245	\$1,062,080	\$1,140,635	\$1,124,112	Includes all current positions and removes funding for School Psychologist budgeted as Contract Service for FY24	-\$16,523	-1.45%
129	04	2100	211	00	Health Insurance	\$302,535	\$259,855	\$270,199	\$263,844	\$296,990	\$298,492	Confirmed rate increase of 4.5% for FY24; allocation for School Psychologist removed for FY24	\$1,502	0.51%
130	04	2100	212	00	Dental Insurance	\$21,710	\$17,339	\$20,048	\$17,553	\$20,598	\$17,200	Confirmed rate increase of 1.1% for FY24; allocation for School Psychologist removed for FY24	-\$3,398	-16.50%
131	04	2100	213, 214	00	Life, AD&D, LT Disability	\$4,049	\$2,616	\$3,078	\$2,359	\$3,438	\$2,982	Funding for School Psychologist removed for FY24	-\$456	-13.26%
132	04	2100	20, 250, 26	00	Fica/Medi, Worker's Comp, Unemployment	\$84,346	\$77,349	\$82,431	\$84,671	\$94,465	\$93,406	Funding for School Psychologist removed for FY24	-\$1,059	-1.12%
133	04	2100	230	00	NH Retirement	\$126,278	\$125,802	\$163,570	\$169,018	\$189,590	\$171,234	Funding for School Psychologist removed for FY24	-\$18,356	-9.68%
134	04	2122	321	02	Contracted Service-MS	\$135	\$0	\$135	\$0	\$135	\$135	Crisis Counseling	\$0	0.00%
135	04	2122	321	03	Contracted Service-HS	\$165	\$0	\$165	\$0	\$165	\$165	Crisis Counseling	\$0	0.00%

Wilton-Lyndeborough Cooperative School District

As approved by Budget Committee 01/31/2023

Any changes in this version highlighted in this color

													Compare FY24 Request to FY23 Budget	
		FUNCTION	OBJECT	Source	Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference
136	04	2122	323	02	Testing-MS	\$3,150	\$1,068	\$3,150	\$641	\$3,150	\$1,250	Reduction based on prior year expenditures	-\$1,900	-60.32%
137	04	2122	323	03	Testing-HS	\$3,850	\$1,857	\$3,850	\$2,088	\$3,850	\$1,750	Reduction based on prior year expenditures	-\$2,100	-54.55%
138	04	2122	323	11	Testing-FRES	\$5,938	\$0	\$5,938	\$0	\$5,938	\$0	The testing fee is part of the technology director's lines.	-\$5,938	-100.00%
139	04	2122	323	12	Testing-LCS	\$100	\$0	\$1,750	\$0	\$1	\$1	At this time there are no anticipated needs	\$0	0.00%
140	04	2122	591	02	Purchased Services/Private Sources- MS	\$0	\$0	\$0	\$0	\$1,125	\$1,125	Speaker for Red Ribbon Week/ Unity Day/ Safety before Prom	\$0	0.00%
141	04	2122	591	03	Purchased Ser./Private Sources- HS	\$0	\$0	\$0	\$0	\$1,375	\$1,375	Speaker for Red Ribbon Week/ Unity Day/ Safety before Prom	\$0	0.00%
142	04	2122	610	02	General Supplies/Paper/Tests-MS	\$1,745	\$957	\$1,710	\$677	\$1,755	\$1,250	Reduction based on prior year expenditures	-\$505	-28.77%
143	04	2122	610	03	General Supplies/Paper/Tests-HS	\$2,130	\$1,168	\$2,090	\$827	\$2,145	\$1,750	Reduction based on prior year expenditures	-\$395	-18.41%
144	04	2122	610	11	General Supplies/Paper/Tests-FRES	\$311	\$278	\$250	\$239	\$250	\$250	General Supplies - calendar, pencils, office supplies	\$0	0.00%
145	04	2122	641	02	Books & Other Printed Media- MS	\$0	\$0	\$1,000	\$0	\$1	\$1		\$0	0.00%
146	04	2122	641	11	Books & Other Printed Media- FRES	\$0	\$0	\$350	\$354	\$200	\$200	Counsleing pamphlets, media, etc.	\$0	0.00%
147	04	2122	810	02	Dues & Fees-MS	\$0	\$0	\$338	\$108	\$338	\$338	ASCA and NHSCA MS Counselors Assoc.	\$0	0.00%
148	04	2122	810	03	Dues & Fees-HS	\$0	\$0	\$412	\$121	\$412	\$412	ASCA and NHSCA, HS Counselors Assoc.	\$0	0.00%
149	04	2122	810	11	Dues & Fees- FRES	\$0	\$0	\$179	\$129	\$179	\$179	ASCA and NHSCA	\$0	0.00%
150	04	2134	323	02	Nurses Cont. Svs-MS	\$881	\$0	\$809	\$0	\$1	\$1		\$0	0.00%
151	04	2134	323	03	Nurses Cont. Svs-HS	\$881	\$0	\$988	\$0	\$1	\$1		\$0	0.00%
152	04	2134	323	11	Nurses Cont. Svs-FRES	\$1,764	\$0	\$1,797	\$0	\$1	\$1	5 days at \$359.55 Heaven Sent Svc.	\$0	0.00%
153	04	2134	323	12	Nurses Cont. Svs-LCS	\$1,764	\$371	\$1,797	\$0	\$1	\$1	Funding is now allocated in Substitute Staffing line items	\$0	0.00%
154	04	2134	430	02	Repairs & Maintenance Services-MS	\$68	\$63	\$68	\$42	\$79	\$79	Calibration- audiometer	\$0	0.00%
155	04	2134	430	03	Repairs & Maintenance Services-HS	\$83	\$77	\$83	\$52	\$96	\$96	Calibration- audiometer	\$0	0.00%
156	04	2134	430	11	Repairs & Maintenance Services-FRES	\$250	\$140	\$220	\$0	\$400	\$400	Calibration- audiometer, scale	\$0	0.00%
157	04	2134	430	12	Repairs & Maintenance Services-LCS	\$195	\$111	\$220	\$140	\$200	\$200	medical equipment calibration (cuffs and audiometer)	\$0	0.00%
158	04	2134	610	02	General Supplies/Paper-MS	\$412	\$288	\$407	\$409	\$410	\$417	Nursing supplies	\$7	1.71%
159	04	2134	610	03	General Supplies/Paper-HS	\$508	\$352	\$498	\$500	\$500	\$509	Nursing supplies	\$9	1.80%
160	04	2134	610	11	General Supplies/Paper-FRES	\$1,200	\$1,046	\$1,145	\$1,012	\$690	\$995	Nursing supplies	\$305	44.22%
161	04	2134	610	12	General Supplies/Paper-LCS	\$393	\$335	\$425	\$237	\$565	\$147	general medical office supplies such as bandaids, Caladryl, Tylenol	-\$418	-73.98%
162	04	2134	641	02	Nurse Books (MS)	\$0	\$0	\$0	\$0	\$0	\$113	NEW LINE ITEM FOR FY24 for replacing required nursing reference books	\$113	...
163	04	2134	641	02	Nurse Books (HS)	\$0	\$0	\$0	\$0	\$0	\$137	NEW LINE ITEM FOR FY24 for replacing required nursing reference books	\$137	...
164	04	2134	650	02	T Computer Software - MS TECH	\$320	\$320	\$329	\$398	\$420	\$454	SNAP (Nurses' Software)	\$34	8.10%
165	04	2134	650	03	T Computer Software-HS TECH	\$464	\$464	\$477	\$472	\$420	\$454	SNAP (Nurses' Software)	\$34	8.10%
166	04	2134	650	11	T Computer Software -FRES TECH	\$671	\$666	\$691	\$688	\$420	\$454	SNAP (Nurses' Software)	\$34	8.10%
167	04	2134	650	12	T Computer Software - LCS TECH	\$144	\$144	\$148	\$398	\$420	\$454	SNAP (Nurses' Software)	\$34	8.10%
168	04	2134	731	11	New Equipment-FRES	\$0	\$0	\$123	\$130	\$239	\$1,223	Stethoscope (\$63), audiometer (\$1,160)	\$984	411.72%
169	04	2134	731	12	New Equipment-LCS	\$0	\$0	\$400	\$403	\$345	\$25	Pediatric and Infant BP	-\$320	-92.75%
170	04	2134	735	12	Replacement Equipment-LCS	\$0	\$0	\$335	\$348	\$1	\$427	First Aid Backpacks for all emergency backpacks	\$426	...
171	04	2134	810	02	Dues & Fees-MS	\$0	\$0	\$68	\$0	\$68	\$68	NASN Dues and NHSNA	\$0	0.00%
172	04	2134	810	03	Dues & Fees-HS	\$0	\$0	\$83	\$0	\$83	\$83	NASN Dues and NHSNA	\$0	0.00%
173	04	2134	810	11	Dues & Fees-FRES	\$0	\$2	\$150	\$0	\$125	\$125	NASN Dues and NHSNA	\$0	0.00%
174	04	2134	810	12	Dues & Fees-LCS	\$0	\$0	\$150	\$0	\$150	\$150	NASN Dues and NHSNA	\$0	0.00%
175	04	2140	610	01	General Supplies/Tests/Paper	\$0	\$0	\$260	\$0	\$0	\$0		\$0	...
176	04	2142	321	01	School Psychologist Contract Svc	\$0	\$0	\$0	\$92,169	\$0	\$118,900	School Psych Salary/Benefits transferred from Salary Budget (\$118,970 in FY23)	\$118,900	...
177	04	2142	323	02	Psychological Testing Services-MS	\$5,000	\$4,841	\$6,250	\$4,732	\$6,500	\$6,500	Outside and IEEs as Requested and/or Required	\$0	0.00%
178	04	2142	323	03	Psychological Testing Services-HS	\$5,000	\$4,400	\$6,250	\$5,402	\$6,500	\$6,500	Outside and IEEs as Requested and/or Required	\$0	0.00%
179	04	2142	323	11	Psychological Testing Services-FRES	\$7,500	\$7,390	\$5,000	\$5,000	\$7,500	\$7,500	Outside and IEEs as Requested and/or Required	\$0	0.00%
180	04	2142	323	12	Psychological Testing Services-LCS	\$2,500	\$1,760	\$2,500	\$2,400	\$2,750	\$2,750	Outside and IEEs as Requested and/or Required	\$0	0.00%
181	04	2142	610	01	General Supplies/Tests/Paper-SPED	\$510	\$469	\$260	\$0	\$260	\$500	General Supplies	\$240	92.31%
182	04	2143	610	11	General Supplies/Tests/Paper-FRES	\$0	\$0	\$0	\$0	\$255	\$250	General Supplies	-\$5	-1.96%
183	04	2143	610	12	General Supplies/Tests/Paper-LCS	\$0	\$0	\$0	\$0	\$260	\$250	General Supplies	-\$10	-3.85%
184	04	2149	580	02	BCBA/ABA Travel/Conference - MS	\$500	\$255	\$500	\$270	\$500	\$500	Required PD for Recertification	\$0	0.00%
185	04	2149	580	03	BCBA/ABA Travel/Conference - HS	\$500	\$414	\$500	\$0	\$500	\$500	Required PD for Recertification	\$0	0.00%
186	04	2149	580	11	BCBA/ABA Travel/Conference - FRES	\$1,500	\$1,124	\$1,500	\$1,465	\$1,500	\$1,500	Required PD for Recertification	\$0	0.00%
187	04	2149	580	12	BCBA/ABA Travel/Conference - LCS	\$750	\$50	\$750	\$374	\$750	\$500	Required PD for Recertification	-\$250	-33.33%
188	04	2149	610	02	ABA Therapy Supplies - MS	\$1,250	\$1,157	\$1,000	\$900	\$1,000	\$1,000	General Supplies	\$0	0.00%
189	04	2149	610	11	ABA Therapy Supplies - FRES	\$1,250	\$801	\$1,500	\$1,483	\$1,500	\$1,500	General Supplies	\$0	0.00%
190	04	2149	610	12	ABA Therapy Supplies - LCS	\$1,500	\$1,073	\$1,500	\$1,345	\$1,500	\$1,500	General Supplies	\$0	0.00%
191	04	2152	321	02	S/L Pathologist - Contracted Servic	\$19,500	\$19,474	\$19,890	\$29,451	\$20,387	\$31,500	Contracted Services for IEPs	\$11,113	54.51%
192	04	2152	321	03	S/L Pathologist - Cont. Service- HS	\$12,500	\$15,487	\$12,750	\$25,387	\$13,069	\$26,500	Contracted Services for IEPs	\$13,431	102.77%
193	04	2152	321	11	S/L Pathologist - Cont. Svc. - FRES	\$70,500	\$71,727	\$71,910	\$97,925	\$73,708	\$98,500	Contracted Services for IEPs	\$24,792	33.64%

Wilton-Lyndeborough Cooperative School District

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Any changes in this version highlighted in this color

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		FUNCTION	OBJECT	Source	Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference
194	04	2152	321	12	S/L Pathologist - Contracted Servic	\$19,500	\$19,482	\$19,890	\$8,246	\$20,387	\$22,500	Contracted Services for IEPs	\$2,113	10.36%
195	04	2152	610	11	S/L Path Genl Supplies/Paper-FRES	\$1,000	\$668	\$1,000	\$734	\$1,000	\$1,000	General Supplies	\$0	0.00%
196	04	2152	610	12	S/L Path Genl Supplies/Paper-LCS	\$750	\$490	\$750	\$706	\$750	\$750	General Supplies	\$0	0.00%
197	04	2152	641	11	S/L Path Books & Print Media - FRES	\$750	\$495	\$750	\$275	\$750	\$500	General Supplies	-\$250	-33.33%
198	04	2153	323	02	Audiological Testing Services-MS	\$375	\$0	\$375	\$0	\$375	\$300	Contracted Services for IEPs	-\$75	-20.00%
199	04	2153	323	03	Audiological Testing Services-HS	\$375	\$0	\$375	\$0	\$375	\$300	Contracted Services for IEPs	-\$75	-20.00%
200	04	2153	323	11	Audiological Testing Services-FRES	\$500	\$0	\$500	\$0	\$500	\$300	Contracted Services for IEPs	-\$200	-40.00%
201	04	2162	323	02	P.T. Services Contracted-MS	\$6,500	\$4,964	\$6,630	\$2,908	\$6,796	\$7,200	Contracted Services for IEPs	\$404	5.94%
202	04	2162	323	11	P.T. Services Contracted-FRES	\$5,500	\$5,412	\$5,610	\$2,158	\$5,750	\$6,400	Contracted Services for IEPs	\$650	11.30%
203	04	2162	323	12	P.T. Services Contracted-LCS	\$7,500	\$6,120	\$7,650	\$3,015	\$7,841	\$9,500	Contracted Services for IEPs	\$1,659	21.16%
204	04	2163	321	02	O.T. Services Contracted-MS	\$15,000	\$14,996	\$15,300	\$8,894	\$15,683	\$17,500	Contracted Services for IEPs	\$1,817	11.59%
205	04	2163	321	11	O.T. Services Contracted-FRES	\$43,000	\$42,938	\$43,860	\$44,339	\$44,957	\$48,600	Contracted Services for IEPs	\$3,643	8.10%
206	04	2163	321	12	O.T. Services Contracted-LCS	\$17,500	\$17,497	\$17,850	\$23,172	\$18,296	\$25,500	Contracted Services for IEPs	\$7,204	39.37%
207	04	2190	321	02	Reading Spec Cont. Svs-MS	\$15,500	\$18,157	\$15,810	\$12,797	\$16,205	\$18,500	Contracted Services for IEPs	\$2,295	14.16%
208	04	2190	321	03	Reading Spec Cont. Svs-HS	\$23,000	\$23,407	\$23,460	\$12,261	\$24,047	\$26,500	Contracted Services for IEPs	\$2,453	10.20%
209	04	2190	321	11	Reading Spec Cont. Svs-FRES	\$17,500	\$16,498	\$17,850	\$31,460	\$18,296	\$20,200	Contracted Services for IEPs	\$1,904	10.41%
210	04	2190	323	02	Other Student Support Services-MS	\$3,000	\$3,212	\$3,000	\$3,068	\$3,000	\$3,500	Miscellaneous IEP Needs	\$500	16.67%
211	04	2190	323	03	Other Student Support Services-HS	\$1,500	\$1,495	\$1,500	\$1,429	\$1,500	\$2,000	Miscellaneous IEP Needs	\$500	33.33%
212	04	2190	323	11	Other Student Support Services-FRES	\$2,500	\$2,636	\$2,500	\$2,462	\$2,500	\$2,500	Miscellaneous IEP Needs	\$0	0.00%
213	04	2190	323	12	Other Student Support Services-LCS	\$1,000	\$972	\$1,000	\$700	\$1,000	\$1,000	Miscellaneous IEP Needs	\$0	0.00%
214	04	2200	112	00	Staff Support Services - Salaries	\$146,650	\$88,763	\$87,700	\$161,800	\$166,250	\$180,000	Includes all current positions	\$13,750	8.27%
215	04	2200	211	00	Health Insurance	\$31,101	\$21,678	\$21,980	\$25,713	\$23,865	\$36,736	Based on current enrollment; confirmed rate increase of 4.5% for FY24	\$12,871	53.93%
216	04	2200	212	00	Dental Insurance	\$2,762	\$1,588	\$1,355	\$1,432	\$1,435	\$2,025	Based on current enrollment; confirmed rate increase of 1.1% for FY24	\$590	41.11%
217	04	2200	213, 214	00	Life, AD&D, LT Disability	\$562	\$316	\$313	\$316	\$335	\$579		\$244	72.84%
218	04	2200	20, 250, 26	00	FICA/Medi, Worker's Comp, Unemployment	\$12,174	\$6,992	\$7,376	\$13,416	\$13,725	\$14,868		\$1,143	8.33%
219	04	2200	230	00	NH Retirement	\$19,739	\$15,611	\$18,434	\$19,296	\$19,865	\$35,352		\$15,487	77.96%
220	04	2210	240	02	Tuition Reimbursement-MS	\$4,500	\$4,187	\$4,500	\$1,722	\$4,500	\$4,500	per contract/CBA	\$0	0.00%
221	04	2210	240	03	Tuition Reimbursement-HS	\$5,500	\$5,118	\$5,500	\$3,641	\$5,500	\$5,500	per contract/CBA	\$0	0.00%
222	04	2210	240	11	Tuition Reimbursement-FRES	\$6,000	\$11,207	\$6,000	\$3,762	\$6,000	\$6,000	Course reimbursment per WCLTA CBA	\$0	0.00%
223	04	2210	240	12	Tuition Reimbursement-LCS	\$3,000	\$0	\$3,000	\$0	\$3,000	\$3,000	Per Collective Bargaining Agreement	\$0	0.00%
224	04	2210	290	02	Staff Development-teachers-MS	\$5,625	\$613	\$5,625	\$1,187	\$5,625	\$5,625	per contract/CBA	\$0	0.00%
225	04	2210	290	03	Staff Development-teachers-HS	\$6,875	\$2,430	\$6,875	\$803	\$6,875	\$6,875	per contract/CBA	\$0	0.00%
226	04	2210	290	11	Staff Development-teachers-FRES	\$10,000	\$8,104	\$10,000	\$4,910	\$10,000	\$10,000	Per Collective Bargaining Agreement	\$0	0.00%
227	04	2210	290	12	Staff Development-teachers-LCS	\$1,200	\$1,239	\$1,200	\$184	\$1,200	\$1,200	Per Collective Bargaining Agreement	\$0	0.00%
228	04	2210	291	11	Staff Development-support-FRES	\$600	\$0	\$600	\$85	\$600	\$600	Per Collective Bargaining Agreement	\$0	0.00%
229	04	2210	291	12	Staff Development-support-LCS	\$1,000	\$0	\$1,000	\$85	\$1,000	\$1,000	Per Collective Bargaining Agreement	\$0	0.00%
230	04	2210	321	02	Alt 4 Certification - Contracted Svc. MS	\$0	\$0	\$450	\$0	\$450	\$450	Fee for mentor for Alternative Teaching Cetificate	\$0	0.00%
231	04	2210	321	03	Alt 4 Certification - Contracted Svc. HS	\$0	\$0	\$550	\$0	\$550	\$550	Fee for mentor for Alternative Teaching Cetificate	\$0	0.00%
232	04	2212	290	02	Instr. & Curriculum Development-MS	\$1,500	\$0	\$0	\$0	\$750	\$750	3 days worth of work, continued focus on math instruction and strengthening vertical alignment; \$250 per 6-hour day for no more than 3 days per CBA	\$0	0.00%
233	04	2212	290	03	Instr. & Curriculum Development-HS	\$1,500	\$0	\$1,500	\$3,500	\$1,750	\$1,750	7 days worth of work, continued focus on math instruction and strengthening vertical alignment; \$250 per 6-hour day for no more than 3 days per CBA	\$0	0.00%
234	04	2212	290	01	Curriculum Coord Professional Development	\$1,500	\$0	\$0	\$0	\$1,500	\$1,500	Educational Leadership Coursework	\$0	0.00%
235	04	2212	290	11	Instr. & Curriculum Development-FRE	\$1,500	\$939	\$1,500	\$1,500	\$1,500	\$1,500	2 days for 3 people, with a specific science, social studies and math focus; \$250 per 6-hour day for no more than 3 days per CBA	\$0	0.00%
236	04	2212	290	12	Instr. & Curriculum Development-LCS	\$500	\$0	\$500	\$500	\$750	\$1,500	2 days for 3 people, with a specific Science, ELA, and math focus; \$250 per 6-hour day for no more than 3 days per CBA	\$750	100.00%
237	04	2212	321	01	Curriculum Coordinator Cont Svc.	\$0	\$0	\$70,000	\$0	\$1	\$1	Position is now budgeted as an employee and not a contracted service provider	\$0	0.00%
238	04	2212	322	02	Prof. Svcs. for PD.-MS	\$2,000	\$0	\$3,000	\$2,842	\$2,000	\$2,000	Focus on Math/Reading Instructional Strategies	\$0	0.00%
239	04	2212	322	03	Prof. Services for PD - HS	\$1,000	\$0	\$3,000	\$3,000	\$2,000	\$2,000	Focus on Math/Reading Instructional Strategies	\$0	0.00%
240	04	2212	322	11	Prof. Services for PD - FRES	\$6,000	\$3,500	\$3,000	\$3,208	\$10,000	\$6,000	Responsive Classroom/ Focus on Reading/Math Instructional Strategies	-\$4,000	-40.00%
241	04	2212	322	12	Prof. Services for PD - LCS	\$2,000	\$0	\$2,000	\$1,615	\$2,000	\$2,000	Responsive Classroom/ Focus on Reading/Math Instructional Strategies	\$0	0.00%
242	04	2212	580	01	Travel/Conferences - Curriculum Coo	\$1,500	\$0	\$1,500	\$650	\$1,500	\$1,800	ASCD Leadership Conference (\$900), Christa McAuliffe Conference (\$350), NHSAA Conference (\$300); Increased cost of travel	\$300	20.00%
243	04	2212	610	01	Curr. Coord. Supplies	\$250	\$0	\$250	\$220	\$200	\$200	Flip charts, markers, post-its	\$0	0.00%
244	04	2212	649	01	Curriculum Coord Professional Books	\$50	\$0	\$300	\$316	\$300	\$300	Professional Literature	\$0	0.00%
245	04	2212	649	02	Curriculum Coord Professional Books	\$0	\$0	\$0	\$0	\$300	\$300	Book Study groups	\$0	0.00%
246	04	2212	649	03	Curriculum Coord Professional Books	\$0	\$0	\$0	\$0	\$300	\$300	Book Study groups	\$0	0.00%

Wilton-Lyndeborough Cooperative School District

As approved by Budget Committee 01/31/2023

Any changes in this version highlighted in this color

													Compare FY24 Request to FY23		
													Budget		
		FUNCTION	OBJECT	Source		Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference
247	04	2212	810	01		Curriculum Coord Dues and Fees	\$1,224	\$0	\$1,300	\$991	\$1,200	\$1,300	NHSAA Fees (\$930), ASCD (\$239), Pending increase in membership dues	\$100	8.33%
248	04	2222	430	02		Repairs & Maintenance Services-MS	\$0	\$0	\$45	\$49	\$45	\$45	repairs to books as needed	\$0	0.00%
249	04	2222	430	03		Repairs & Maintenance Services-HS	\$0	\$0	\$55	\$60	\$55	\$55	repairs to books as needed	\$0	0.00%
250	04	2222	610	02		General Supplies/Paper-MS	\$68	\$67	\$68	\$62	\$79	\$79	book tape, book covers, call number tags	\$0	0.00%
251	04	2222	610	03		General Supplies/Paper-HS	\$83	\$82	\$83	\$76	\$96	\$96	book tape, book covers, call number tags	\$0	0.00%
252	04	2222	610	11		General Supplies/Paper-FRES	\$253	\$181	\$243	\$107	\$193	\$250	General Supplies for the library	\$57	29.53%
253	04	2222	641	02		Books & Other Printed Media-MS	\$1,000	\$884	\$1,350	\$1,226	\$2,129	\$2,142	Newspaper/magazine subscriptions, books	\$13	0.61%
254	04	2222	641	03		Books & Other Printed Media-HS	\$1,000	\$1,081	\$1,650	\$1,502	\$2,601	\$2,618	Newspaper/magazine subscriptions, books	\$17	0.65%
255	04	2222	641	11		Books & Other Printed Media-FRES	\$1,000	\$891	\$2,000	\$1,581	\$1,500	\$1,500	Newspapers, magazines, books & ebooks	\$0	0.00%
256	04	2222	649	02		Other Information Resources-MS	\$2,250	\$2,222	\$2,205	\$2,063	\$2,177	\$2,250	Data bases for student research- annual subscription	\$73	3.35%
257	04	2222	649	03		Other Information Resources-HS	\$2,750	\$2,716	\$2,695	\$2,521	\$2,661	\$2,750	Data bases for student research- annual subscription	\$89	3.34%
258	04	2222	649	11		Other Information Resources-FRES	\$176	\$0	\$176	\$0	\$176	\$283	Rivistas magazines, time for kids, etc.	\$107	60.80%
259	04	2222	650	02	T	Computer Software - MS TECH	\$342	\$335	\$366	\$362	\$355	\$383	Destiny renewal (library)	\$28	8.00%
260	04	2222	650	02		Computer Software-MS	\$0	\$0	\$135	\$99	\$1	\$1		\$0	0.00%
261	04	2222	650	03	T	Computer Software - HS TECH	\$418	\$410	\$447	\$446	\$430	\$464	Destiny renewal (library)	\$34	8.00%
262	04	2222	650	03		Computer Software-HS	\$0	\$0	\$165	\$120	\$1	\$1		\$0	0.00%
263	04	2222	650	11	T	Computer Software - FRES TECH	\$760	\$745	\$813	\$1,019	\$785	\$848	Destiny renewal (library)	\$63	8.00%
264	04	2222	735	02		Replacement Equipment-MS	\$900	\$888	\$0	\$0	\$0	\$0		\$0	...
265	04	2222	735	03		Replacement Equipment-HS	\$1,100	\$1,099	\$0	\$0	\$1	\$1		\$0	0.00%
266	04	2222	810	02		Dues & Fees-MS	\$65	\$0	\$23	\$11	\$23	\$23	State Library Association	\$0	0.00%
267	04	2222	810	03		Dues & Fees-HS	\$80	\$0	\$27	\$14	\$27	\$27	State Library Association	\$0	0.00%
268	04	2300	112	00		Administrative Services - Salaries	\$297,843	\$326,171	\$312,943	\$306,305	\$315,480	\$325,035	Includes all current positions	\$9,555	3.03%
269	04	2300	211	00		Health Insurance	\$42,235	\$42,209	\$43,813	\$22,942	\$21,905	\$24,215	Based on current enrollment; confirmed rate increase of 4.5% for FY24	\$2,310	10.55%
270	04	2300	212	00		Dental Insurance	\$5,219	\$4,720	\$4,809	\$3,226	\$3,235	\$2,635	Based on current enrollment; confirmed rate increase of 1.1% for FY24	-\$600	-18.55%
271	04	2300	213, 214	00		Life, AD&D, LT Disability	\$1,165	\$880	\$964	\$922	\$925	\$646		-\$279	-30.16%
272	04	2300	20, 250, 26	00		FICA/Medi, Worker's Comp, Unemployment	\$24,492	\$25,982	\$25,360	\$25,497	\$26,530	\$27,275		\$745	2.81%
273	04	2300	230	00		NH Retirement	\$38,744	\$42,949	\$49,524	\$50,087	\$58,725	\$50,935		-\$7,790	-13.27%
274	04	2313	580	01		Travel/Conf. - Treasurer	\$400	\$0	\$400	\$0	\$100	\$100		\$0	0.00%
275	04	2313	810	01		School District Treasurer - Dues/Fees	\$50	\$35	\$50	\$35	\$50	\$50		\$0	0.00%
276	04	2319	319	01		Supervisors/Town	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%
277	04	2319	534	01		School Board Postage	\$525	\$525	\$550	\$520	\$550	\$550		\$0	0.00%
278	04	2319	540	01		School Board Advertising	\$1,000	\$342	\$1,000	\$356	\$600	\$600		\$0	0.00%
279	04	2319	550	01		School Board Printing and Binding	\$800	\$735	\$850	\$705	\$850	\$850		\$0	0.00%
280	04	2319	610	01		School Board General Supplies/Paper	\$200	\$72	\$225	\$73	\$150	\$150		\$0	0.00%
281	04	2319	810	01		School Board Dues and Fees	\$3,500	\$3,195	\$3,500	\$3,195	\$3,300	\$3,300		\$0	0.00%
282	04	2319	890	01		School Board Miscellaneous	\$1,600	\$1,828	\$1,700	\$930	\$1,700	\$1,500		-\$200	-11.76%
283	04	2321	290	01		Professional Dev - Tuition-SAU	\$2,000	\$3,990	\$3,000	\$2,925	\$2,800	\$3,000		\$200	7.14%
284	04	2321	330	01		Professional Services (Legal)-SAU	\$15,000	\$17,929	\$15,000	\$2,388	\$15,000	\$22,000	Increase as directed by School Board	\$7,000	46.67%
285	04	2321	534	01		Postage-SAU	\$1,000	\$950	\$300	\$270	\$1,000	\$1,000		\$0	0.00%
286	04	2321	540	01		Ads & Notices-SAU	\$4,000	\$1,276	\$4,000	\$2,927	\$3,700	\$3,500		-\$200	-5.41%
287	04	2321	550	01		Printing-SAU	\$225	\$0	\$142	\$0	\$110	\$110		\$0	0.00%
288	04	2321	580	01		Travel & Conferences - SAU	\$0	\$0	\$1,500	\$334	\$1,200	\$1,200		\$0	0.00%
289	04	2321	610	01		General Supplies-SAU	\$1,400	\$229	\$1,500	\$462	\$1,200	\$1,000		-\$200	-16.67%
290	04	2321	650	01		Computer Software-SAU	\$3,000	\$1,556	\$3,100	\$1,587	\$1	\$1		\$0	0.00%
													Microsoft Licensing \$100 Meraki Licensing. Eligible for 60% E-Rate Reimbursement. Line item has been budgeted at 40% of cost with an estimated 25% increase Blackboard Website CMS & hosting \$1,600 Blackboard Website Template Library \$1,050		
291	04	2321	650	01	T	Computer Software-SAU TECH	\$7,112	\$15,249	\$8,898	\$13,518	\$8,250	\$8,910	Blackboard Website Template Library \$1,050	\$660	8.00%
292	04	2321	810	01		Dues and Fees-SAU	\$2,000	\$1,637	\$2,100	\$1,570	\$1,724	\$2,900		\$1,176	68.21%
293	04	2321	890	01		Miscellaneous-SAU	\$2,600	\$853	\$2,700	\$2,020	\$2,700	\$2,600		-\$100	-3.70%
294	04	2332	290	01		Professional Development-SPED	\$1,500	\$0	\$0	\$0	\$2,000	\$2,000	PD for Case Managers	\$0	0.00%
295	04	2332	330	01		Professional Services (Legal)-SPED	\$1,000	\$9,484	\$1,000	\$9,081	\$5,000	\$6,000	Legal Counsel	\$1,000	20.00%
296	04	2332	534	01		Postage-SPED	\$500	\$250	\$500	\$270	\$500	\$500	SAU Postage Allocation	\$0	0.00%
297	04	2332	540	01		Advertising-SPED	\$500	\$431	\$330	\$490	\$431	\$500	Required SPED Legal Notices	\$69	16.01%
298	04	2332	580	01		Travel/Conferences - SPED Admin	\$2,000	\$1,586	\$2,000	\$1,688	\$2,000	\$2,000	PD for Sped Admin	\$0	0.00%
299	04	2332	610	01		General Supplies/Paper-SPED	\$500	\$489	\$500	\$246	\$500	\$500	General Supplies	\$0	0.00%
300	04	2332	810	01		Dues and Fees-SPED	\$200	\$150	\$200	\$150	\$200	\$500	Miscellaneous Dues/Fees	\$300	150.00%
301	04	2400	112	00		School Admin Services - Salaries	\$417,900	\$437,147	\$436,847	\$418,449	\$432,131	\$463,650	Includes all current positions	\$31,519	7.29%

Wilton-Lyndeborough Cooperative School District

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													Compare FY24 Request to FY23 Budget		
		FUNCTION	OBJECT	Source		Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference
302	04	2400	211	00		Health Insurance	\$62,492	\$50,304	\$48,478	\$101,659	\$98,592	\$118,340	Confirmed rate increase of 4.5% for FY24; provided additional funds for unknown enrollment for known vacancies	\$19,748	20.03%
303	04	2400	212	00		Dental Insurance	\$5,309	\$3,915	\$3,691	\$7,562	\$7,657	\$8,875	Based on current enrollment; confirmed rate increase of 1.1% for FY24	\$1,218	15.91%
304	04	2400	213, 214	00		Life, AD&D, LT Disability	\$1,713	\$1,224	\$2,429	\$786	\$1,287	\$1,226		-\$61	-4.74%
305	04	2400	20, 250, 26	00		FICA/Medi, Worker's Comp, Unemployment	\$34,853	\$35,416	\$34,574	\$33,506	\$36,003	\$38,300		\$2,297	6.38%
306	04	2400	230	00		NH Retirement	\$59,594	\$60,103	\$74,848	\$73,633	\$76,171	\$77,304		\$1,133	1.49%
307	04	2410	290	01		Professional Dev - School Admin	\$4,500	\$2,940	\$4,500	\$3,490	\$4,500	\$4,500		\$0	0.00%
308	04	2410	534	02		Postage-MS	\$1,350	\$1,100	\$960	\$999	\$960	\$960	report cards, student records	\$0	0.00%
309	04	2410	534	03		Postage-HS	\$1,650	\$1,345	\$1,240	\$1,222	\$1,240	\$1,240	report cards, student records	\$0	0.00%
310	04	2410	534	11		Postage-FRES	\$1,600	\$1,853	\$1,000	\$972	\$1,482	\$1,500	meter costs	\$18	1.21%
311	04	2410	534	12		Postage-LCS	\$280	\$280	\$290	\$263	\$296	\$296	Share of SAU building postage meter costs	\$0	0.00%
312	04	2410	550	02		Printing-MS	\$450	\$410	\$381	\$255	\$381	\$381	Envelopes, cards, attendance tags	\$0	0.00%
313	04	2410	550	03		Printing-HS	\$550	\$463	\$427	\$312	\$427	\$427	report cards, student records	\$0	0.00%
314	04	2410	550	11		Printing-FRES	\$1,135	\$0	\$600	\$60	\$500	\$550	Envelopes, cards, attendance tags	\$50	10.00%
315	04	2410	580	02		Travel/Conferences-MS	\$4,613	\$112	\$2,700	\$537	\$2,700	\$2,700	PD for Principals	\$0	0.00%
316	04	2410	580	03		Travel/Conferences-HS	\$5,638	\$137	\$3,300	\$649	\$3,300	\$3,300	PD for Principals	\$0	0.00%
317	04	2410	580	11		Travel/Conferences-FRES	\$500	\$48	\$500	\$321	\$2,700	\$2,500	Conferences/workshops/training	-\$200	-7.41%
318	04	2410	580	12		Travel/Conferences-LCS	\$500	\$437	\$500	\$369	\$600	\$600	Specials travel reimbursement	\$0	0.00%
319	04	2410	610	02		General Supplies/Paper-MS	\$1,928	\$1,093	\$1,890	\$1,530	\$1,901	\$2,025	WB Mason, batteries, calendars, boxes, front office supplies	\$124	6.52%
320	04	2410	610	03		General Supplies/Paper-HS	\$2,357	\$1,336	\$2,309	\$1,870	\$2,324	\$2,475	WB Mason, batteries, calendars, boxes, front office supplies	\$151	6.50%
321	04	2410	610	11		General Supplies/Paper-FRES	\$4,500	\$3,368	\$4,400	\$2,231	\$4,000	\$5,050	WB Mason (includes all copy paper includes 20% increase \$800), calendars, office supplies \$250	\$1,050	26.25%
322	04	2410	610	12		General Supplies/Paper-LCS	\$1,190	\$745	\$1,300	\$894	\$760	\$650	Office Supplies	-\$110	-14.47%
323	04	2410	650	02	T	Computer Software - MS TECH	\$3,718	\$1,895	\$3,316	\$3,313	\$6,770	\$7,312	Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) PowerSchool license \$1,931	\$542	8.00%
324	04	2410	650	03	T	Computer Software - HS TECH	\$4,848	\$2,621	\$4,109	\$4,109	\$4,925	\$5,319	Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) PowerSchool license \$1,931	\$394	8.00%
325	04	2410	650	11	T	Computer Software - FRES TECH	\$4,685	\$4,018	\$5,171	\$5,170	\$12,730	\$13,748	Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) Power School license \$2,796	\$1,018	8.00%
326	04	2410	650	12	T	Computer Software - LCS TECH	\$681	\$731	\$734	\$728	\$3,680	\$3,974	Google Suite for Education (pro-rated portion of 8 licenses @ \$43/ea) PowerSchool Report Card Plug in (estimated 5% increase) Power School license \$599	\$294	8.00%
327	04	2410	810	02		Fees & Dues-MS	\$1,000	\$2,104	\$2,944	\$2,365	\$2,944	\$2,944	NELMS, NHMLE, NEASC, NHASP, ASCD, NMSA, PLTW	\$0	0.00%
328	04	2410	810	03		Fees & Dues-HS	\$2,000	\$2,571	\$3,599	\$2,890	\$3,599	\$3,599	NELMS, NHMLE, NEASC, NHASP, ASCD, NMSA, PLTW	\$0	0.00%
329	04	2410	810	11		Fees & Dues-FRES	\$0	\$0	\$900	\$795	\$795	\$810	NH Association of School Principals and NAESP	\$15	1.89%
330	04	2410	890	02		Reg Ed - Misc MS	\$225	\$104	\$225	\$42	\$475	\$475	Shredding, pop up tent, cards	\$0	0.00%
331	04	2410	890	03		Reg Ed - Misc HS	\$275	\$85	\$275	\$42	\$525	\$525	Shredding, pop up tent, cards	\$0	0.00%
332	04	2410	890	11		Reg Ed - Misc FRES	\$500	\$0	\$500	\$542	\$500	\$500	Cell phone stipend for Substitute Coordinator	\$0	0.00%
333	04	2490	890	02		Graduation/Assembly Expenses-MS	\$1,800	\$2,561	\$1,800	\$1,506	\$1,800	\$2,048	Caps, gowns, diplomas, Awards night, NH Scholar recognition	\$248	13.78%
334	04	2490	890	03		Graduation/Assembly Expenses-HS	\$2,700	\$3,766	\$2,700	\$1,946	\$2,700	\$2,700	Caps, gowns, diplomas, Awards night, NH Scholar recognition	\$0	0.00%
335	04	2490	890	11		Graduation/Assembly Expenses-FRES	\$5,250	\$1,890	\$3,809	\$1,415	\$3,250	\$3,500	Artist in Residence, Graduation	\$250	7.69%
336	04	2490	890	12		Graduation/Assembly Expenses-LCS	\$2,000	\$1,765	\$2,000	\$658	\$2,000	\$2,000	Graduation celebration and assembly	\$0	0.00%
337	04	2510	112	00		Business Office - Salaries	\$172,345	\$175,602	\$174,570	\$151,851	\$170,000	\$169,325		-\$675	-0.40%
338	04	2510	211	00		Health Insurance	\$43,932	\$23,137	\$6,000	\$36,714	\$37,380	\$42,810	Based on current enrollment; confirmed rate increase of 4.5% for FY24	\$5,430	14.53%
339	04	2510	212	00		Dental Insurance	\$3,263	\$1,339	\$0	\$1,226	\$1,435	\$1,515	Based on current enrollment; confirmed rate increase of 1.1% for FY24	\$80	5.57%
340	04	2510	213, 214	00		Life, AD&D, LT Disability	\$693	\$391	\$464	\$167	\$405	\$323		-\$82	-20.25%
341	04	2510	20, 250, 26	00		FICA/Medi, Worker's Comp, Unemployment	\$14,196	\$15,784	\$14,280	\$13,079	\$14,139	\$13,990		-\$149	-1.05%
342	04	2510	230	00		NH Retirement	\$25,019	\$23,137	\$31,008	\$25,102	\$25,464	\$27,091		\$1,627	6.39%
343	04	2510	290	01		Professional Development-BUS	\$2,000	\$750	\$2,700	\$4,100	\$2,700	\$2,700	BA Certification programs	\$0	0.00%
344	04	2510	330	01		Professional Services FSA-BUS	\$2,700	\$14,019	\$3,000	\$6,301	\$2,000	\$2,000	Grant consulting in FY22	\$0	0.00%
345	04	2510	331	01		Fiscal Contracted Services - BUS	\$1,000	\$10,340	\$2,000	\$0	\$2,000	\$1,000		-\$1,000	-50.00%
346	04	2510	534	01		Postage-Business Office	\$1,000	\$955	\$843	\$832	\$950	\$950		\$0	0.00%
347	04	2510	550	01		Printing - Business Office	\$1,200	\$873	\$1,100	\$1,330	\$1,100	\$1,400		\$300	27.27%
348	04	2510	580	01		Travel/Conferences - BUS	\$1,000	\$0	\$1,200	\$990	\$1,200	\$1,200		\$0	0.00%
349	04	2510	610	01		General Supplies/Paper-BUS	\$1,300	\$1,064	\$1,300	\$991	\$1,300	\$1,300		\$0	0.00%
350	04	2510	650	01	T	Computer Software- BUS TECH	\$23,927	\$20,524	\$26,201	\$26,199	\$26,201	\$26,201		\$0	0.00%

Wilton-Lyndeborough Cooperative School District

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Any changes in this version highlighted in this color

													Compare FY24 Request to FY23		
													Budget		
	FUNCTION	OBJECT	Source		Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference	
351	04	2510	735	01	T	Replace Equipment-BUS	\$1,350	\$814	\$1,050	\$0	\$1	\$1 Business Office is all set this year.	\$0	0.00%	
352	04	2510	810	01		Dues and Fees-BUS	\$500	\$375	\$550	\$310	\$550		\$0	0.00%	
353	04	2510	890	01		Miscellaneous - Audit-BUS	\$18,000	\$15,656	\$18,500	\$15,850	\$18,500		\$0	0.00%	
354	04	2620	112	00		Facilities - Salaries	\$298,892	\$284,635	\$312,660	\$308,397	\$317,935	\$326,860	Includes all current positions	\$8,925	2.81%
355	04	2620	211	00		Health Insurance	\$106,458	\$86,181	\$93,668	\$89,429	\$83,331	\$96,000	Based on current enrollment; confirmed rate increase of 4.5% for FY24	\$12,669	15.20%
356	04	2620	212	00		Dental Insurance	\$6,250	\$4,116	\$4,482	\$7,102	\$7,116	\$7,110	Based on current enrollment; confirmed rate increase of 1.1% for FY24	-\$6	-0.08%
357	04	2620	213, 214	00		Life, AD&D, LT Disability	\$1,208	\$852	\$1,175	\$796	\$1,080	\$839		-\$241	-22.31%
358	04	2620	20, 250, 26	00		FICA/Medi, Worker's Comp, Unemployment	\$25,095	\$27,870	\$32,418	\$30,049	\$32,100	\$34,810		\$2,710	8.44%
359	04	2620	230	00		NH Retirement	\$23,166	\$23,705	\$26,344	\$31,539	\$31,456	\$31,598		\$142	0.45%
360	04	2620	290	01		Profn'l Development (Training)	\$500	\$0	\$522	\$0	\$1	\$1		\$0	0.00%
361	04	2620	199	01		FY24 NEED: .8 Custodian	\$0	\$0	\$0	\$0	\$0	\$28,665	Includes F/M, UC, WC	\$28,665	...
362	04	2620	330	01		Custodial Contracted Svc.	\$0	\$0	\$1	\$0	\$1	\$1		\$0	0.00%
363	04	2620	411	02		Water/Sewerage-MS	\$11,601	\$12,438	\$11,949	\$12,432	\$12,450	\$13,000	Estimate based on FY22 Actual	\$550	4.42%
364	04	2620	411	03		Water/Sewerage-HS	\$16,875	\$15,201	\$17,381	\$15,195	\$15,500	\$16,000	Estimate based on FY22 Actual	\$500	3.23%
365	04	2620	411	11		Water/Sewerage-FRES	\$21,577	\$21,320	\$22,224	\$22,208	\$22,224	\$22,500	Estimate based on FY22 Actual	\$276	1.24%
366	04	2620	421	02		Disposal Services-MS	\$2,660	\$2,521	\$2,740	\$2,741	\$2,740	\$2,800		\$60	2.19%
367	04	2620	421	03		Disposal Services-HS	\$3,251	\$3,081	\$3,349	\$3,348	\$3,349	\$3,400		\$51	1.52%
368	04	2620	421	11		Disposal Services-FRES	\$5,911	\$5,648	\$6,088	\$6,089	\$6,088	\$6,200		\$112	1.84%
369	04	2620	421	12		Disposal Services-LCS	\$2,923	\$2,771	\$3,011	\$3,057	\$3,011	\$3,100		\$89	2.96%
370	04	2620	422	02		Snow Plowing Services-MS	\$3,440	\$3,534	\$3,543	\$3,534	\$3,543	\$5,250	Current contract expiring 3/2023; new contract increase 38%	\$1,707	48.18%
371	04	2620	422	03		Snow Plowing Services-HS	\$3,440	\$3,534	\$3,543	\$3,534	\$3,543	\$5,250	Current contract expiring 3/2023; new contract increase 38%	\$1,707	48.18%
372	04	2620	422	11		Snow Plowing Services-FRES	\$5,523	\$5,449	\$5,689	\$5,449	\$5,689	\$7,350	Current contract expiring 3/2023; new contract increase 38%	\$1,661	29.20%
373	04	2620	422	12		Snow Plowing Services-LCS	\$2,326	\$2,209	\$2,396	\$2,209	\$2,396	\$3,150	Current contract expiring 3/2023; new contract increase 38%	\$754	31.47%
374	04	2620	424	02		Lawn & Grounds Care-MS	\$262	\$109	\$265	\$288	\$265	\$1,390	FY24 increase - clear brush on road to school, road to athletics field	\$1,125	424.53%
375	04	2620	424	03		Lawn & Grounds Care-HS	\$287	\$158	\$290	\$352	\$290	\$1,665	FY24 increase - clear brush on road to school, road to athletics field	\$1,375	474.14%
376	04	2620	424	11		Lawn & Grounds Care-FRES	\$544	\$217	\$550	\$181	\$550	\$800	Increase in cost of playground chips (FY23: \$345/load)	\$250	45.45%
377	04	2620	424	12		Lawn & Grounds Care-LCS	\$529	\$426	\$550	\$2,431	\$550	\$1,000	Increase in cost of playground chips (FY23: \$345/load)	\$450	81.82%
378	04	2620	430	01		Repairs & Maintenance Serv - SAU	\$458	\$0	\$450	\$0	\$450	\$400	General Building Repair	-\$50	-11.11%
379	04	2620	430	02		Repairs & Maintenance Serv.-MS	\$25,674	\$19,632	\$28,000	\$32,025	\$28,000	\$31,000	General Building Repair	\$3,000	10.71%
380	04	2620	430	03		Repairs & Maintenance Serv.-HS	\$28,344	\$23,847	\$30,000	\$36,151	\$30,000	\$33,000	General Building Repair	\$3,000	10.00%
381	04	2620	430	11		Repairs & Maintenance Serv.-FRES	\$28,782	\$33,426	\$29,000	\$42,496	\$29,000	\$31,000	General Building Repair	\$2,000	6.90%
382	04	2620	430	12		Repairs & Maintenance Serv.-LCS	\$19,272	\$11,312	\$19,000	\$15,492	\$19,000	\$19,000	General Building Repair	\$0	0.00%
383	04	2620	430	00		Facility Improvements	\$0	\$0	\$0	\$0	\$0	\$50,000	Facilities Committee proposal to address deferred maintenance	\$50,000	...
384	04	2620	430	00		Boiler Replacement at MS/HS	\$0	\$0	\$0	\$0	\$0	\$0	BC vote to remove from Op Budget 1/24/23	\$0	...
385	04	2620	520	02		Building Insurance-MS	\$8,602	\$8,602	\$9,032	\$7,058	\$9,780	\$10,758	Rates confirmed by Primex	\$978	10.00%
386	04	2620	520	03		Building Insurance-HS	\$10,472	\$10,472	\$10,996	\$8,593	\$11,905	\$13,099	Rates confirmed by Primex	\$1,194	10.03%
387	04	2620	520	11		Building Insurance-FRES	\$14,212	\$14,212	\$14,923	\$11,662	\$16,160	\$17,773	Rates confirmed by Primex	\$1,613	9.98%
388	04	2620	520	12		Building Insurance-LCS	\$4,114	\$4,114	\$4,320	\$3,376	\$4,675	\$5,141	Rates confirmed by Primex	\$466	9.97%
389	04	2620	580	01		Travel/Conferences - Facilities Mgr	\$3,000	\$2,800	\$3,000	\$0	\$3,500	\$1,500		-\$2,000	-57.14%
390	04	2620	610	01		General Supplies/Paper-SAU	\$408	\$23	\$400	\$65	\$400	\$400	Toilet paper, paper towels, cleaning materials	\$0	0.00%
391	04	2620	610	02		General Supplies/Paper-MS	\$5,578	\$6,492	\$5,800	\$7,616	\$5,800	\$7,500	Toilet paper, paper towels, cleaning materials	\$1,700	29.31%
392	04	2620	610	03		General Supplies/Paper-HS	\$6,641	\$7,962	\$6,700	\$9,247	\$6,700	\$9,000	Toilet paper, paper towels, cleaning materials	\$2,300	34.33%
393	04	2620	610	11		General Supplies/Paper-FRES	\$13,464	\$13,955	\$13,500	\$13,729	\$13,500	\$14,000	Toilet paper, paper towels, cleaning materials	\$500	3.70%
394	04	2620	610	12		General Supplies/Paper-LCS	\$4,794	\$3,558	\$5,000	\$4,596	\$5,000	\$5,000	Toilet paper, paper towels, cleaning materials	\$0	0.00%
395	04	2620	622	01		Electricity - SAU	\$2,731	\$3,126	\$2,731	\$2,916	\$2,870	\$4,600	New 3-year electric contract - 67.5% increase over existing contract	\$1,730	60.28%
396	04	2620	622	02		Electricity-MS	\$24,997	\$25,313	\$24,997	\$25,877	\$26,250	\$41,300	New 3-year electric contract - 67.5% increase over existing contract	\$15,050	57.33%
397	04	2620	622	03		Electricity-HS	\$30,436	\$30,939	\$30,346	\$31,627	\$31,865	\$50,100	New 3-year electric contract - 67.5% increase over existing contract	\$18,235	57.23%
398	04	2620	622	11		Electricity-FRES	\$40,778	\$38,737	\$40,778	\$43,314	\$42,820	\$67,300	New 3-year electric contract - 67.5% increase over existing contract	\$24,480	57.17%
399	04	2620	622	12		Electricity-LCS	\$10,958	\$12,503	\$10,958	\$11,680	\$11,505	\$19,300	New 3-year electric contract - 67.5% increase over existing contract	\$7,795	67.75%
400	04	2620	624	01		Oil - SAU	\$2,498	\$1,196	\$2,560	\$2,596	\$2,560	\$4,500	Prorated share of 25,000 gallons @ \$4.50/gallon	\$1,940	75.78%
401	04	2620	624	02		Oil-MS	\$30,215	\$17,135	\$30,970	\$25,778	\$30,970	\$45,000	Prorated share of 25,000 gallons @ \$4.50/gallon	\$14,030	45.30%
402	04	2620	624	03		Oil-HS	\$36,955	\$20,943	\$37,879	\$31,507	\$37,879	\$54,000	Prorated share of 25,000 gallons @ \$4.50/gallon	\$16,121	42.56%
403	04	2620	624	11		Fuel -FRES	\$35,168	\$19,288	\$36,047	\$42,474	\$36,047	\$54,000	Budget 18,000 gallons propane @ \$3/gallon	\$17,953	49.80%
404	04	2620	624	12		Oil-LCS	\$7,072	\$4,492	\$7,249	\$5,017	\$7,249	\$9,000	Prorated share of 25,000 gallons @ \$4.50/gallon	\$1,751	24.16%
405	04	2620	731	02		New Equipment-MS	\$0	\$0	\$1,710	\$0	\$500	\$500		\$0	0.00%
406	04	2620	731	03		New Equipment-HS	\$0	\$0	\$2,090	\$0	\$600	\$600		\$0	0.00%
407	04	2620	731	11		New Equipment-FRES	\$2,900	\$3,258	\$2,280	\$0	\$1,000	\$5,500	Add restroom cleaning caddy	\$4,500	450.00%
408	04	2620	731	12		New Equipment-LCS	\$0	\$0	\$1,520	\$1,295	\$500	\$500		\$0	0.00%
409	04	2620	732	01		Facilities Vehicle	\$0	\$0	\$0	\$0	\$45,800	\$0		-\$45,800	-100.00%

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410	04	2620	735	02		Replacement Equipment-MS	\$0	\$0	\$2,000	\$104	\$2,000	\$2,750	Increase to purchase cleaning caddy for MS/HS	\$750	37.50%
411	04	2620	735	03		Replacement Equipment-HS	\$0	\$0	\$2,000	\$127	\$2,000	\$2,750	Increase to purchase cleaning caddy for MS/HS	\$750	37.50%
412	04	2620	735	11		Replacement Equipment-FRES	\$1,000	\$695	\$2,000	\$1,019	\$2,000	\$9,500	Replace floor scrubber (\$7500)	\$7,500	375.00%
413	04	2620	735	12		Replacement Equipment-LCS	\$1,000	\$3,207	\$1,000	\$1,093	\$1,000	\$1,000		\$0	0.00%
414	04	2620	737	02		Replacement Furn & Fixtures - MS	\$1,000	\$0	\$2,000	\$0	\$2,000	\$1,000	Funding for any emergency fixture/furniture replacement needs	-\$1,000	-50.00%
415	04	2620	737	03		Replacement Furn & Fixtures - HS	\$1,000	\$0	\$2,000	\$0	\$2,000	\$1,000	Funding for any emergency fixture/furniture replacement needs	-\$1,000	-50.00%
416	04	2620	737	11		Replacement Furn & Fixtures - FRES	\$0	\$0	\$0	\$0	\$0	\$1,000	Funding for any emergency fixture/furniture replacement needs	\$1,000	...
417	04	2620	737	12		Replacement Furn & Fixtures - LCS	\$0	\$0	\$1,000	\$1,000	\$1,000	\$500	Funding for any emergency fixture/furniture replacement needs	-\$500	-50.00%
418	04	2620	890	01		Maintenance - Misc - SAU	\$500	\$13	\$500	\$13	\$500	\$100		-\$400	-80.00%
419	04	2700	112	00		Transportation - Salaries	\$8,023	\$9,345	\$11,745	\$15,916	\$11,745	\$16,600	CTE transportation, Food Service deliveries to LCS, mail delivery, other as needed	\$4,855	41.34%
420	04	2700	211	00		Health Insurance	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
421	04	2700	212	00		Dental Insurance	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
422	04	2700	213, 214	00		Life, AD&D, LT Disability	\$33	\$0	\$33	\$0	\$33	\$0		-\$33	-100.00%
423	04	2700	20, 250, 26	00		FICA/Medi, Worker's Comp, Unemployment	\$720	\$775	\$999	\$1,313	\$975	\$1,371		\$396	40.62%
424	04	2700	230	00		NH Retirement	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
425	04	2721	519	02		Student Transportation-MS	\$56,100	\$55,568	\$56,100	\$58,015	\$61,220	\$87,830	New Bus Contract for FY24 is 43.5% higher than current contract	\$26,610	43.47%
426	04	2721	519	03		Student Transportation-HS	\$69,671	\$69,035	\$69,671	\$71,663	\$74,530	\$106,925	New Bus Contract for FY24 is 43.5% higher than current contract	\$32,395	43.47%
427	04	2721	519	11		Student Transportation-FRES	\$95,078	\$94,236	\$95,078	\$95,331	\$101,145	\$145,115	New Bus Contract for FY24 is 43.5% higher than current contract	\$43,970	43.47%
428	04	2721	519	12		Student Transportation-LCS	\$26,197	\$25,947	\$26,197	\$27,596	\$29,280	\$42,005	New Bus Contract for FY24 is 43.5% higher than current contract	\$12,725	43.46%
429	04	2722	519	02		SPED Transportation (All)-MS	\$12,941	\$13,044	\$13,303	\$41,134	\$17,458	\$22,750	\$260,000 apportioned	\$5,292	30.31%
430	04	2722	519	03		SPED Transportation (All)-HS	\$72,187	\$65,432	\$74,208	\$47,003	\$81,885	\$106,730	\$260,000 apportioned	\$24,845	30.34%
431	04	2722	519	11		SPED Transportation (All)-FRES	\$60,496	\$60,884	\$62,189	\$55,828	\$78,576	\$102,440	\$260,000 apportioned	\$23,864	30.37%
432	04	2722	519	12		SPED Transportation (All)-LCS	\$12,941	\$20,391	\$13,303	\$49,732	\$21,554	\$28,080	\$260,000 apportioned	\$6,526	30.28%
433	04	2725	519	02		Field Trip Transportation-MS	\$2,100	\$0	\$3,800	\$2,715	\$3,800	\$4,725	Field Trip transportation	\$925	24.34%
434	04	2725	519	03		Field Trip Transportation-HS	\$2,900	\$0	\$4,600	\$3,319	\$4,600	\$5,525	Field Trip transportation	\$925	20.11%
435	04	2725	519	11		Field Trip Transportation-FRES	\$3,924	\$278	\$6,000	\$2,824	\$4,441	\$5,340	Annual field trips (2 for each grade level), bussing cost increases, new request for 1 trip for music and 1 trip for art, increase \$900	\$899	20.25%
436	04	2725	519	12		Field Trip Transportation-LCS	\$588	\$278	\$1,200	\$1,078	\$1,440	\$1,500	5 events/trips: Halloween, Winter Concert, Spring Concert, Step Up Day, Fall or Winter Trip and Friendly Farm in Spring	\$60	4.17%
437	04	2743	443	03		Vocational Ed Vehicle Lease - HS	\$7,483	\$7,483	\$7,483	\$7,483	\$1	\$1	Lease paid off in FY22	\$0	0.00%
438	04	2743	519	03		Vocational Transportation-HS	\$10,500	\$1,633	\$10,500	\$899	\$10,500	\$2,500	Van repairs & maintenance	-\$8,000	-76.19%
439	04	2743	626	03		Vocational Ed Vehicle Fuel	\$1,200	\$919	\$1,200	\$2,526	\$1,200	\$2,000	Increase in fuel costs	\$800	66.67%
440	04	2744	519	02		Extra-Curricular Transportation	\$14,858	\$9,350	\$15,101	\$14,624	\$18,495	\$19,495	FY24 - Propose renaming this line item and including funds for all extra-curricular programs (including Robotics, Dance Team, etc.) \$18,495 athletics; \$1,000 non-athletic programs	\$1,000	5.41%
441	04	2744	519	03		Extra-Curricular Transportation	\$23,215	\$11,428	\$23,876	\$17,874	\$22,605	\$23,605	FY24 - Propose renaming this line item and including funds for all extra-curricular programs (including Robotics, Dance Team, etc.) \$22,605 athletics; \$1,000 non-athletic programs	\$1,000	4.42%
442	04	2844	112	00		Technology - Salaries	\$127,990	\$137,614	\$135,950	\$140,468	\$141,847	\$151,175	Includes all current positions	\$9,328	6.58%
443	04	2844	211	00		Health Insurance	\$9,361	\$30,080	\$9,153	\$42,912	\$42,012	\$40,565	Based on current enrollment; confirmed rate increase of 4.5% for FY24	-\$1,447	-3.44%
444	04	2844	212	00		Dental Insurance	\$633	\$2,058	\$2,204	\$2,987	\$2,992	\$2,395	Based on current enrollment; confirmed rate increase of 1.1% for FY24	-\$597	-19.95%
445	04	2844	213, 214	00		Life, AD&D, LT Disability	\$515	\$407	\$538	\$153	\$364	\$350		-\$14	-3.85%
446	04	2844	20, 250, 26	00		FICA/Medi, Worker's Comp, Unemployment	\$10,732	\$11,758	\$11,005	\$11,882	\$11,706	\$12,487		\$781	6.67%
447	04	2844	230	00		NH Retirement	\$14,295	\$15,190	\$19,120	\$19,420	\$19,952	\$19,642		-\$310	-1.55%
448	04	2844	290	01		Professional Dev - Tech Office	\$2,000	\$406	\$2,000	\$1	\$1	\$1		\$0	0.00%
449	04	2844	199	01		FY24 NEED: IT Support Position	\$0	\$0	\$0	\$0	\$0	\$87,725	Includes F/M, UC, WC	\$87,725	...
450	04	2844	330	01	T	Technology Contracted Servs-SAU	\$1,000	\$4,613	\$1,050	\$2,393	\$2,000	\$1	Plan on a wifi audit FY 25; security audit FY 26;	-\$1,999	-99.95%
451	04	2844	330	02	T	Technology Contracted Servs-MS	\$2,000	\$1,998	\$2,100	\$1,855	\$5,200	\$1	Plan on a wifi audit FY 25; security audit FY 26;	-\$5,199	-99.98%
452	04	2844	330	03	T	Technology Contracted Servs-HS	\$2,000	\$1,998	\$2,100	\$1,855	\$6,460	\$1	Plan on a wifi audit FY 25; security audit FY 26;	-\$6,459	-99.98%
453	04	2844	330	11	T	Technology Contracted Servs - FRES	\$2,000	\$2,025	\$3,100	\$2,844	\$8,480	\$1	Plan on a wifi audit FY 25; security audit FY 26;	-\$8,479	-99.99%
454	04	2844	330	12	T	Technology Contracted Servs - LCS	\$500	\$498	\$525	\$0	\$1,600	\$1	Plan on a wifi audit FY 25; security audit FY 26;	-\$1,599	-99.94%
455	04	2844	430	02	T	Repairs & Maint - MS TECH	\$2,500	\$3,954	\$2,625	\$1,165	\$1	\$1,000	Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.	\$999	...
456	04	2844	430	03	T	Repairs & Maint - HS TECH	\$2,500	\$1,710	\$2,625	\$1,509	\$1,000	\$1,000	Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.	\$0	0.00%
457	04	2844	430	11	T	Repairs & Maint. - FRES TECH	\$2,500	\$523	\$2,625	\$3,042	\$1,000	\$1,000	Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.	\$0	0.00%

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458	04	2844	430	12	T	Repairs & Maint. - LCS TECH	\$2,500	\$3,289	\$2,625	\$2,598	\$1,000	\$1,000	Tools and cables, with standardized connectors I expect this budget line to shrink in the coming years.	\$0	0.00%
459	04	2844	449	02	T	Info Systems - Print Management - MS	\$9,200	\$9,190	\$9,200	\$6,339	\$9,200	\$8,800	Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations	-\$400	-4.35%
460	04	2844	449	03	T	Info Systems - Print Management - HS	\$11,200	\$11,189	\$11,200	\$7,718	\$11,200	\$10,000	Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations	-\$1,200	-10.71%
461	04	2844	449	11	T	Info Systems - Print Management - FRES	\$15,200	\$15,339	\$15,200	\$10,474	\$15,200	\$17,600	Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations	\$2,400	15.79%
462	04	2844	449	12	T	Info Systems - Print Management - LCS	\$4,400	\$4,449	\$4,400	\$3,032	\$4,400	\$4,000	Printer Logic and the leasing of copiers under contract, budget numbers have been shifted to reflect predicted student populations	-\$400	-9.09%
463	04	2844	530	03	T	Info Systems - Phone/Internet - HS	\$25,300	\$29,922	\$26,549	\$12,373	\$18,525	\$18,525	Internet and Phones, currently on a service contract with firstlight until FY 32	\$0	0.00%
464	04	2844	530	03	T	Info Systems - Phone/Internet - HS	\$30,800	\$37,161	\$32,546	\$15,078	\$25,150	\$25,150	Internet and Phones, currently on a service contract with firstlight until FY 32	\$0	0.00%
465	04	2844	530	11	T	Info Systems - Phone/Internet - FRES	\$41,800	\$50,795	\$44,753	\$20,260	\$38,000	\$38,000	Internet and Phones, currently on a service contract with firstlight until FY 32	\$0	0.00%
466	04	2844	530	12	T	Info Systems - Phone/Internet - LCS	\$12,100	\$18,896	\$12,497	\$7,285	\$16,100	\$16,100	Internet and Phones, currently on a service contract with firstlight until FY 32	\$0	0.00%
467	04	2844	580	01	T	Travel/Conferences - SAU TECH	\$1,750	\$104	\$1,803	\$190	\$2,000	\$1	Not expecting travel FY24	-\$1,999	-99.95%
468	04	2844	610	01	T	Tech Supplies - SAU TECH	\$700	\$0	\$700	\$52	\$2,000	\$600	Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.	-\$1,400	-70.00%
469	04	2844	610	02	T	Tech Supplies - MS TECH	\$318	\$22	\$334	\$0	\$2,000	\$600	Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.	-\$1,400	-70.00%
470	04	2844	610	03	T	Tech Supplies - HS TECH	\$330	\$13	\$347	\$0	\$2,000	\$600	Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.	-\$1,400	-70.00%
471	04	2844	610	11	T	Tech Supplies - FRES TECH	\$600	\$142	\$630	\$97	\$2,000	\$600	Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.	-\$1,400	-70.00%
472	04	2844	610	12	T	Tech Supplies - LCS TECH	\$550	\$546	\$578	\$26	\$2,000	\$600	Standardization of hardware and our pool of hot spares has allowed us to part out many of our broken machines. This has deminished the need for parts.	-\$1,400	-70.00%
473	04	2844	650	01	T	Computer Software - SAU TECH	\$2,864	\$3,218	\$3,107	\$9,336	\$7,000	\$7,560	TeamViewer \$100, Asset Tiger \$21, MS Server Licensing \$160, Content Filtering \$4,590, Anti-Malware for Servers \$875, Anti-Malware for EndPoints \$250, Swift Messaging System \$950 Informacast/SingleWire [3 yr cycle, so plan on renewal in FY25 budget - ~\$5,000 (~\$17,000 total)]	\$560	8.00%
474	04	2844	650	02	T	Computer Software - MS TECH	\$3,917	\$2,689	\$4,413	\$4,407	\$2,000	\$2,160	MS Server Licensing 500 TeamViewer \$200 AssetTiger \$18 Mosyle MDM Mgt \$100 Anti-malware for EndPoints \$1,050 Informacast/SingleWire [3 yr cycle, so plan on renewal in FY25 budget - ~\$2,400]	\$160	8.00%
475	04	2844	650	03	T	Computer Software - HS TECH	\$4,218	\$3,199	\$4,574	\$4,567	\$2,700	\$2,916	MS Server Licensing \$780 TeamViewer \$290 AssetTiger \$58 Anti-malware for EndPoints \$1,525 Informacast/SingleWire [3 yr cycle, so plan on renewal in FY25 budget - ~\$3,480]	\$216	8.00%
476	04	2844	650	11	T	Computer Software - FRES TECH	\$5,645	\$3,711	\$6,887	\$6,586	\$4,300	\$4,644	MS Server Licensing \$945 TeamViewer \$420 AssetTiger \$84 Mosyle MDM Mgt \$600 Anti-malware for EndPoints \$2,205 Informacast/SingleWire [3 yr cycle, so plan on renewal in FY25 budget - ~\$5,040]	\$344	8.00%

Wilton-Lyndeborough Cooperative School District

As approved by Budget Committee 01/31/2023

Any changes in this version highlighted in this color

														Compare FY24 Request to FY23 Budget	
		FUNCTION	OBJECT	Source		Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference
477	04	2844	650	12	T	Computer Software - LCS TECH	\$2,501	\$1,260	\$2,852	\$1,248	\$3,500	\$2,160	MS Server Licensing \$101 TeamViewer \$90 AssetTiger \$18 ChromeMgt \$300 Mosyle MDM Mgt \$100 Anti-malware for EndPoints \$475 Informacast/SingleWire [3 yr cycle, so plan on renewal in FY25 budget - ~\$1,080]	-\$1,340	-38.29%
478	04	2844	735	01	T	Replace Equipment - SAU TECH	\$2,000	\$994	\$2,000	\$0	\$6,025	\$1	The network upgrade this year combined with federal grants covers all of the pressing infrastructure needs. Expect this budget line to be higher next year.	-\$6,024	-99.98%
479	04	2844	735	02	T	Replace Equipment - MS TECH	\$3,745	\$2,300	\$16,500	\$11,044	\$12,000	\$1	The network upgrade this year combined with federal grants covers all of the pressing infrastructure needs. Expect this budget line to be higher next year.	-\$11,999	-99.99%
480	04	2844	735	03	T	Replace Equipment - HS TECH	\$3,745	\$2,800	\$19,000	\$18,524	\$17,200	\$1	The network upgrade this year combined with federal grants covers all of the pressing infrastructure needs. Expect this budget line to be higher next year.	-\$17,199	-99.99%
481	04	2844	735	11	T	Replace Equipment - FRES TECH	\$7,490	\$3,800	\$19,000	\$8,845	\$16,800	\$1	The network upgrade this year combined with federal grants covers all of the pressing infrastructure needs. Expect this budget line to be higher next year.	-\$16,799	-99.99%
482	04	2844	735	12	T	Replace Equipment - LCS TECH	\$4,644	\$1,100	\$7,000	\$70	\$4,600	\$1,315	140 Chromebooks to replace EOL devices; 3 replacement projectors; 20 Faculty Chromebooks	-\$3,285	-71.42%
483	04	2844	810	01	T	Dues and Fees - Technology	\$500	\$340	\$515	\$0	\$1,155	\$1,155	CoSN member (required for SDPA access) \$425 NHSTE member (\$30) SDPA (Student Data Privacy Alliance/The Education Cooperative) \$700	\$0	0.00%
484	04	2999	199	00		SAU Performance Incentives	\$56,695	\$0	\$10,908	\$0	\$1	\$1		\$0	0.00%
485	04	3120	112	00		Salaries	\$115,552	\$80,282	\$118,441	\$141,972	\$143,056	\$145,000	Includes all staff	\$1,944	1.36%
486	04	3120	211	00		Health Insurance	\$19,685	\$2,000	\$20,090	\$2,100	\$21,472	\$2,000	Includes all staff	-\$19,472	-90.69%
487	04	3120	212	00		Dental Insurance	\$1,332	\$0	\$1,332	\$825	\$1,494	\$1,600	Includes all staff	\$106	7.10%
488	04	3120	213, 214	00		Life, AD&D, LT Disability	\$250	\$145	\$252	\$35	\$185	\$140	Includes all staff	-\$45	-24.32%
489	04	3120	20, 250, 26	00		Fica/Medi, Worker's Comp, Unemployment	\$9,573	\$8,021	\$11,922	\$14,187	\$13,253	\$11,850	Includes all staff	-\$1,403	-10.59%
490	04	3120	231	00		Retirement	\$4,809	\$5,711	\$6,204	\$11,275	\$7,205	\$10,935	Includes all staff	\$3,730	51.77%
491	04	3120	430	02		F/Svs Repairs & Maint - MS	\$1,625	\$2,379	\$1,300	\$2,411	\$1,625	\$4,000	Cost of maintaining older equipment	\$2,375	146.15%
492	04	3120	430	03		F/Svs Repairs & Maint - HS	\$1,625	\$5,789	\$1,300	\$2,507	\$1,625	\$4,000	Cost of maintaining older equipment	\$2,375	146.15%
493	04	3120	430	11		F/Svs Repairs & Maint - FRES	\$1,250	\$997	\$1,300	\$2,499	\$1,250	\$3,000	Cost of properly maintaining equipment	\$1,750	140.00%
494	04	3120	430	12		F/Svs Repairs & Maint - LCS	\$500	\$0	\$400	\$576	\$100	\$100		\$0	0.00%
495	04	3120	580	02		F/Svs Travel & Conf. - MS	\$155	\$226	\$150	\$41	\$150	\$150		\$0	0.00%
496	04	3120	580	03		F/Svs Travel & Conf. - HS	\$155	\$226	\$150	\$41	\$150	\$150		\$0	0.00%
497	04	3120	580	11		F/Svs Travel & Conf. - FRES	\$155	\$128	\$150	\$46	\$150	\$150		\$0	0.00%
498	04	3120	580	12		F/Svs Travel & Conf. - LCS	\$1,778	\$459	\$1,000	\$735	\$1,000	\$1,000	Includes mileage to deliver food to LCS	\$0	0.00%
499	04	3120	610	02		F/Svc Non Food Supplies - MS	\$2,275	\$1,127	\$2,000	\$2,979	\$2,500	\$3,000	Paper plates, utensils, napkins, aluminum foil, etc.	\$500	20.00%
500	04	3120	610	03		F/Svc Non Food Supplies - HS	\$2,275	\$1,097	\$2,000	\$3,178	\$2,500	\$3,000	Paper plates, utensils, napkins, aluminum foil, etc.	\$500	20.00%
501	04	3120	610	11		F/Svc Non Food Supplies - FRES	\$1,750	\$1,248	\$2,000	\$2,672	\$2,500	\$2,500	Paper plates, utensils, napkins, aluminum foil, etc.	\$0	0.00%
502	04	3120	610	12		F/Svs Non Food Supplies - LCS	\$700	\$614	\$700	\$805	\$850	\$850	Paper plates, utensils, napkins, aluminum foil, etc.	\$0	0.00%
503	04	3120	612	02		F/Svs Office Supplies - MS	\$98	\$14	\$95	\$70	\$50	\$50		\$0	0.00%
504	04	3120	612	03		F/Svs Office Supplies - HS	\$98	\$14	\$95	\$1,459	\$50	\$50		\$0	0.00%
505	04	3120	612	11		F/Svc Office Supplies - FRES	\$75	\$11	\$70	\$0	\$50	\$50		\$0	0.00%
506	04	3120	612	12		F/Svc Office Supplies - LCS	\$30	\$4	\$30	\$0	\$25	\$25		\$0	0.00%
507	04	3120	613	02		F/Svs Postage & Del - MS	\$73	\$5	\$75	\$0	\$25	\$25		\$0	0.00%
508	04	3120	613	03		F/Svs Postage & Del - HS	\$73	\$5	\$75	\$0	\$25	\$25		\$0	0.00%
509	04	3120	613	11		F/Svc Postage & Del - FRES	\$56	\$3	\$60	\$0	\$25	\$25		\$0	0.00%
510	04	3120	613	12		F/Svc Postage & Del - LCS	\$23	\$1	\$25	\$0	\$25	\$25		\$0	0.00%
511	04	3120	614	02		F/Svs Uniforms - MS	\$0	\$0	\$0	\$0	\$100	\$250	Aprons	\$150	150.00%
512	04	3120	614	03		F/Svs Uniforms - HS	\$0	\$0	\$0	\$0	\$100	\$250	Aprons	\$150	150.00%
513	04	3120	614	11		F/Svs Uniforms - FRES	\$0	\$0	\$0	\$0	\$0	\$250	Aprons	\$250	...
514	04	3120	615	02		F/Svs Chemicals - MS	\$325	\$21	\$700	\$21	\$700	\$500		-\$200	-28.57%
515	04	3120	615	03		F/Svs Chemicals - HS	\$325	\$25	\$700	\$21	\$700	\$500		-\$200	-28.57%
516	04	3120	615	11		F/Svs Chemicals - FRES	\$250	\$0	\$400	\$42	\$550	\$250		-\$300	-54.55%
517	04	3120	615	12		F/Svc Chemicals - LCS	\$100	\$0	\$200	\$0	\$50	\$50		\$0	0.00%
518	04	3120	617	02		F/Svs Kitchen Supplies - MS	\$250	\$41	\$250	\$0	\$200	\$200	Purchase of kitchen tools, sheet pans, spatulas, etc.	\$0	0.00%
519	04	3120	617	03		F/Svs Kitchen Supplies - HS	\$250	\$41	\$250	\$0	\$200	\$200	Purchase of kitchen tools, sheet pans, spatulas, etc.	\$0	0.00%
520	04	3120	617	11		F/Svs Kitchen Supplies -FRES	\$0	\$0	\$0	\$0	\$200	\$200	Purchase of kitchen tools, sheet pans, spatulas, etc.	\$0	0.00%
521	04	3120	617	12		F/Svs Kitchen Supplies -LCS	\$0	\$0	\$0	\$0	\$1	\$1		\$0	0.00%

Wilton-Lyndeborough Cooperative School District

As approved by Budget Committee 01/31/2023

Any changes in this version highlighted in this color

												Compare FY24 Request to FY23		
					Budget									
	FUNCTION	OBJECT	Source	Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	FY 24 Proposal	NOTES	\$ Difference	% Difference	
522	04	3120	630	02	F/Svs Food Supplies - MS	\$17,454	\$12,655	\$17,000	\$30,351	\$20,000	\$40,000	FY24 based on FY23 expenditures plus additional cost increases	\$20,000	100.00%
523	04	3120	630	03	F/Svs Food Supplies - HS	\$17,454	\$12,739	\$17,000	\$31,566	\$20,000	\$40,000	FY24 based on FY23 expenditures plus additional cost increases	\$20,000	100.00%
524	04	3120	630	11	F/Svs Food Supplies - FRES	\$13,426	\$13,042	\$13,000	\$35,760	\$15,000	\$40,000	FY24 based on FY23 expenditures plus additional cost increases	\$25,000	166.67%
525	04	3120	630	12	F/Svs Food Supplies - LCS	\$5,370	\$3,790	\$5,375	\$14,397	\$6,000	\$20,000	FY24 based on FY23 expenditures plus additional cost increases	\$14,000	233.33%
526	04	3120	631	02	F/Svc Milk - MS	\$3,608	\$3,171	\$3,700	\$2,996	\$4,500	\$4,000	Cost of milk has increased	-\$500	-11.11%
527	04	3120	631	03	F/Svc Milk - HS	\$3,608	\$3,171	\$3,700	\$3,029	\$4,500	\$4,000	Cost of milk has increased	-\$500	-11.11%
528	04	3120	631	11	F/Svc Milk - FRES	\$2,775	\$5,209	\$2,500	\$5,051	\$4,000	\$5,500	Cost of milk has increased	\$1,500	37.50%
529	04	3120	631	12	F/Svc Milk - LCS	\$1,110	\$833	\$1,000	\$2,058	\$1,000	\$2,500	Cost of milk has increased	\$1,500	150.00%
530	04	3120	632	02	F/Svs Snacks - MS	\$3,575	\$1,657	\$3,600	\$7,155	\$2,000	\$7,500	Ice cream, chips, a la carte, snack bars, drinks. Offset by revenue	\$5,500	275.00%
531	04	3120	632	03	F/Svs Snacks - HS	\$3,575	\$1,657	\$3,600	\$5,795	\$2,000	\$6,000	Ice cream, chips, a la carte, snack bars, drinks. Offset by revenue	\$4,000	200.00%
532	04	3120	632	11	F/Svs Snacks - FRES	\$2,750	\$152	\$0	\$1,294	\$2,000	\$1,500	Ice cream, chips, a la carte, snack bars, drinks. Offset by revenue	-\$500	-25.00%
533	04	3120	632	12	F/Svs Snacks - LCS	\$1,100	\$61	\$0	\$0	\$100	\$100	Ice cream, chips, a la carte, snack bars, drinks. Offset by revenue	\$0	0.00%
534	04	3120	633	02	F/Svc USDA Commodities - MS	\$512	\$282	\$600	\$152	\$600	\$600		\$0	0.00%
535	04	3120	633	03	F/Svc USDA Commodities - HS	\$512	\$282	\$600	\$156	\$600	\$600		\$0	0.00%
536	04	3120	633	11	F/Svc USDA Commodities - FRES	\$394	\$441	\$400	\$210	\$400	\$400		\$0	0.00%
537	04	3120	633	12	F/Svc USDA Commodities - LCS	\$158	\$0	\$160	\$0	\$160	\$160		\$0	0.00%
538	04	3120	650	02	F/Svc Software - MS	\$845	\$759	\$1,500	\$596	\$950	\$950		\$0	0.00%
539	04	3120	650	03	F/Svc Software - HS	\$845	\$759	\$1,500	\$591	\$950	\$950		\$0	0.00%
540	04	3120	650	11	F/Svc Software - FRES	\$650	\$584	\$750	\$645	\$700	\$700		\$0	0.00%
541	04	3120	650	12	F/Svc Software - LCS	\$260	\$234	\$300	\$491	\$300	\$300		\$0	0.00%
542	04	3120	732	02	F/Svc New Equipment -MS	\$0	\$3,620	\$0	\$0	\$0	\$1		\$1	...
543	04	3120	732	03	F/Svc New Equipment-HS	\$0	\$3,620	\$0	\$0	\$0	\$1		\$1	...
544	04	3120	732	11	F/Svc New Equipment-FRES	\$0	\$0	\$0	\$0	\$0	\$1		\$1	...
545	04	3120	732	12	F/Svs New Equipment - LCS	\$0	\$0	\$0	\$0	\$0	\$1		\$1	...
546	04	3120	735	02	F/Svc Replace Equipment - MS	\$0	\$0	\$0	\$58	\$0	\$1	Larger conversation needs to be happen about replacing aging equipment	\$1	...
547	04	3120	735	03	F/Svc Replace Equipment - HS	\$0	\$0	\$0	\$58	\$0	\$1	Larger conversation needs to be happen about replacing aging equipment	\$1	...
548	04	3120	735	11	F/Svc Replace Equipment - FRES	\$0	\$0	\$0	\$92	\$0	\$1	Larger conversation needs to be happen about replacing aging equipment	\$1	...
549	04	3120	735	12	F/Svc Replace Equipment - LCS	\$0	\$0	\$0	\$23	\$0	\$1	Larger conversation needs to be happen about replacing aging equipment	\$1	...
550	04	3120	810	02	F/Svs Dues and Fees - MS	\$406	\$273	\$415	\$210	\$415	\$415		\$0	0.00%
551	04	3120	810	03	F/Svs Dues and Fees - HS	\$406	\$273	\$415	\$210	\$415	\$415		\$0	0.00%
552	04	3120	810	11	F/Svc Dues & Fees - FRES	\$313	\$210	\$320	\$210	\$320	\$320		\$0	0.00%
553	04	3120	810	12	F/Svs Dues and Fees - LCS	\$125	\$84	\$125	\$210	\$125	\$125		\$0	0.00%
554	04	3120	890	02	F/Svs Misc. - MS	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
555	04	3120	890	03	F/Svs Misc. - HS	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
556	04	3120	890	11	F/Svs Misc. - FRES	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
557	04	3120	890	12	F/Svs Misc. - LCS	\$0	\$0	\$0	\$0	\$0	\$0		\$0	...
558	04	5110	910	11	Principal on Debt - FRES	\$325,000	\$325,000	\$325,000	\$340,000	\$360,000	\$380,000		\$20,000	5.56%
559	04	5120	830	11	Interest on Debt - FRES	\$278,268	\$278,268	\$285,224	\$261,310	\$243,460	\$224,590		-\$18,870	-7.75%
560	04	5221	930	00	Transfer to Food Service Fund (Debt)	\$25,000	\$25,000	\$25,000	\$53,878	\$25,000	\$1	If we fund Food Service adequately we shouldn't need these funds	-\$24,999	-100.00%
						\$12,497,537	\$11,608,407	\$12,898,697	\$12,298,088	\$13,152,061	\$13,839,792		\$687,731	5.23%

Summary of Changes Made This Draft:

	FUNCTION	OBJECT	Source	Description	FY 21 Budget	FY 21 Actual	FY 22 Budget	FY 22 Actual	FY 23 Approved	ADMIN DISCUSSION	NOTES	\$ Difference
				Instructional Pathways						-\$35,000	To be funded through ESSER	-\$35,000
				IXL						-\$2,000	To be funded through ESSER	-\$2,000
				RIF at WLC						-\$85,000		-\$85,000
				Boiler at WLC						-\$100,000	To be funded through ESSER	-\$100,000
				Makerspace Equipment						-\$6,900		-\$6,900
				Track Improvements						\$26,400		\$26,400
Value of Changes in this Draft												-\$202,500

As approved by Budget Committee 01/31/2023

Compare FY24 Request to FY23

Budget

\$ Difference	% Difference
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STATE OF NEW HAMPSHIRE
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT WARRANT
FOR ANNUAL DISTRICT MEETING ON MARCH 11, 2023

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the towns of Wilton and Lyndeborough, in the County of Hillsborough, in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: **March 11, 2023**, Time: **9:00 a.m.**, Location: **WLC Middle/High School, 57 School Road, Wilton, NH 03086**, Details: **Wilton-Lyndeborough Cooperative Middle-Senior High School Auditorium**

Amounts highlighted need Board vote to
approve and place on Warrant (or remove
SPED, for example)

Article 4: District Operating Budget

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the Budget Committee's recommended amount of **\$13,839,792** for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately.
(Majority vote required)

Recommended by the School Board
Recommended by the Budget Committee

Estimated Tax Net Impact Lyndeborough
Estimated Tax Net Impact Wilton

Article 5: Collective Bargaining Agreement between School Board and Support Staff.

To see if the Wilton-Lyndeborough Cooperative School District will vote to approve the cost items included in the collective bargaining agreement reached between the Wilton-Lyndeborough Cooperative School Board and the Wilton-Lyndeborough Cooperative Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

Fiscal Year	Estimated Increase
2023-2024	\$56,305
2024-2025	\$21,750
2025-2026	\$22,495

and further to raise and appropriate the sum of **\$56,305** for the 2023-2024 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing

levels. This article does not include appropriations contained in special or individual articles addressed separately (Majority vote required)

Recommended by the School Board
Recommended by the Budget Committee

Estimated Tax Net Impact Lyndeborough
Estimated Tax Net Impact Wilton

Article 6: Special Meeting for Defeated Collective Bargaining Agreement

To see if the Wilton-Lyndeborough Cooperative School District, if Warrant Article 5 is defeated, authorize the governing body to call one special meeting, at its option, to address Warrant Article 5 cost items only?
(Majority vote required).

Recommended by the School Board
Recommended by the Budget Committee

Article 7: Appropriate to Capital Reserve Fund for Building/Equipment & Roadway

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of **\$190,000** to be added to the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget.
(Majority vote required)

Recommended by the School Board
Recommended by the Budget Committee

Estimated Tax Impact Lyndeborough
Estimated Tax Impact Wilton

Article 8: Appropriate to Capital Reserve Fund for Special Education

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of **\$0** to be added to the Wilton-Lyndeborough Cooperative Educating Educationally Disabled Children Capital Reserve fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget.
(Majority vote required).

Recommended by the School Board
Recommended by the Budget Committee

Estimated Tax Impact Lyndeborough
Estimated Tax Impact Wilton

Article 9: Tennis Court Repairs

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of **\$75,000** for the purpose of repairing the tennis courts located at

the Wilton-Lyndeborough Cooperative Middle-High School. This article is an individual warrant article and is not included in the operating budget.
(Majority vote required).

Recommended by the School Board
Recommended by the Budget Committee

Estimated Tax Impact Lyndeborough
Estimated Tax Impact Wilton

Article 10: Transact Other Business

To transact any other business that may legally come before this meeting.

Given under our hands, _____ A true copy of Warrant – Attest:		
Printed Name	Position	Signature
Jim Kofalt	School Board Chair	
Brianne Lavallee	School Board Vice Chair	
Geoffrey Allen	School Board Member	
Darlene Anzalone	School Board Member	
Tiffany Cloutier-Cabral	School Board Member	
Dennis Golding	School Board Member	
Alexander LoVerme	School Board Member	
Matt Mannarino	School Board Member	
Charlie Post	School Board Member	

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, January 24, 2023
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Jim Kofalt, Brianne Lavalley, Alex LoVerme (online then present 7:12pm), Dennis Golding, Matt Mannarino (6:37pm), Tiffany Cloutier-Cabral, Charlie Post, Geoffrey Allen, and Darlene Anzalone*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principal Sarah Edmunds and Associate Principal Bridgette Fuller, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Kofalt called the meeting to order at 6:36pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. APPOINTMENT OF NEW BOARD MEMBER FOR LYNDEBOROUGH

Chairman Kofalt welcomed new board member Geoffrey Allen who was sworn in by School District Moderator Walter Holland on January 17, 2023. (Appointment took place at Lyndeborough Town Hall January 13, 2023 by Lyndeborough representatives.)

IV. ADJUSTMENTS TO THE AGENDA

A MOTION was made by Mr. Golding and SECONDED by Ms. Cloutier-Cabral to remove policy IJL0-Library Materials from the agenda.

A question was raised if there is anything new regarding this topic; can we come to an agreement on this before we spend another meeting on it. Mr. Post spoke that there would be a proposal to remove a section and references; it will be a relatively brief discussion. Mr. Post was asked to provide more specifics that he would like to discuss. Mr. Post would like to remove the legal and professional obligations; the policy needs to be "cleaned up" a little bit. He thought there had been an agreement to add the date it was published and he questioned what the law is we want to reference regarding the legal obligation. He added it references professional obligation, what is that, it does not define this. He notes the American Library Association is an advocacy group. Mr. LoVerme spoke that this was voted on back in June. Everyone had the opportunity to bring all this up in June. We can't keep bringing up this policy it is the 6th time. Bring it up next June when we have had the opportunity to go through all the policies. It is time to put this to bed and move on. Ms. Anzalone spoke that she thinks during the meeting when a certain book came up it showed the community had concerns. People have said there are books we would all agree that would not be OK for the school library. She asked what constitutes what is not appropriate book in the school library. Ms. Lavalley spoke that if there were any changes being proposed tonight that we were supposed to include it in the packet so that the public has an idea of what the changes are. When we bring forward a policy from the Policy Committee, we make sure that any proposed changes are indicated on that policy so people can educate themselves for the meeting and can speak to it at the meeting. She noted when we discussed it in the policy committee we tried to keep the process separate from the policy. The process is being worked on; we did get a partial update via the Principal's Report. She knows there are valid concerns but to revisit the policy in her opinion is not appropriate at this time. The policy was discussed at 4 different meetings, we had ample time to make the changes and the majority of the Board voted. The items Mr. Post brought up we did discuss, the legal reference and Library Association and adding the date. We originally had the date in there and it was requested to remove the date which it was. She advises anyone who has questions to go back and read the meeting minutes from those meetings beginning in April of last year. Mr. Post questioned Ms. Lavalley that she mentioned he had to put supporting documents to add it to the agenda, he asked where it says that in policy. Ms. Lavalley reviewed the policy reading, "the final vote to adopt or not adopt should follow at least 2 weeks from the meeting which policy proposals are first placed on the agenda, #3 Policies and Amendments -adopted by the Board shall be attached to that and made part of the minutes of the meeting. Ms. Anzalone noted this time it was a member of the public who wanted it on the agenda. Chairman Kofalt noted it was on the agenda because a board member asked for it to be on the agenda at the last meeting. If the public wants to speak to it during public comment it would be appropriate to do so at that time. He asked for any further discussion, none heard.

Voting: roll call vote, five ayes, and three nays from Ms. Anzalone, Mr. Post and Mr. Allen.

Ms. Lavalley requested to add a Policy Committee update in action items as we are adding a member to the committee, replacing Mr. Vanderhoof.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to add Policy Committee membership under action items.

Voting: roll call vote, eight ayes, motion carried.

V. PUBLIC COMMENTS

The public comment section of the agenda was read. Chairman Kofalt expressed since we may have more public comment than usual we will apply a time limit up front so that everyone is treated equally. The policy states it is 3 minutes per person.

A MOTION was made by Mr. Golding SECONDED by Mr. Mannarino in accordance of RSA 189:74 to adjust the public comment from 3 minutes to 5 minutes and have at least 30 minutes of public comment.

Voting: eight ayes, motion carried.

Mr. Don Rankin, Wilton, addressed the library policy. He wants to propose a policy and procedure that he believes will address the concerns of individual parents who would like to supervise the content of materials their child can read at the WLC library. He believes if implemented it will provide parents with concerns an avenue to be involved in and in charge of the selection process. At the same time, allowing parents who are comfortable with the library to give their children the freedom to access the knowledge, information and life experience contained within the books. A copy of his proposal is attached to these minutes.

Mr. Bill Ryan, Lyndeborough, thanked the Board for the opportunity to address them tonight. He spoke of concern at the last board meeting regarding board member behavior and spoke of the appointment of a new board member. A copy of his full comments are attached to these minutes.

Mr. Jonathan Vanderhoof, Lyndeborough, spoke regarding policy IJL and questioned how a parent would go about asking for it to be reformed in a way the Board would actually consider those concerns and take them seriously. How would somebody make a request like that when they have not asked for anything to be banned or more reviews simply asking for more information in accordance to the policy that says it is up to the parents to make the decision. How are parents going to make that decision if the information they need is not provided and if it is not in the policy how will that information be provided. It has been now 2 different proposals for improvement for the policy and it doesn't seem like it is going away. This is the 3rd meeting where it has been asked to be discussed and the 3rd meeting that it has been refused to be discussed and taken out, how does someone go about actually communicating that it is important to them or in a way to get it discussed and their proposals on the table for discussion. Chairman Kofalt noted this is public comment, not a back and forth debate but he does want to give him an answer. Communicating that at a board meeting or via email is entirely appropriate. He understands Mr. Vanderhoof is asking for a listing of newly acquired books to be posted on the library website and that has been implemented. He explained where to find this list, on the WLC library page there is a new books section at this time. Right now, it says new books for January. His expectation is that it is updated monthly. It doesn't show the entire year, which is what he believes Mr. Vanderhoof, was proposing. Mr. Vanderhoof questioned if that is a complete list of all books purchased for the library. Mr. Vanderhoof noted there are 8-12 books maybe on there. He looked through them and asks why can't that be implemented on a yearly basis so it is less of a struggle for a parent to keep up if you are going to rotate it every month vs. going on and seeing what was purchased so that he doesn't have to worry that anyone is being nefarious. If it is in a policy, at least I can have an assumption the policy is being followed. Chairman Kofalt noted that is a reasonable request and can be followed up on. Mr. Vanderhoof noted it is the 3rd time requested for the same proposal and 3rd time the Board ignored it.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding, Wilton commented that she was extremely disgusted by the school board officials at the last meeting. She agrees those members should resign. We are not Wilton OR Lyndeborough; we are Wilton AND Lyndeborough Cooperative School District. The board members need to be working together to tackle the important issues we have as a district. She thanked who ever took off policy IJL from the agenda, it has been discussed publicly, privately and you get the same result, she feels when you keep putting it back on and it is wasting time. It is also the definition of insanity if you think you will get a different result, again and again and again. As elected board members, you are supposed to represent all of the children. If you have a personal agenda or religious agenda, you may not be fit to be on the Board in her opinion. She welcomed Geoffrey Allen although doesn't agree with how he was voted in but she is not a Lyndeborough person, she is a Wilton person, she is a community member period and you represent all the children of the district. Welcome aboard. In March, there is a vote coming up and we all have a say whether we want to keep these board members on or perhaps bring on some new members like Mr. Ryan who did not get a chance to have a seat.

There was no objection to move to the joint meeting session and returned to correspondence when that ended.

VI. BOARD CORRESPONDENCE

a. Reports

i. Business Administrator's Report

Ms. LaPlante spoke of it being an unbelievably full 2 months and with that, there is still a strong effort to move things forward. We have talked about the CIP at length and the maintenance document that is now pushed into the budget. The auditors were in and we have a follow up meeting this Thursday to check where things are. After the recent tragedy in the community she made outreach to administration to talk about if we had children in the buildings what are our emergency plans and what are the outliers we hope to never happen but have to plan for. The documents we have are great but let's make sure they are truly feasible. She attended ALICE "train the trainer" training and thanked the Board for that. She spoke of the departure of the Food Service Director and that we had an audit done to make sure free and reduced coming out of COVID meets the guidelines. In looking at that and vetting those, there are some inconsistencies; the goal is not to point fingers but what can we do right and making sure we are feeding children. She wants to make sure you know this is a confidential process and making sure families who need assistance get it. We are looking through every application and making sure it is done with equity. Mr. Mercier, Food Service Director resigned January 9 and we have a Food Service Director who was retiring but agreed to help us out for 10-12 hours a week. She is looking at efficiencies and reorganizing some things, the day-to-day things and making sure things will run in a cost effective and efficient manner. Our goal is our kids are eating and we meet the guidelines for the National School Lunch Program. She informed the group the kitchen floor repair was not completed due to staff illness. It will depend on if we are inundated with more snow but it will be fixed but delayed. She informed the group we lost power yesterday for an extended period of time as well as several times this year. We don't have a generator at WLC; it is not used for an emergency shelter. We do have assets should we lose them it would be costly. She reached out to the Wilton Emergency Management Director about getting some answers on putting us on the top of list to have our power restored or getting us a generator. She thanked him tonight for helping us get power back to WLC.

ii. Director of Student Support Services Report

Mr. Pratt reviewed working with behavioral supports; the Superintendent and Board had offered help with ESSER funds which has been put into place. The additional services have been welcomed for a variety of reasons. He met with the contracted service staff and school psychologist. We talked about what we are seeing, there are some concerns and challenges, and it is really becoming apparent there is a need for a more formalized approach. We have students showing long-term and short-term needs. To complicate the matter, many times these students cannot get outside help and the waiting time is 6 months in some cases. He is not saying we need to take on the world's problems but we need to address it, students are with us for 7 hours a day. We are seeing really depressed kids, withdrawing, work refusal and wanting to go home. We are seeing this across all grade levels. To complicate the matter further in the past we were able to turn to some of the other partners to get support or give us ideas for help. They have said they can't get help in their own programs. All this comes down to is we need to address these needs. In February, we will be discussing things with guidance staff regarding some things we can do. We wanted to let you know how serious we are looking at the situation. A question was raised if most of these students have behavior modifications in place or need to be sat down with the guardians and services to come up with a plan. Mr. Pratt responded yes, all of those. Ms. Lavalley noted she is happy to hear this is being addressed. In the Policy Committee meetings, we talked about the law changes in how we facilitate teaching children and how to function in society and recognizing the unique needs. She agrees with Mr. Pratt the space is getting more and more limited.

iii. Director of Technology's Report

Mr. Buroker reported that January was our slow month with 77 tickets, decreased from the previous 30 days, with 9 still open and an average close time of 3 days. He notes it is not our busy season. In terms of projects, it has been busy; he has met with Motorola and Verkada about access control for the buildings. We had a few power outages, which is terrifying if you work with electronics. We kept it all up and running. The project he planned to do over break did not happen. It would not fit in the window of time he wanted and takes full responsibility for it and plans to do it spring break. A question was raised if there is a backup battery. Mr. Buroker responded yes but it is rated for 15 minutes and for example the power outage at Christmas time lasted 4 days and yesterdays was 9am to 10pm. A generator would be the way to go. You could do it with a TESLA Powerwall but would need one for every building and the cost would be similar to a generator anyway. He confirms that typically an outage would last more than 15 minutes. He confirms it was designed to have time to take precautions although if it happens at 1am it would not give him enough time. He gave examples of what would go down during an outage, VPM controller, lose the ability to log in to windows machines, wireless authentication, a handful of file shares for student services and the backup servers for all the servers and a handful of other things.

iv. Request for Agenda Items

Chairman Kofalt reviewed we had a request that the request for agenda items be part of the board correspondence. He does not believe there is a need for discussion. Mr. Post asked for this to be explained. Chairman Kofalt reviewed he did not recall the sequence of events but there was a request for items to be added to the agenda and that a board member requested that be included in the minutes. Mr. LoVerme added it is considered a quorum of the board and becomes a meeting and should be included in the minutes. Chairman Kofalt noted what constitutes that is a deliberation although doesn't not think there is an issue including it.

v. Letters of Interest /Board Vacancy

Chairman Kofalt reviewed we had 2 letters of intent; (Mr. Bill Ryan and Mr. Geoffrey Allen) members have all seen those as part of the Board Packet. He does not believe any discussion is required if any discussion is needed, now is the time. Mr. LoVerme

expressed he think it is unfair it took place and should have waited for ample time. He does not think it should have just been posted on the town website. He feels the Lyndeborough members have a duty to give everyone time. It was confirmed it was posted on our website saying you had until the 17th to indicate interest. Mr. Post expressed we asked for this, it was turned down 4 times. The Secretary of State said it was not a school issue; it was the Town of Lyndeborough to do the appointment. As far as the applications, it was put up on the website on Wednesday and I told the Superintendent on Thursday to take it down because we were doing it ourselves. I don't know why it stayed up until Tuesday. Hopefully that is the end of this matter.

VII. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION

Present: *Jeff Jones, Leslie Browne, Bill Ryan, Lisa Post, and Caitlin Maki*

Chairman Jones called the meeting to order at 7:06pm He noted the Budget Committee did not have a quorum for their 6:30pm meeting and will recess to meet after the joint session. Public can join online or in person, the link is on the website.

a. FY 2023-2024 Budget

i. Kitchen Equipment Presentation

Ms. LaPlante informed the group we are not prepared with the kitchen equipment presentation tonight. We are fortunate to get a donation of a tilt skillet and oven and only paid \$2,000 for those items. We will need to replace our 6-burner stove, as there is only one burner working. She confirms due to timing, she does not think she will have a recommendation for this budget, she thinks it will need to be a funding recommendation for FY 25. She will be reaching out to see if we can get one at a reduced price. A question was raised if there is an opportunity to fund that in the budget now as it is likely the burner could fail. Ms. LaPlante confirms we are not waiting for it to fail it is an active process. As far as CIP funds, the Facilities Committee will have to discuss that but the School Board are the agents to spend that so there are options. She is hoping to get one at cost. Superintendent confirms our goal was to have the warrants finalized tonight. A suggestion was made if we could use unexpended funds from this year for the kitchen equipment. Ms. LaPlante responded it is a great question for the School Board. She confirms she does not have a quote for one. Chairman Kofalt suggested we craft a warrant with our best guess number on cost, it is something that could be amended on the floor at district meeting or could tell the voters we don't need it after all and presumable they would vote it down. He spoke of concern that the kitchen is so antiquated and so much needs replacing, the idea of being down to a single burner at this point is not OK. He suggests that is something the Board may want to consider and once we have a number on it we could then decide if we want to use unexpended fund on it. Since we don't have that tonight, we may want to craft warrant to reserve those funds and change it later if we need to. It was noted if it they vote it down we wouldn't be able to buy a stove. It was asked when the kitchen equipment is brought forth could a YTD also be included on what we have not spent this year. Ms. LaPlante will provide this. She confirms we will explore repairing it and is outreaching to a possible donor to see if we can talk specifics on cost. Chairman Jones voiced frustration about it. Mr. LoVerme noted he has brought it up before and every time he mentioned it or talked about the kitchen, it was not explored. He believes it could be about \$7,000 and notes we have gone through so many people in the kitchen, because it has not been a priority. We need to fix it and can't wait until next year. Ms. LaPlante will work to have the cost at the next meeting to hopefully fund it out of this year's budget. A question was raised if we could have a couple of options. Ms. LaPlante replied no but for other equipment we will. She confirmed it would be replacement equipment. Her intent is to bring the kitchen to you and show you what it looks like. She needs to vet the plan that the Food Service Director did, he resigned on the 9th and she is doing her best with these added responsibilities.

ii. Prior Follow Up

iii. Final Draft Presentation

Chairman Jones expressed the Budget Committee is looking for guidance from the School Board on the nursing situation from LCS. Ms. Lavalley voiced we originally discussed this 2 meetings ago and her interpretation from the Budget Committee is the Board made a decision, she reread the minutes and we had not made a decision, and wanted to have that discussion tonight. She has shared her thoughts with the Superintendent, it is not that she doesn't support the reduction but has concerns. At LCS, we are lacking school counseling; we do not have a regular principal and notes Ms. LeBlanc is fabulous but has many duties in her role in the front office. Who is going to be give medications or first aid? She thinks it is a decision to explore but there needs to be a clear path on to reach it. She has heard from parents there are concerns and apprehension. If we had more information to provide people, they may feel better about it. Her concern is who will cover the duties if there is not a nurse onsite. She agrees the caseload is small, she has worked in other districts and all of our schools; at LCS, there are the fewest number of patients but notes as a substitute, she does not do the full range of the nursing duties. Who would be doing this and how will they be compensated. When working in the other schools she doesn't have extra time her day. Mr. Post spoke that it is another decision we are not making and kicking the can down the road. Chairman Jones voiced it is a decision to put it in the budget or not, if another decision is made down the road we don't have to spend it. The committee is looking to see how the Board feels about it. Mr. Post expressed he would take the Superintendents recommendation. Superintendent responded this is not a decision we take lightly and not something we have worked out all the details such as who will administer medications. We are trying to figure out how to get this budget passed. He thinks a district with 600 kids and 3 nurses is too many. We will have a lead nurse completing the administrative end of things, provide training, have staff trained in CPR but we can't say we would have a nurse in the building for 7 hours a day. He talked with an owner of a preschool who has more students than LCS (with no nurse). Not all districts can have one some cannot afford it. It is a difficult decision that we have to make as a district. He questioned if we have the discussion of shifting kindergarten to FRES in 2 years, we have 3 buildings we need to provide services for. He notes there are redundant services. We have a nurse we are paying for who only sees 1-3 students on average a day unless there is a cold or flu outbreak. He notes he is prepared to have the discussion of combining facilities after the budget cycle. His opinion is we can

make it work without the nurse at LCS but will implement any decision that is made. Discussion was had, including an example of a child having severe peanut/nut allergies, we want to take care of our kids that is what we are here for and want parents to feel comfortable that we will get their child home the way they came to school. Some board members expressed not being comfortable reducing the nurse position at LCS at least until they see a detailed plan when it comes to emergencies, the past history of emergencies and the response to those and what it would look like without a nurse in the building. Another member expressed they don't know the past history and it only takes one incident of not reacting in time; some emergencies are time sensitive. Another member doesn't feel without seeing a viable plan that shows we don't need a nurse that it can't be approved. Chairman Jones asked the Budget Committee if they wanted to keep the funding in the budget or not.

A MOTION was made by Mr. Ryan and SECONDED by Ms. Maki to keep the funding of \$52,000 for the LCS School Nurse in the proposed budget.

Voting: via roll call vote, three ayes; one nay from Ms. Post, one abstention from Chairman Jones, motion carried.

Chairman Jones voiced that Ms. Bernet was looking for information on the reduction of a teacher at WLC. Superintendent reported that after looking at the number they have decided a science position at the HS is the right position to remove based on students taking those electives, teaching 5 elective courses no core classes. We believe we can cover those courses with the staff we have. The Principals at WLC agree with this and we can provide the number of students in those classes if needed. A question was raised what the cost savings would be by removing that position. Superintendent responded \$85,000. It was confirmed the cost is currently in the budget, the (last page) bottom of the budget sheet shows what the reduction would be (\$85,000).

A MOTION was made by Ms. Post and SECONDED by Ms. Browne to remove the \$85,000 from the proposed budget.

Voting: via roll call vote, four ayes; one abstention from Chairman Jones, motion carried.

Ms. LaPlante reported we have 2 boilers that need replacing and 2 pressure tanks. She does not have a firm number for cost. She put it through ESSER to see if it would be OK to fund it that way. The delay on the cost is they have to add the work for the pressure tanks which we didn't plan on but will have that before the public hearing. The boiler cost is on line 384, \$100,000. She confirms we have one already in ESSER, one in the budget and one that will be requested tonight for ESSER. She confirms we do not have the efficiency savings, as the vendor will not be able to provide this due to the age of the existing boilers. She confirms one boiler is behind the other and need to be done at the same time otherwise; financially it doesn't make sense to do them at the same time. She reviewed funding through the CIP had been \$85,000 for 2 boilers but that funding was never updated. Discussion was had regarding there is still a fair amount of ESSER money to use, there is money earmarked for learning loss which is valuable. Chairman Jones suggests the Board consider funding both boilers through ESSER; he is concerned about where the budget is now. Ms. LaPlante confirms the increase to the budget is at 5.84%. Chairman Jones clarifies he is asking for all 3 boilers to be covered under ESSER funding. Ms. LaPlante confirms the avenue for that does exist through ESSER and confirms it will bring our ESSER funding down to \$105,000, this her only caution. She notes we were able to fund 1 ESSER Interventionist for half the year and ideally would want to continue that if possible. Chairman Jones feels we have the funds; we need to be smart using those funds and would still have \$105,000 to spend on learning loss although this is a Board decision. Ms. LaPlante confirms we are required to spend \$138,800 on learning loss, through June of this year we will have spent \$72,377, which leaves us with \$64,423 before this evening's asks. If the ESSER requests were approved tonight, we would use another \$47,000 and leaves us with about \$17,423 to spend on learning loss. She confirms we can use the full \$105,000 on learning loss if the Board chooses. The original ask for the ESSER Interventionist was for \$85,000, which is for full time and includes health insurance. A question was raised if there were funds earmarked for the boilers. She confirms in the CIP approved by voters in March 22 for FY23 funding, there was \$35,000 set aside for one boiler, and the intent was to do that in FY 24. All along 2 boilers were discussed and in March 22 on the CIP, it went down to 1 boiler for \$35,000. In the past, it had always been 2 boilers with \$70,000 with the intent to replace them this fiscal year. It was noted theoretically we should have \$70,000. Ms. LaPlante is hesitant regarding that because she does not know why it was reduced from 2 to 1 and with only \$35,000 as being the basis of funding that the voters approved in March. She confirms she does not know the cost of the extra tank; we will have to do some additional piping as well. Discussion was had including there is a shortage of material which could delay it anyway, and ways to fund the 2 boilers including funding 1 through ESSER, using the \$35,000 from the CIP and \$65,000 from the budget (instead of the \$100,000). Ms. LaPlante does not if they will allow for split funding. It was noted one of those is not funded through ESSER; it is CIP funds and operating budget. Discussion also included some liking the idea of paying for all through ESSER and some wanting to be cognizant of funding for learning loss to bridge the gap until things are more normalized and it can always be spent later. Ms. LaPlante confirms the funds have to be spent by September 2024. Ms. Post suggested regarding funding for the ESSER Interventionist that the DOE has a program to help with this. Ms. LaPlante notes she did not get the impression that there was funding for a full time teacher which is what we wanted however we did not get the candidates and could only provide it for the remainder of the year. Ms. LaPlante would like to explore that if the state has funding for a full time position outside of ESSER. Ms. Post will check on this. Discussion continued on ways to fund the boilers. Chairman Kofalt expressed we have been very judicious on how we spend ESSER funding. There was discussion (previously) on should we spend all of it now or spread that out and be very careful. We were pretty unanimous on being very judicious on how to use it. His concern is September 2024 comes around, we still have a lot to spend, and we have things that we absolutely need to spend funds on now. He is in favor of funding it all from ESSER. A question was raised if we can use the funds for the kitchen equipment. Ms. LaPlante felt it would be a hard sell. Mr. Ryan reminded the group that we had to give free meals and thinks it should be considered. Discussion was had that the

logic behind the boiler reaching its end of life is the same for the kitchen equipment there was more need put on the equipment, which shortened the life. Ms. LaPlante will look into this and will have answer next meeting.

A MOTION was made by Ms. Browne and SECONDED by Mr. Ryan to reduce \$100,000 from the proposed budget and fund the 2 boilers through ESSER.

Ms. LaPlante confirms that would bring the budget percent increase to 5.08%, which includes removing the funding for the science position, and assuming we are reducing \$37,000 for IXL and Instructional Pathways. She confirms IXL and Instructional Pathways are things that would be approved through ESSER. Chairman Kofalt called point of order to get a sense from the Board if there is support to fund the boilers from ESSER or not in order to provide direction to the Budget Committee. This can be done by consensus. In support is, Ms. Lavallee, Mr. Mannarino, Ms. Anzalone, Ms. Cloutier-Cabral, Mr. Post and Chairman Kofalt and Mr. Allen, not in support is Mr. LoVerme and Mr. Golding

Voting: via roll call vote, four ayes; one abstention from Chairman Jones, motion carried.

Ms. LaPlante reviews, we will reduce the proposed budget by \$85,000 (science position) and \$100,000 (boiler), the percent increase to the proposed budget is 5.08. She reminds the group of the track, the estimate is \$26,000 and it is not in the proposed budget. Discussion was had regarding the track. Ms. Browne spoke that going into this she felt it should be funded. The school built it and it was not taken care of, the current state is unusable for gym class or track meets and seemed like a decent investment but we have slowly worked our budget up and are asking a lot from the taxpayers to get through the basic things we need. She brought up the tennis courts and wanted to know thoughts on this. Again, equipment we didn't take care and is need of repair, we need to stop kicking this stuff down the road. Discussion was had including it had been decided to put the tennis courts back to the voters on a warrant, concern is if it doesn't pass it is another spring sport we don't have, and if the track and tennis courts were brought up to par would these programs grow. Ms. Lavallee expressed not being comfortable not maintaining them. Principal Edmunds spoke we have a decent size track team and believes doing the work would allow us to host meets and would increase the interest. Most of our spring sports are baseball and softball but those who do not do that gravitate toward those do track. Ms. Post reminded the group the situation with the bathrooms/locker rooms is something we need to look at first when other teams come here to play. She questioned if we have those funds. Ms. LaPlante believes it is in the CIP maintenance plan. Principal Edmunds confirms we have only 1 bathroom closed which the "tech ed class" is working on repainting it and becoming part of the improvement process. The locker rooms are old and in disrepair, when it is like this more kids are disrespectful but for the most part, they do respect them, fixing them would be helpful for athletics. Ms. Post questioned, do we repair the fields first, track first or is the bathrooms the first step to making people feel more comfortable and we could use a maintenance plan like we started this year for the track to keep in good condition. Superintendent spoke about the locker rooms noting it is a comprehensive task and will take some time to understand what we need and what the cost is. He also brought up that we have not spoken about the repairs needed at LCS, which is an immediate need. We have so many things we need all at one time. He supports the track. It was confirmed if adding in the track (\$26,000) the proposed percent increase on the budget would be 5.28. He also noted we need to do work on the cross-country track too. He would support the track if we can afford it and it will include some irrigation. He suggested a having small group to examine things like the locker rooms and then report to the Board with details. He adds our goal for the budget was 5% and with the track, we are a little over but feels it is still a workable number. Discussion was had how confident we are with the estimate of \$26,000 for the track. Ms. Browne reviewed we got 2 different quotes with similar numbers and work to be done, she is confident in that. Ms. LaPlante spoke of concern that the estimate of \$26,400 includes additional parking and roadway improvements; she wants a firm plan and in the absence of a defined plan is this the best way to spend the money noting no disrespect to Ms. Browne. Discussion was had including would it be better to hold off on the parking. Ms. LaPlante noted if we did, that would change the numbers in front of us and since there is no consistency for what we are asking, the numbers are not solid. It was not a formal process to explain what we are looking for. Ms. Browne responded Chris Carter priced it with more road repairs, parking at the top of the hill and clearing some brush. Mr. Post noted we lumped it in with the tennis courts, which is at the end of its useful life as opposed to deferred maintenance with the track, which would be used more.

A MOTION was made by Mr. Ryan and SECONDED by Ms. Browne to add \$26,400 to the proposed budget.

Voting: via roll call vote, four ayes; one abstention from Chairman Jones, motion carried.

Ms. LaPlante confirms the proposed budget increase is 5.28% with the track back in the operating budget. A question was raised if the maker space materials are currently in the budget. Ms. LaPlante confirms they are. Chairman Jones voiced personally he feels the things like the raspberry pie kits and Lego wall are things we should invest in right now, he has heard there are things we have now that are not being used however he supports the concept. There was discussion of how much that actually is. Discussion including agreeing with Chairman Jones, there is not a good comprehensive plan, there is a fair amount of equipment not being used. Principal Edmunds believes they split the cost between years half this year and half next because we didn't think we would have grant money. She confirms we do have a curriculum plan, which can be shared. Ms. LaPlante believes it was \$9,848.17 the first year and \$7,000 but is not sure. Principal Edmunds explained what the items do; the raspberry pie kits help kids build computers. Since the 8th graders are doing portfolios in 9th grade, they won't have to take computer science they could test out of that credit and take whatever they want, such as computer hardware to build computers. She understands the discussion but is in support of the items. Chairman Kofalt voiced he sees it as a way to engage kids; we need to work on math and science competencies which is shown through test results. He spoke of the interest in the FRES robotics club and feels if there is an

opportunity to get kids excited about learning we should jump on it. Superintendent confirms if the Budget Committee removes it from the proposed budget, we will work with the teachers to see what grant money is available but cautions there is an unlimited demand on those grants with limited funding and we need to balance our priorities. He confirms we did receive 2 grants for about \$10,000, which is not earmarked for these items. Mr. Allen would like to see a plan; he doesn't want to put funding into things that may not be used. Ms. Post agreed noting last time it was discussed that we have equipment that is not being used. Superintendent voiced we have equipment that we need to write curriculum for such as the CNC machine and 3-D printers and have to train teachers, not just the technology teachers but those who could incorporate it into project learning. He notes it is exciting stuff and we worked hard to create that momentum. He agrees there is a group of families excited about computer science and robotics He suggest taking a step back, maybe writing the curriculum this summer and maybe next budget cycle we have this. He agrees it is important but if it is removed from the budget, we will work with it. Discussion was had if it was in the budget and how much it is. Ms. LaPlante noted the dollar difference between the 2 line items is \$6,981 and she thinks this may be the increased cost for the makerspace but Principal Edmunds will get back to her to confirm it. Ms. LaPlante confirms the cost is included we just need to be sure what that is. She will report back with the amount.

iv. Finalize Warrants

Ms. LaPlante reviewed each draft warrant. Article 4 is the operating budget, 5 is the support staff CBA and they are meeting to ratify it tomorrow, 6 is a boiler plate language if they defeat Article 5 it allows us to meet again and renegotiation, 7 is the amount requested by the Facilities Committee, \$190,000 for the Building & Roadways Capital Reserve. That \$190,000 is the figure she used but requires School Board feedback. She asked if the School Board would address this now or later. Response was later. Article 8 is SPED capital reserve and it has been discussed that the goal was \$300,000 and we have \$298,000. She believes the Board discussed removing this, 9 the tennis courts, which we are finalizing quotes for. We have had a hard time getting confirmation on the crack repairs, we have made outreach 4 different times. We can put in the last information we had knowing they are outdated quotes. These draft warrants are what she is asking the Board to take action on knowing the petition warrant articles can come through with 25 signed registered voters and the deadline is February 9. A question was raised the Public Hearing is February 9th when do they need to have their final numbers in by. Ms. LaPlante responded we have to post the warrant no later than February 24 that is our deadline set in stone and cannot change anything after that. We have to have all costs known and discussed by February 9th, there can be variations to cost but cannot add any new purposes after February 9. Chairman Jones questioned if there was any further discussion. None heard.

VIII. PUBLIC COMMENT

The public comment section of the agenda was read.

Mr. Jonathan Vanderhoof, Lyndeborough, spoke wanting to address the CIP. He commented looking at the draft CIP you have out there, I don't know if that is what you are voting on later but suggests you put it off until the next Facilities Committee meeting. He feels it is extraordinarily off. You have the gym windows this year that should be in the budget, you are voting to put money in and take money out the same year. The CIP is not a pass-through thing; you are hiding budget expenses in the CIP. In last year's CIP, if you ran with that you would have \$40,000 for art cabinets, \$40,000 for a boiler, and \$90,000 for the lockers and \$30,000 for heating exchange elements. The only thing you have now is \$61,000 for gym windows. He thinks it all needs to be addressed and all can be addressed quickly; start where you were last year instead of ripping it up and starting over. He recommends you really look at that.

The Superintendent called out the names and numbers online asking if anyone wanted to comment.

Ms. Browne questioned if we will meet jointly on the 7th to discuss the final number. Ms. LaPlante questioned the most critical piece she needs to do is find out about the makerspace funding and the kitchen equipment costs and determine if it would fall under ESSER. Ms. Browne confirms.

*A MOTION was made by Ms. Browne and SECONDED by Ms. Maki to recess the Budget Committee meeting at 8:44pm.
Voting: all aye; motion carried.*

IX. POLICY IJL – LIBRARY MATERIALS

This item was removed from the agenda.

X. BATHROOM ISSUES AT WLC

Ms. Anzalone noted she missed a portion of the last meeting and saw from the minutes there was some discussion around the locker rooms. Comments from her children are that they don't use the bathrooms at all while they are here, there is vandalism, incidents of feces on the counter or rubbed on the walls, it is a concern that my kids don't want to use the bathroom because they are gross. She is curious about the vandalism going on and what it is costing us. If kids are destroying property, we need to do something about it. She is not blaming the custodial staff; they are doing what they are supposed to. Mr. LoVerme spoke noting it is a big issue, the doors have been taken off for vandalism, smoking, smoking pot; it is a privacy issue and notes his boys don't use the bathrooms either. The bathroom by the shop class has been closed a while ago and never opened. He believes you need someone working the bathrooms, we need to put the doors back up, and the Facilities Director should walk around daily taking notes. It is the locker rooms and everywhere else in the building. It has been an issue for him for a long time, since the past 4

Superintendents. Ms. Lavallee suggested forming a working group of administration, students, facilities and Facilities Committee member to collect information on what is the biggest problem we are facing and have potential recommendations. She also notes there may be some information that Principal Bagley had left regarding vaping and the issues were having back when he was Principal. Chairman Kofalt noted this is a multi-faceted issue, a discipline issue, a facilities issue, an issue of how students behave and in terms of vandalism and privacy. It is one of those things we said over and over again that something needs to change. It is one of those things that gets pushed aside to do things that are more urgent. He proposed the working group with a 1-2 board members who are interested in that and suggests Ms. Anzalone and Ms. Cloutier-Cabral. They both accepted. He asks the group if this is a reasonable path forward for everyone, no objection heard. He asks Ms. Anzalone and Ms. Cloutier-Cabral to get together with the Superintendent and come back to the Board with how to remedy it.

XI. SET EXPECTATIONS FOR TURN AROUND TIME ON INFORMATION REQUESTS

Ms. Anzalone spoke that she is happy to work with Ms. Cloutier-Cabral and the Superintendent on the bathroom issues but we need a timeline. There is a lot of stuff going on and a lot of stuff that has been requested for information and we need to set expectations as a Board and school itself. We should have a turnaround time depending on the information being asked. There needs to be expectations set. She has had a lot of questions and it has been brought up that parents say they cannot get the information and when you ask for it you be given a timeline to get it by. Mr. LoVerme commented it is 3 days not included weekends. A question was raised what is a reasonable time. Ms. Anzalone noted we need to make a point to take action and not just talk about stuff. Ms. Lavallee spoke in regard to the bathrooms is it reasonable to include that in the request to administration. When it comes to us as a Board and requesting information from administration there are rules around that and a lot can depend on the relationship with administration. Sometimes it may give us a little more leeway. We can request information and expect information prior to the meeting. We can make request of them to have the information prior to coming to the meeting so they are prepared. It gets more difficult when we are randomly asking for information. If the Superintendent has 9 requests for information during the day is that reasonable. That is why we should keep it to items on the agenda. Ms. Anzalone spoke that there have been times she has asked for things that should just exist and it takes longer than it should. Telling them the turnaround time is helpful and whatever you feel is an appropriate guideline is fine but we should set those guidelines. Chairman Kofalt proposed, generally speaking, it should be within 3 days, there are times when he has been guilty of not getting back to people because they send me to another person and by the time I have the answer I owed it to that person to say I don't have it now but am working on it. It is probably good practice even if you don't have the answer but just to let them know you are working on it. Ms. Anzalone agrees. Ms. Lavallee spoke in regard to the bathroom issue, what is a reasonable time. Superintendent responded we could meet the first meeting after district meeting. It was noted this is years in the making and cannot be fixed overnight. Superintendent noted it is a good step forward and he will come back with an action plan although there is a cost to it. He believes the first meeting after district meeting is reasonable and will give us a couple of meetings before that and time for a tour. That will be the March 21 board meeting.

XII. SYLLAUS STANDARDS

Ms. Anzalone spoke of wanting to come up with standards. Even if it is just the names of the books or movies and the authors with bullets of what is covered so parents have a good idea. It is also helpful to have what it consists of such as 2 exams etc. It is helpful for the students too for time management and parents can stay on top of kids when they have things like a big book report that is coming due. If we can adopt that for every subject and send it home with the students. A question was raised if she is asking for a format to be created. Ms. Anzalone is and for it to be sent home, it should include books, bullets and highlights of the grades. Superintendent voiced in the next round of Principal Reports we can report on which have a syllabus and what the format is and can come to a general agreement on what a template looks like and make sure we can follow through with it in September. Ms. Anzalone noted she did not get many for her kids and mainly they talked about the classroom rules etc. Mr. Post noted it seems that this should be part of the process. You establish the curriculum, publish the syllabus etc. If you want parents to get engaged send a syllabus home. It was suggested the syllabus should be on online so parents already have it and it doesn't have to be sent home. Principal Edmunds voiced that most of our teachers do have this; we have been going through those and send them out for ways to engage families. She brought one from Ms. Erickson, she uses the remind app 101, sends reminders home, has her grading policy, unit 0-introduction of what happens during that and she is very in-depth it is already happening. She confirms this would be an example of best practice and there are more than this one. She notes resources can change during the course of the year and semester and we can add that as we go along to make people aware. It was suggested to have it online. Principal Edmunds suggested it could be done with Google Classroom. A question was raised why not do it through PowerSchool. Principal Edmunds noted it is difficult but as far as building those add-ons, we can work with Mr. Buroker to see what we can do. A suggestion was made to add it to the school website although that would not address the concern of getting an email. It was suggested if you have good examples of syllabi to make sure they all are up to that standard so there is consistency. Ms. Cloutier-Cabral spoke of her experience and notes she knows she can always ask a teacher for help and even a team meeting. She thinks they do a really good job here but we can always work on something. Ms. Anzalone wanted it known she is not taking a dig at teachers, they have been very responsive. She likes Mr. LoVerme's idea that they are online. Ms. Erickson's is probably is more than I would ask for, just something simple so parents can refer back to. Superintendent confirms it will be in the Principal

Reports and what we plan to do going forward. We can do training on Google Classroom too. He is not sure if PowerSchool is an option.

XIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

Amendments were reviewed. Mr. Allen commented regarding the curriculum coordinators iReady data that he wanted to congratulate the teachers regarding the tremendous strides students have made in a short time.

A MOTION was made by Mr. LoVerme and SECONDED by Ms. Anzalone to approve the minutes of January 10, 2023 as amended.

Voting: six ayes; two abstentions from Ms. Anzalone and Mr. Allen, motion carried.

b. ESSER Funding Requests

Ms. LaPlante reviewed what was approved to be spent \$468,840 and what the cost of those projects are now estimated at \$331,765 representing a \$137,075 net savings from what was originally budgeted. She reviewed the requests for ESSER funding, 1) is replacing a boiler, and the Budget Committee has revised that to 2 boilers. She is using an estimate of \$100,000 for each, 2) Instructional Pathways and IXL, moving that out of the budget for \$37,000 for both and 3) gifted and talented program for \$10,000. Ms. LaPlante confirms the gifted and talented program would be for the next school year 23-24. Discussion was had regarding using funds for boilers vs using the funds to address learning loss and plus there has been discussion about using ESSER funds for kitchen equipment. Ms. LaPlante reviewed the figures the revised balance available in ESSER III as of January 1, 2023 is \$352,245, we have the requests for funds tonight now totaling \$247,000. If these projects are approved it would leave a balance approximately of \$105,000 of that we would have (rounded numbers) \$17,500 to address learning loss. Mr. Golding spoke that at least one should be in the budget although he would like both in the budget. He notes he is sure Ms. Dignan is doing a good job and the kids are making some gains but we should use every dollar on learning loss. The other stuff should have been paid for over the years and like everything else was pushed off. He supports the \$47,000 for gifted and talented program, IXL and Instructional Pathways. It was suggested to address the requests separately.

A MOTION was made by Mr. Golding and SECONDED by Ms. Lavallee to allocate/authorize funds from ESSER for \$37,000 for Instructional Pathways and IXL to address learning loss.

Voting: all aye; motion carried.

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Post to allocate/authorize funds from ESSER for \$10,000 for the gifted and talented program.

Voting: all aye; motion carried.

A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavallee to allocate/authorize funds from ESSER for \$200,000 for 2 (additional) boilers.

Discussion was had regarding this. Ms. LaPlante confirms we have to spend the ESSER III funds by September 2024; we will not be getting more. Mr. Allen notes not being opposed to this but questions if there are proposals you pushed up that we can better allocate the money for to address learning loss. He echoes Mr. Golding's concern of not addressing the needs of the students. Principal Fuller responded outside of the gifted and talented program we have afterschool tutoring starting January 30 and that is part of ESSER funding. Ms. LaPlante had talked about duplicating that next year but we do not have formalized plans for it, the cost was \$19,325. A question was raised if there is any data on if it is successful or a similar program. Principal Fuller will see if Principal Chenette had put anything together. Principal Gosselin spoke that at WLC they have been discussing competency recovery. Last year the cost of \$7,250 and in addition Mr. Pratt had brought up the need for mental health support. She does not know if he will ask for that but wanted to mention it. Chairman Kofalt noted the boiler is not something we have the option to not spend money on. We are fully complying with the guidelines around ESSER in terms of the amounts allocated to learning loss, fungibility is the main point he wanted to make. Ms. LaPlante informed the group that the district received our water testing results, which indicated there is the presence of lead in some of the water bubblers, which have been turned off for a long time. There is no water running to them. It is not a plumbing issue and can be rectified by replacing them with bottle fillers; she doesn't know the cost as it just came up today. She wanted to clear that no students have been accessing them or ingesting the water, it is just a sampling source we had to do. She notes this just came up today. Ms. Lavallee is in support because the percentage amount is edging up and up. She has been trying to be cautious of the taxpayers and does agree the remaining funds should be used toward students to address learning loss. We should be aware of the last \$105,000 although it would be great to use it for stove or water fountain, she would rather see it go toward education. Mr. Post spoke thinking about how they approve ESSER, if it is in the budget you can't use it for ESSER. Ms. LaPlante confirms the way ESSER exclusions are written, it talks about things regularly funded through the budget this is why we have that caveat it is not funded through the operating budget.

Voting: seven ayes; one nay from Mr. Golding, motion carried.

• POLICY COMMITTEE

Ms. Lavallee reported since Mr. Vanderhoof resigned, and since Ms. Anzalone was on the committee and took a brief break from it, she would like to nominate her to the Policy Committee.

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Post to nominate Ms. Anzalone to the Policy Committee. Voting: all aye; motion carried.

Ms. Lavallee noted Ms. Anzalone asked to look at policy IMC that was last updated in 2010, we will meet next week and will have a full report at the next meeting.

XIV. COMMITTEE REPORTS

i. Budget Liaison

Mr. Post reported there was not a quorum of the committee. He will attend next week's meeting. He believes we are finally making progress to get to a number to add to the warrant.

ii. Negotiations

Mr. Mannarino informed the group the Union is supposed to meet tomorrow to ratify the temporary agreements and should have an answer from them tomorrow.

XV. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Eric Mercier-Food Service Director

Superintendent reviewed the resignation. A question was raised if the position was posted. Superintendent responded we have not right now, we are working with another Food Service Director who is getting us caught up on the administration end and looking at efficiencies in the kitchen and working closely with the 5 food service workers. The workers have taken on added responsibilities and we are looking at taking the salary from the Food Service Director to provide a stipend. He feels comfortable in terms of the level of competency managing the food service lunch program with Mary Anne from Milford (Food Service Director from Milford) combined with the active involvement of the DOE School Nutrition Department. He is hesitant to post it right now he feels good about where we are. It was a challenge to find a qualified candidate the last 2 years. We will revisit it in the spring and talk to the Board. We should have good data in 4-6 weeks about how we created some errors we made and maybe a decision on posting. Ms. LaPlante noted Mr. LoVerme commented on the turnover with staff especially with Food Service Directors. We are fortunate to have the 5 staff we have and if we can freshen it up it will go a long way to help retain staff, it is not a cost savings approach for us. A question was raised if we are training someone in food services. Ms. LaPlante responded it is an end goal for us but is not happening at the moment. Superintendent added there are aspects in administration where we have trained some staff. The rules and requirements are always changing.

The Superintendent was asked to give an update on the principal candidates. Superintendent reviewed this Thursday the leadership team will interview 5 candidates out of 12. We will move 3 forward. We want an open forum for meet and greets. The candidates will meet with students and community. He wants everyone to be able to listen to dialog and everyone who attends can fill out a tally sheet to rate the candidates. The goal was to make it inclusive but manageable. We have a range of candidates from different levels and experience. He wants to be sure that it is a place the candidate want to come, plant some roots and make a positive difference. It is a competitive market for administrators in the state and region.

A question was raised if an AD is in the budget. Superintendent confirms it is and the goal is to post it in between snow days. We will post a .80 position along with the AD position; we want someone to do the whole package. He spoke of it being integral for the person to be in our school community otherwise they tend to view the stipend as insufficient. It also limits the time people have access to them. He believes we will get a candidate who wants to do the whole package together.

XVI. BOARD BUDGET DISCUSSION

Discussion was had including the budget is at 5.28% increase, last year's warrant included Building & Roadways Capital Reserve for \$130,000 and SPED for \$100,000. Ms. LaPlante noted we have tennis courts for \$70,000 however; it will be more than that. The Boards consensus was to leave the \$20,000 in this year and not commit it toward this. There was a brief discussion about the containers and where they will be placed. It was briefly discussed the overall cost to the taxpayer with the budget and the warrants combined. Ms. LaPlante reviewed the timeline for finalizing warrants, the public hearing is February 9 and there is a board meeting February 7. There was discussion about a comment made during public comment regarding the gym windows and essentially using the CIP as a pass-through. Ms. Cloutier-Cabral spoke that the Facilities Committee will look at that, we are trying to rebuild the CIP. Ms. LaPlante confirms the gym windows are \$61,000 based on her internal discussions with the Superintendent, Facilities Director and Facilities Committee. When it rains, we have water between the gym and hallway. We discussed it needs to be done now, we can no longer continue to silicone the windows. The capital reserve can be used as a funding source even if it is not in the CIP. There was discussion that a lot of people talked about the need to have a more thorough ongoing CIP than what had traditionally been the case. Ms. LaPlante reminded the group we need to figure out LCS as well, there is no consensus on funding, the roof is shot and still do not know how to replace it. She estimates the cost for the roof and siding to be \$137,000. Mr. Golding commented he would argue half of that was in the CIP for 2 boilers. Discussion was had including buying materials and paying for the labor next year, doing some creative paths to fund it, the roof was done in 1988, support for

looking at this years unencumbered funds and funding it from this year's budget, and wanting to see the YTD reports to see what is unencumbered. Ms. LaPlante noted we have the quotes for the work and she feels it is extremely doable to fund it out of this year's budget; we do not need a special meeting for it. She noted concern that over several meetings she has heard people say we allocated money lets spend it. A question was raised if there is a list of everything that is needed that we need to address as a district and what it costs. It was suggested to include the latest version of the CIP in the next board packet. Ms. LaPlante noted it did go out in December's board packet. It was noted the CIP on the website looks to be the most recent but the LCS roof has a budget but it is not planned out over the years. Ms. LaPlante noted it was a topic of discussion at the Facilities Committee meeting. Ms. Cloutier-Cabral asked Ms. LaPlante to send her the current and previous CIP. Ms. Lavallee exited the meeting at 10:23pm.

XVII. SCHOOL BOARD MEMBER COMMENTS

Mr. Golding commented this was a much better meeting than the last one. He took Mr. Ryan's advice and apologized to Grayson and Hannah (our 2 student school board reps.) for some of the actions he may have been involved in and he hopes we can continue coming together as this was enjoyable.

Mr. Mannarino welcomed Mr. Allen to the Board.

Ms. Anzalone welcomed Mr. Allen to the Board. She wanted to make a personal comment on policy IJL because it was taken off the agenda. She is interested in looking at Mr. Rankin's plan he spoke of tonight. She would like the new books list, as Mr. Vanderhoof suggested. She knows there are changes to the library set up which is good. To her, this is an ongoing discussion we need to continue to look at. She spoke of getting different emails from different schools in the area and one was about a particular book and she found this book was in our nonfiction section without any restrictions on it. She spoke to the librarian and told her she doesn't want her kids to have access to the book. Ms. Anzalone has the book tonight. She thinks there is a happy medium we can come to where we are trying to respect everyone. There are some people who want their kids to see everything, there are some people that would have concerns and don't want their kids having access to everything. I think we owe it to everyone to take a closer look at this. In a previous discussion, it was said there are certain books that we don't want in a school library let's define what that is. She notes this is not an attack on the librarian; she talked to her about it. She thinks it is worth us working together and maybe putting a definition on what everyone feels what is age appropriate is because everyone has their own opinion about it.

Ms. Cloutier-Cabral welcomed Mr. Allen to the Board, he was a great addition today and she looks forward to working with him. She voiced food services deserve an applause. We see some of our food service workers getting ready for the next day and she admires their spirit. It was a nice meeting and nice to be back in the library.

Mr. Allen thanked everyone for welcoming him. He came here tonight not knowing what to expect after the last meetings and fully expected to be tarred and feathered for something he had nothing to do with. He wanted to assure everyone he is here because he wants to be here. He is here because he has children in the district. He cares and brings a breadth of knowledge and experience with him. He appreciates the tone of this meeting. He spoke of a class he took years ago on "Arguing to Understand", the premise was if you could understand the position, instead of arguing the end goal, if you could understand the position that a person had and why they held that position it became more amenable to making concessions and reaching a consensus. Coming together with our varied experiences and varied opinions and making those concessions and reaching a consensus best serves the community, best serves the tone of the Board and keeps us from being tribal picking sides and lines that don't have to be hard drawn in the sand. He encouraged other members to call him out when he is not taking his own advice. He promises to take that seriously. He looks forward to the 6 weeks he will get to spend here and hopes continue this positive movement forward.

Chairman Kofalt congratulated and welcomed Mr. Allen and noted we all know you are someone who has contributed to this district in various ways including the President of FRES PTO. He appreciates his contributions to the community.

Chairman Kofalt noted he believes we no longer need a non-public session. That was confirmed we do not.

XVIII. ADJOURNMENT

A MOTION was made by Mr. LoVerme and SECONDED by Mr. Mannarino to adjourn the Board meeting at 10:31pm.

Voting: all aye, motion carried.

*Respectfully submitted,
Kristina Fowler*

I would like to propose a policy and procedure that I believe will address the concerns of individual Parents who would like to supervise the content of material their child can read at the WLC Library. I believe that, if implemented, It will provide parents with concerns an avenue to easily be involved in and in charge of the selection process. At the same time it will allow parents who are comfortable with the Library to give their children the freedom to access the knowledge, information, and life experience contained within the books.

1. Any parent or legal guardian who has concerns that their child will obtain a book through the WLC Library that contains material contrary to their beliefs or values can contact the school librarian to register that student's name on a "parental permission required" list. That list is to be integrated into the overall check out policy so that any time a book is checked out the process automatically checks the list to see if the student is registered. **This program will require "opt in".**
2. If the student is registered on the list, any book the student wishes to check out will be moved to a "hold" position. The title and author's name will then be provided to the registered parent so that they can review the material. The parent will then have a specified period of time to either grant or deny permission to borrow the book (one week recommended). This will give the parent time to review the material and also to discuss with their child why they would like to read this material and why the parent finds it objectionable. This policy encourages open communication between the Parent and the Student.
3. If permission is given, the student can then check out said material for the normal period of time without penalty for the "hold" time. Confirmation of check out will be sent to the parent.
4. If permission is denied the book will be removed from "hold" and returned to the shelves so it is available to others. That title will be permanently unavailable to that student until they leave WLC or the parent contacts the library to grant permission for the student to check the book out.
5. If there is no action taken by the parent within the specified hold time, permission will be construed as denied. **The default position is "denied".**
6. Provisions can be made for prior approval of a title to facilitate one step check out.

This procedure gives a parent or guardian the ability to monitor and control which books their child can read while not restricting the access of other students to any material. It also eliminates the necessity of parents having to go through the process of eliminating a single book from the library to prevent their child from having access. It preserves the ability of other students to read the book if they choose.

It is also noted that the WLC librarian has taken several steps to segregate sections of the library for Junior High and High School. Ms. Wiley is also very knowledgeable about the concerns of individual Parents and has already implemented email or calls to them if she feels that the book may be inappropriate. This policy, if implemented, only enhances the flow of information between concerned parties.

I have met with Principle Edmunds, Librarian Wiley and IT Tech Mr. Buroker to explore and address the following items.

Action Items:

- A; Does the existing software have the ability to check a student against a database? (No)
- B; If not, is the existing software proprietary or open source? (Proprietary)
- C; if proprietary, would it be possible to run an addendum program to check? (Probably)
- D; if open source or an addendum is needed, do we have the ability or can we find a volunteer programmer within our community to write the needed software?
(Mr. Buroker has indicated that he has done most of the procedures required as separate items and is looking into consolidating them into a single program.)

This process will run into other concerns and may or may not be possible within the existing system at the library. The time spent and the efficacy in addressing a parent's concern directly and on an individual basis, outweigh the time spent trying to control content book by book. For these reasons I am asking the school board to support development of this procedure.

This statement is at the bottom of every page on the WLC website.

"The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of education programs activities or employment practice."

It specifically states WLC will not discriminate based upon these criteria. By removing books that present a different viewpoint representing one or more of these criteria we are actively discriminating against any person or persons who are part of or seek understanding of these criteria.

Sincerely,
Don Rankin
Wilton, NH

Thanks for the opportunity to address the board tonight.

Having worked for this SAU in one capacity or another for over 28 years I have seen some great things and some that needed working on. But the total board worked together to try getting through the rough spots. Most times they succeeded!

Sadly, the past couple of years the board has become divided trying to pit Lyndeborough against Wilton. Again, in my years here I have attended hundreds of board meetings never once seeing discord between the board as it is now. You were each elected into position by voters of our communities to act as a board to oversee the operations and to set policy. (Not to micromanage).

It is of great concern when we see board members being bullied into submission only to resign from the board or to be demoralized into tears. This past board meeting we had two new first-time students representing their peers. What they witnessed was totally unacceptable and you each have a responsibility to apologize to these students for your actions. We constantly ask why staff won't stay in this District. Last week you answered your own question! It starts from the top and don't think for one minute the board actions go unnoticed,

We had a Board opening from Lyndeborough and after a long discussion the Chairman said it would be posted on the SAU website and it would be voted and given the oath at the board meeting on the 24th. It was stated very clearly that it would be ONLY Lyndeborough members voting. That did not stop the tantrums of a few. The SAU did post the opening on the school website stating names of intent would be accepted until Jan. 17th. I did give notice to the Superintendent that I would like to put my name in for the opening. Shortly after that I was informed the Lyndeborough Board members had held a meeting at the Lyndeborough Town Office and they had Posted the meeting on the TOWN website. I believe the voters of Lyndeborough have a legal right to challenge this unilateral action by a few. Actions such as this only reek of political gain and divisiveness. I have no reason to believe the person appointed will not perform well, as I don't really know him that well. My question is why the hurry? There are only three board meetings prior to the district meeting. What was the purpose of this special meeting other than snubbing the other members of the School Board.

Because of the backstage antics and the apparent disrespect shown to the entire School Board I feel in my heart that the individuals that orchestrated this back door politics resign from the School Board immediately.

Thank you for your time.

Bill Ryan